DEPARTMENT OF COMPUTER SCIENCE

B.Sc. Computer Science

SYLLABUS

Choice Based Credit System

(For those who join in June 2015 and After)

(2017 – 2020 Batch)
ABOUT THE COLLEGE

Vivekananda College was started by Founder-President Swamiji Chidbhavanandhaji Maharaj of Sri Ramakrishna Tapovanam, Tirupparaithurai, Trichy in 1971 on the banks of the river Vaigai which is blissfully free from the noise and hurry, the crowds and distraction of the city.

Vivekananda College is a residential college functioning under Gurukula pattern. It is Man-making education, that is imparted in this institution, Culture, character and curriculum are the three facets of ideal education that make man a better man. This is possible only when the teacher and taught live together, The Gurukula system of Training is therefore a humble and systematic attempt in reviving the age old GURUGRIHAVASA for wholesome education, Attention to physical culture, devotion to duty, obedience to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in the presence of God etc. are the values sought to be inculcated. All steps are taken to ensure the required atmosphere for the ideal life training.

Vivekananda College, Tiruvedakam West, Madurai District-625 234 is an aided college established in 1971 and offers UG and PG courses. This College is affiliated to the Madurai Kamaraj University, Madurai. The College was reaccredited with ‘A’ grade (CGPA 3.59 out of 4.00) by NAAC in September 2015. The college was awarded College with Potential for Excellence by UGC in 2016.

VISION AND MISSION

Our Vision: To raise an army of neo-graduates steeped in the hoary culture of the motherland and dedicated to serving her as potential leaders in the manifold spheres of national effort.

Our Mission: A harmonious enrichment of physical, emotional and intellectual facets of a student’s personality to bring out his inherent PERFECTION.

OBJECTIVES OF THE INSTITUTION

1. To inculcate spiritual, ethical, moral and social values in all disciplines of study.
2. Simultaneous education of the Hand, Heart and Head. Only a sound body can hold a sound mind.
3. Provide opportunities for all round development of the students and excellence in higher education, research and extension in different disciplines.
4. Disseminate the findings of research to the community to facilitate its development.
5. To provide society citizens of sterling character.
6. To cater to the needs of the educationally backward people – the most backward, scheduled caste and tribe.
I. Eligibility For Admission

Admission to B.Sc. – Computer Science Programme is open to candidates with +2 pass with Maths, Physics, Chemistry and Computer Science as major subjects.

For B.Sc.- Computer Science course offered in the college, a pass in the Higher Secondary Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent there to by the Syndicate of the MKU, subject to such conditions as may be prescribed therefore.

II. Duration

The course is for a period of three years. Each academic year shall comprise of two semesters viz. Odd and Even semesters. Odd semesters shall be from June to November and Even Semesters shall be from December to April. There shall be not less than 90 working days which shall comprise 450 teaching clock hours for each semester (Exclusive of the days for the conduct of university end-semester examinations) for each semester.

III. CBCS System

All Programmes offered in the college are run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

IV. Semesters:

An academic year is divided into two semesters. In each semester, courses are offered in 15 teaching weeks. Each week has 30 working hours spread over 6 days a week.

V. Credits:

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing the B.Sc. Programme is 140. The details of credits for individual components and individual courses are given in the above table.

VI. Course:

Each Course is to be designed variously under lectures / laboratory / seminar / practical training / assignments to meet effective teaching and learning needs.

VII. Examinations:

i). There shall be examinations at the end of each semester, for odd semesters in the month of October / November; for even semesters in April/May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in October / November or April/May.

ii). A candidate should get registered for the first semester examination. If registration is not possible owing to shortage of attendance beyond condonation limit / regulations prescribed or belated joining or on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after the completion of the programme.

VIII. Condonation

Students must have 75% of attendance in each paper for appearing the examination. Students who have 65% to 74% of attendance shall apply for condonation in the prescribed form with the prescribed fee. Students who have 50%
to 64% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 50% of attendance are not eligible to appear for the examination. They shall compensate the shortage after the completion of the programme.

IX. Question Paper Pattern

Time: 3 Hours
Maximum Marks: 75

SECTION-A (10 X 1 =10 Marks)

Answer All Questions
(1-5) Multiple Choice
(6-10) Fill in the blanks
Two questions from each unit

SECTION-B (5 X 7 = 35 Marks)

Answer All Questions
(11-15) Questions shall be in the format of either (a) or (b)
One question from each unit

SECTION-C (3 X 10 = 30 Marks)

Answer any THREE Questions
(16-20) One question from each unit.

X. Evaluation:

Performance of the students are evaluated objectively. Evaluation is done both internally and externally. They will be assessed continuously through Internal Assessment System and finally through summative (end) semester examination. To assess internally, there will be three examinations conducted centrally with a duration of two hours for each paper. In addition to continuous evaluation, the summative semester examination, which will be a written examination of three hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 25: 75.

The pattern of internal valuation shall be:

Test: 20 Marks (the average of best two tests out of three tests)
Assignment: 5 marks
Total: 25 marks.

In respect of practical papers, the ratio of marks to be allotted to internal assessment and to summative (end) semester examination is 40: 60. The internal marks will be calculated on the basis of marks secured at the model examination and marks awarded for the preparation of practical note book. The external marks will be calculated on the basis of the marks awarded by the internal examiner and the external examiner at the summative semester examination.

XI. Passing Minimum:

There is no passing minimum for Internal Assessment. The passing minimum for external Examinations shall be 27 out of 75 marks and passing minimum for a paper is 40%.

XII. Classification of Students:

Candidates who have secured not less than 40% of marks in each paper shall be declared to have passed in that paper. Candidates who obtain 40% and above but below 50% shall be declared to have passed in Third Class. Candidates who obtain 50% and above but below 60% of the aggregate marks in Part-III shall be declared
to have passed in Second Class and those who obtain 60% of marks and above shall be placed in the First Class. Candidates who obtain 75% and above shall be declared to have passed in Distinction provided he has not re-appeared for any paper during the course of the study.

**XIII. Failed Candidates:**

A candidate who has arrears in any paper in a semester examination will be permitted to proceed to the next semester classes. A candidate who has arrears may appear again in these failed papers at the November/April examinations. The internal assessment marks already obtained by him shall be carried over for the subsequent appearance also.

**XIV. Improvement of Internal Marks:**

The student desirous of improving the internal assessment marks may request the Head of the Department. After obtaining permission from the Staff Council Meeting by the Head, the student may write improvement examinations in consultation with the course teacher. The marks obtained (when it is more than the previous marks) will be submitted to the Controller of Examinations for further adoption.

**XV. Study Tour**

Students are expected to participate in the field visit and the study tours organized by the department. Though study tour/field trip carries no credit, it is compulsory for the students to attend whereby the students can get an opportunity to gain practical knowledge. As such, observational visit to selected social welfare organizations, industries, trade centres, exhibitions, places of historical importance and the like will be considered as extra-curricular activities.

**BRIEF HISTORY OF THE DEPARTMENT**


This department offers high quality education in undergraduate level. In addition to regular subjects various certificate courses are being taught to students. Every week Software Skill Development Programmes are conducted to prepare students for career opportunities in IT industry and for higher education. Computer Learning Programme for school children is conducted frequently under extension activities.

**VISION:**

The vision of the department is to become a leading college in offering high-quality undergraduate programs in computing sciences to a large number of talented students.
MISSION:
The mission of the department is to offer a high-quality education in the art and science of computing, as well as to prepare students for career opportunities in this area requiring a high level of technical knowledge and skill.

- Our programs have a central core of requirements covering the fundamental areas of computing sciences.
- Our programs have co-requirements to assure that our graduates have thorough training in logical and critical reasoning needed for continuing intellectual growth.
- Our programs meet the needs of adult students with interest in skill enhancement for current jobs or retraining in the computing sciences.
- Our department provides support to the general education and other academic programs in the college.
- Our department engages in outreach activities that promote a spirit of cooperation between college and community.
- Contribution to welfare of the society through services

OBJECTIVES:
In pursuit of its mission, the strategic objectives of Computer Science Department are: Graduate competent professionals in computing sciences who can succeed as future leaders and practitioners in their profession.

- Develop accredited educational programs in computing sciences in order to serve the current and future market needs in IT industry
- Provide a student-centred educational experience that attracts talented students and enables them to realise their potentials.
## SCHEME OF EXAMINATION
(For those who join in June 2017 and after)

### FIRST SEMESTER

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## B.Sc. COMPUTER SCIENCE
(For those who joined in June 2015 and After)

<table>
<thead>
<tr>
<th>Study Component</th>
<th>SEMESTER</th>
<th>Total Credit</th>
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<tbody>
<tr>
<td></td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>Tamil / Sans.</td>
<td>3</td>
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<tr>
<td>English</td>
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<tr>
<td>Core Subject</td>
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<tr>
<td>Allied Subject</td>
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<tr>
<td>Non Major Elective</td>
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<tr>
<td>Skill Based Subject</td>
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<tr>
<td>Elective Subject</td>
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<td>Environmental Study</td>
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<td>Value Education</td>
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<tr>
<td>Extension Activity</td>
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### PART-I: Language Tamil Subject

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>தமிழ் கல்வி கல்விப்பாடு - கல்வி:1</th>
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<tbody>
<tr>
<td>Subject Code</td>
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</table>

### பண்பாட்டிகள்

<table>
<thead>
<tr>
<th>அட்டவணை</th>
<th>முன்னெடுக்கள்</th>
<th>பராமரிப்புகள்</th>
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</thead>
<tbody>
<tr>
<td>அட்டவணை: 1</td>
<td>பின்னணி வாரணாக்கள்</td>
<td>பராமரிப்புகள்</td>
</tr>
</tbody>
</table>
1. பார்வை வாரணாக்கள்
   1. குரோ அம்பநூழியா வாரணாக்கள்
   2. புருஷா சுற்றுநூழியா வாரணாக்கள்
2. பார்வை வாரணாக்கள்
   1. த்ருத்தியூ அம்பநூழியா வாரணாக்கள்
   2. புருஷா சுற்றுநூழியா வாரணாக்கள்
3. குடையூ புரைக்கணம்
4. வெளிவு விளக்கம்
5. எழுத்து பத்திரக்கணம்

### அட்டவணை: 2

<table>
<thead>
<tr>
<th>முன்னெடுக்கள்: பராமரிப்புகள்</th>
</tr>
</thead>
</table>
1. அரசல் - வாரணா குறுக்கள்
2. புருஷாவு புரை வாரணா - வாரணா குறுக்கள் (தைசுற்று வாரணா)
3. புருஷாவு சுற்று வாரணா - புரைக்கண (தைசுற்று வாரணா)
4. புரைக்கணம் - குரோ அம்பநூழியா (தைசுற்று வாரணா)
5. புரைக்கணம் - வாரணா (அரசல் வாரணா வாரணா)
6. புரைக்கணம் - அரசல் வாரணா (தைசுற்று வாரணா)
7. புரைக்கணம் - சுற்று வாரணா

### அட்டவணை: 3

<table>
<thead>
<tr>
<th>முன்னெடுக்கள்</th>
<th>வாரணா குறுக்கள்</th>
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</thead>
<tbody>
<tr>
<td>பொழுதுநூழியாக்கள் (தைசுற்று வாரணா)</td>
<td></td>
</tr>
</tbody>
</table>
ஏற்ற: 4 குறிப்பிட்டு நிற்க வணங்கு - எண்
1. தொட்டை தொத்துத்தோண்டு
2. மாலைப்பவள்ளோன்
3. பேரரசு வேலை தொத்துத்தோண்டு
4. பேரரசு முழுமுகு
5. பெருமானுக்காக விளைகை சிற்றியான
6. பெருமானுக்காக விளைகை சிற்றியான

ஏற்ற: 5 குறிப்பிட்டு வேலைவாய்ப்பு மாகாணத் குறிப்பிட
(1) 1. மாநிலக்குழுத் தொண்டு மாகாணமும்
2. பெருமானுக்குழுத் தொண்டு மாகாணமும்
(2) மாநிலபகுதிகள் வழிகாட்டு - பெருமானியு வழிகாட்டு வழிகாட்டு - மாநிலபகுதிகள் வழிகாட்டு - அமைச்சரம் வழிகாட்டு
- இலக்கு வழிகாட்டு வழிகாட்டு - ஆண்டு வழிகாட்டு வழிகாட்டு - பெருமானியு வழிகாட்டு

பாடல்காட்கள்
1. தொச்சு உயர்பால் கையாளப் (குறிப்பிட்டு செய்யப்பட்டு)
2. காமதி விழாவாய்ப்பிய விழாக்கான (குறிப்பிட்டு செய்யப்பட்டு)

பாடல்த் தொகைகள்
1. பாட்டுப் பாதுகாக்கம் (தமிழில் பாதுகாக்கம்)
2. பாட்டுக் கற்பகளா (தமிழில் பாதுகாக்கம்)
3. குறிப்பிட்டு விழாக்கான வாராய் - (தமிழில், பாடும் கற்பகள்)
4. குறிப்பிட்டு விழாக்கான வாராய் - பாடும் கற்பகள்

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B.Sc. Computer Science CBCS Syllabus - (Part II English) - SEMESTER I
(For those who joined in June 2017 and after)

**PART II – Paper I**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title: Communicative English</th>
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<tbody>
<tr>
<td>P2CE11</td>
<td>Hours per week: 4 Credit: 2</td>
</tr>
<tr>
<td>Sessional Marks</td>
<td>Summative Marks: 75 Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives: Total number of hours per semester: 75 Hrs

- To develop listening and speaking skills
- To increase the vocabulary of students
- To improve reading skills
- To develop competency in grammar
- To develop continuous writing

**Unit – I - Listening, Speaking and Reading Components**

1. Rabindranath Tagore – Cabuliwallah
2. Khushwant Singh – Karma
3. R.K. Narayan – Sweets for Angels
4. K.A. Abbas – Sparrows

**Unit – II**

- Sentences, Clauses, and Phrases
- Pronouns
- Adjectives
- Some Common Adjectives and Adverbs
- Parts of Speech
- Determiners
- Verbs
- Nouns
- Articles
- Adverbs

**Unit – III Composition**

- Letter writing – Formal Letters & Informal Letters
- Descriptive Writing – General topics (Paragraph)

**Unit – IV - Extensive Reading: Short Stories**

- Young Naren - by Brahamachari Amal.[From “A Simple life of Swami Vivekananda” Advaita Ashrama, Kolkata]
- A Story of Initiation - by Sri Aurobindo Society. From “Stories and Anecdotes from the Mother” Pondicherry.
- Glory At Twilight - Bhabani Bhattacharya
- The Martyr’s Corner - R.K. Narayan

**Unit – V - Translation**

Translation of Sentences and Stories from Tamil to English / English to Tamil (Passages will be supplied)

**Reference Book:**

B.Sc. Computer Science CBCS Syllabus - SEMESTER – I
(For those who joined in June 2013 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
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<tbody>
<tr>
<td>Subject Code: <strong>10CT11</strong></td>
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<tr>
<td>Hours per week: <strong>4</strong></td>
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<tr>
<td>Credit: <strong>4</strong></td>
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<tr>
<td>Sectional Marks: <strong>25</strong></td>
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<tr>
<td>Summative Marks: <strong>75</strong></td>
</tr>
<tr>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

Objectives:
- To study about modular programming
- To know basics needs of a programming languages
- To define our own function and structures
- To Store data in secondary storage devices

Unit I


Unit II


Unit III

User Defined Functions: Introduction -Need for User defined Functions -A Multifunction Program -The form of C functions -Returns values and their types - Calling a function -Category of functions -No arguments and no return values - Arguments but no return values -Arguments with return values -Handling of non-integer functions -Nesting of Functions -Recursion -Functions with arrays.

Unit IV
Structures & Unions: Introduction - Structure definition - giving values to members - Structure initialization - Comparison of Structure Variables - Arrays of Structures - Arrays within structures - structures within structures - structures and functions - unions - Size of structures - Bit Fields.

Unit V

Pointers: Introduction - understanding Pointers - Accessing the address of a variable - declaring and initializing pointers - Pointers expressions - Pointers increment and scale factor - Pointers and arrays - Pointers and character strings - Pointers and functions - Pointers and structures - point on Pointers. File Management in C.

Text Book:

1. Programming in ANSI C - E: Balagurusamy.

Units Chapters:

I 1, 2, 3,4,5,6, II 7, 8, III 9, IV 10, V 11, 12

Reference Books:

PART – III : Core Subject Theory

Subject Title: Digital Electronics

<table>
<thead>
<tr>
<th>Subject Code: 10CT12</th>
<th>Hours per week: 4</th>
<th>Credit: 4</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</tbody>
</table>

Objectives:

- Implement simple logical operations using combinational and logic circuits
- Determine the appropriateness of the choice of the ICs used in a given digital circuit.
- Modify a given digital circuit to change its performance as per specifications
- Determine the transition sequence of a given state in a state diagram for a given input sequence.
- Determine the function and performance of given combinational and sequential circuits

UNIT I: Number System and Discrete Logic:


UNIT II: Circuit Analysis and Design:


UNIT III: Data Processing and Arithmetic Circuits:


UNIT IV: Flip Flops, Clocks and Timers:

UNIT V: Shift Registers and Counters:

Types of registers – Serial in-Serial out – Serial in-Parallel out – Parallel in-Serial out – Parallel in-Parallel out – Ring counter – Ripple counter

Text Book:


Chapters:

Unit I – 2.1, 2.2, 4.7, 5.1 to 5.8 Unit II – 3.1 to 3.7
Unit III – 4.1 to 4.3, 4.6, 4.8, 6.1, 6.2, 6.5 Unit IV – 7.4, 7.5, 8.1, 8.4, 8.5, 8.8
Unit V – 9.1 to 9.5, 9.7, 10.1

Reference Books:

B.Sc. Computer Science CBCS Syllabus - SEMESTER – I

(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Subject Title : Lab I: C &amp; Digital Electronics</th>
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<tbody>
<tr>
<td>Subject Code: <strong>10CP13</strong></td>
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<tr>
<td>Sessional Marks: <strong>40</strong></td>
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</table>

### C – Practical Lab List:

1. Write a C program to arrange the strings in alphabetical order
2. Write a C program to print Pascal triangle.
3. Write a C program to add two matrices.
4. Write a C program to print n prime numbers.
5. Write a C program to subtract two matrices.
6. Write a C program to print Floyd’s triangle with O’s and 1’s.
7. Write a C program to multiply two matrices.
8. Write a C program to print reverse of the string using recursion.
9. Write a C program to transpose a matrix.
10. Write a C program to find the NCR value using function.
11. Write a C program to create a student file consists of records of field members name, register number, and 5 marks. Calculate total and average.
12. Write a C program to find the sum of the digits of a given number
13. Write a C program to create an employee file consists of records of field members name, employee number and basic pay. Calculate gross pay and net pay.
14. Write a C program to print all Armstrong numbers
15. Write a C program to create an electricity file consists of records of field members name, customer code, previous month reading, current month reading, customer status. Calculate no of units and amount if customer status is residential Rs 2/unit is commercial Rs 4/unit.
16. Write a C program to reverse the digits of a given number
17. Write a C program to create a Cricket file consists of records of field members player name, country, total runs, total matches. Calculate batting average and print results as country wise.
18. Write a C program to print Fibonacci series
23. Write a C program to create a text file and convert the text into upper case letters and write it into another file.
24. Write a C program to solve a quadratic equation.
25. Write a C program to solve Towers of Hanoi using recursion.
26. Write a C program to imitate DOS COPY command using command line arguments.
27. Write a C program to arrange the numbers in ascending order (using arrays).
28. Write a C program to arrange the numbers in ascending order using pointers.
29. Write a C program to search a number in an array and also find its position.

**DIGITAL ELECTRONICS - Practical Lab List**

1. Logic gates using discrete components AND, OR, NOT.
2. Logic gates using discrete components NAND, NOR.
3. Half adder
4. full adder
5. Decoder & Encoder.
6. Multiplexer & Demultiplexer.
7. Demorgan’s theorem and Boolean expressions.
8. Digital to analog converter.
B.Sc. Computer Science CBCS Syllabus - SEMESTER – I
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Allied Subject Theory</th>
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<tr>
<td>Summative Marks: <strong>75</strong></td>
</tr>
<tr>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

**Objectives:**
- To learn about the mathematical foundations of computer science
- To study mathematical logics used in computers
- To study about recursion techniques and graph theory

**Unit 1: SET THEORY**

**Unit 2: MATRIX ALGEBRA**

**Unit 3: MATHEMATICS LOGIC**

**Unit 4: INDUCTION, RECURSION AND RECURRENC E RELATIONS**

**Unit 5: GRAPH THEORY**

**Text Book:**

**Chapters:** 1, 2, 3, 4, 7

**Reference Books:**

B.Sc. Computer Science CBCS Syllabus - **SEMESTER – I**
*(For those who joined in June 2015 and after)*

<table>
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<th>PART – IV : Non Major Elective</th>
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<td><strong>Subject Code:</strong> 10NE11</td>
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<td><strong>Sessional Marks:</strong> 25</td>
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<tr>
<td><strong>Summative Marks:</strong> 75</td>
</tr>
<tr>
<td><strong>Total Marks:</strong> 100</td>
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**Objectives:**
- To synergize Information Technology in all its ramification.
- To provide basic inputs in various aspects of and a broad understanding of IT and its other interdisciplinary interfaces.
- Focus of the program is Information Technology and Management of Information Technology.
- To cater to the needs of effectively managing the business by bridging the gap between managerial practices in vogue and Information Technology.

**Unit I**


**Unit II**


**Unit III**


**Unit IV**

Unit V

Text Book:

PART-I: Language Tamil Subject

<table>
<thead>
<tr>
<th>Subject Title:</th>
<th>தமிழ் தொல்லியல் தமிழில் நாடகம் - கல்வி</th>
<th>Hours per week: 6</th>
<th>Credit: 3</th>
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<tbody>
<tr>
<td>Subject Code:</td>
<td>PICT21</td>
<td>Summative marks: 75</td>
<td>Total Marks: 100</td>
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PART-II:

1. தொல்லியல் தமிழில் நாடகம் - பாப்பாசுராதன
2. தொல்லியல் தமிழில் நாடகம் - மன்னர் பாப்பாசுராதன (நூற்றாண்டு)
3. தொல்லியல் தமிழில் நாடகம் - பாப்பாசுராதன
4. தொல்லியல் தமிழில் நாடகம் - மன்னர் பாப்பாசுராதன (நூற்றாண்டு)
5. தொல்லியல் தமிழில் நாடகம் - பாப்பாசுராதன

PART-III:

1. தொல்லியல் தமிழில் நாடகம் - பாப்பாசுராதன (நூற்றாண்டு)
2. தொல்லியல் தமிழில் நாடகம் (நூற்றாண்டு)
B.Sc. Computer Science CBCS Syllabus - SEMESTER – II
(For those who joined in June 2015 and after)

Objectives:
- To develop listening, speaking and reading skills
- To develop Information and Communication Technology (ICT) skills
- To develop presentation skills
- To develop competency in grammar

Unit – I Listening, Speaking and Reading Components 15 Hrs

Prose
1. My Visions for India - A.P.J. Abdul Kalam
2. Mahatma Gandhi - V.S. Srinivasa Sastri
4. The Golden Age of Cricket - Neville Cardus
5. On Keyhole Morals - A.G. Gardiner

Unit – II Language Study 15 Hrs
- Tenses and Their Uses
- Concord or Agreement
- Conditional Sentences
- Active and Passive Voice
- Preposition


Unit – III Composition 15 Hrs
- Letter writing – Informal Letters
- Hints Development
- Descriptive Writing

Unit – IV Extensive Reading: Short Stories 15 Hrs
Extensive Reading

PART II – Paper I

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Hours per week</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>P2CE22</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Sessional Marks: 25  Summative Marks: 75  Total Marks: 100
1. Upper Division Love - Manohar Malgonkar
2. The Tiger in the Tunnel - Ruskin Bond
3. A Devoted Son - Anitha Desai
4. The Lost Child - Mulk Raj Anand
5. Tree Speaks - C. Rajagopalachari

Unit – V Translation 15 Hrs

- Translation of Sentences and Stories from Tamil to English/English to Tamil (Passages will be supplied)

B.Sc. Computer Science CBCS Syllabus - SEMESTER – II
(For those who joined in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
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<tbody>
<tr>
<td>Subject Title : Computer Graphics</td>
</tr>
<tr>
<td>Subject Code: 10CT21</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
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</tbody>
</table>

Objective:

- This course is designed to provide a comprehensive introduction to computer graphics leading to the ability to understand contemporary terminology, progress, issues, and trends.
- A thorough introduction to computer graphics techniques, focusing on 2D & 2D modelling, image synthesis, and rendering. 3D object models (surface, volume and implicit), visible surface algorithms, image synthesis, shading and mapping.
- The interdisciplinary nature of computer graphics is emphasized in the wide variety of examples and applications.

UNIT – I:

UNIT – II:
Bundled Line Attributes, Bundled Area Fill Attributes, Bundled Text Attributes, Bundled Marker Attributes.

UNIT –III:

**Basic Transformations:** Translations, Rotation, Scaling – **Matrix Representation and HomogenousCo–ordinates** – **Composite Transformations:** Translations, Rotations, Scaling, General Pivots Point Rotations, General Fixed Point Scaling, General Scaling Directions, Concatenation Properties, General Composite Transformations and Computational Efficiency – **Other Transformation:** Reflection and Shear – **Transformation Functions** – **Raster Methods for Transformations.**

UNIT – IV:

**The Viewing Pipeline** – **Viewing Coordinate Reference Frame** – **Window to Viewport Coordinate Transformation** – **Clipping Operation:** Point Clipping, Line Clipping, Polygon Clipping, Curve Clipping, Text Clipping, Exterior Clipping

**Input Function:** Input Modes, Request Modes, Locator and Stroke Input in Request Mode, String Input in Request Mode, Valuator Input in Request Mode, Sample Mode, Event Mode, Concurrent use of Input Mode – **Interactive Picture Construction Techniques:** Basic Positioning Methods, Constraints, Grids, Gravity Field, Rubber Band Methods, Dragging, Painting and Drawing.

UNIT – V:

**Three Dimensional Display Methods:** Parallel Projection, Perspective Projection, Depth Cueing, Visible Line and Surface Identification, Surface Rendering, Exploded and Cutaway Views, Three Dimensional and Stereoscopic Views – **Three Dimensional Graphics Packages.**

**Three Dimensional Transformation:** Translation, Rotation, Scaling – **Other Transformations:** Reflection and Shear.

**Text Book:**


**Reference Books:**


PART – III : Core Subject Theory

<table>
<thead>
<tr>
<th>Subject Title : Microprocessor &amp; Interfacing Techniques</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: 10CT22</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
</tr>
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</table>

Objectives:

- Programs using 8086 instructions
- Interfacing techniques Programs

UNIT I: Introduction to Microprocessor


UNIT II: 16 bit Intel Microprocessor


UNIT III: 8086 Instruction Set

8086 Instruction groups – 8086 Instructions – 8086 based Computer System – 8086 Read and Write Bus cycles – Assembly Language Program

UNIT IV: I/O Devices and Supporting Chips

Intel 8259 PIC – Intel 8251 PCI – Intel 8279 Keyboard Display Interface – 8237 DMA.

UNIT V: Other Microprocessor


Text Book


Chapters:

Unit I – 1.1 to 1.4, 1.6, 1.11, 1.13, 1.17
Unit II – 2.1 to 2.8, 2.12
Unit III – 2.9, 2.10, 3.1, 3.5, 4.1, 4.2, 4.4, 4.5, 4.13
Unit IV – 8.6, 8.7, 8.8, 8.10
Unit V – 9.1.1, 9.2 to 9.8

Reference Books:

1. Microprocessor servicing practical systems and troubleshooting – Stuart M. Asser.

B.Sc. Computer Science CBCS Syllabus - SEMESTER – II
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title : LAB II: Computer Graphics &amp; Microprocessor</td>
</tr>
<tr>
<td>Subject Code: <strong>10CP23</strong></td>
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<tr>
<td>Sessional Marks: <strong>40</strong></td>
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</tbody>
</table>

**COMPUTER GRAPHICS: Practical Lab List**

2. Bounce a ball.
3. Pie chart.
4. Bar chart.
5. a) 3-leaf, 4-leaf, polygon.
7. DDA Line algorithm.
8. Bresnham circle.
9. Midpoint circle.
11. Clock.
12. Polar ellipse, polar circle.

**MICROPROCESSOR: Practical Lab List**

1. Simple programs using 8086 instructions (35 %)
   i) Multibyte addition
   ii) Addition of N Bytes
   iii) Factorial
   iv) Biggest and Smallest number
   v) Ascending and Descending order
   vi) Block Movement using REP instruction
   vii) Hexadecimal to Decimal Conversion
   viii) Hexadecimal to Binary
   ix) Masking the bits
2. Interfacing techniques Programs (65%)
   i) Keyboard / Display Interface (8279)
      - Key Code Receive and Code Conversion
- Display “HELP US”
ii) Programmable Peripheral Interface (8255)
   - Traffic Controller
iii) Programmable Communication Bus Interface
   - Stepper Motor Controller
iv) Programmable Interrupt Controller (8259)
   - Interrupt Service Subroutine implementation

B.Sc. Computer Science CBCS Syllabus - SEMESTER – II
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Allied Subject Theory</th>
<th>Subject Code: 10AT21</th>
<th>Hours per week: 4</th>
<th>Credit: 4</th>
</tr>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
<td></td>
</tr>
</tbody>
</table>

Objectives:
- Predict the chance of an event happening, using the terms never, sometimes, always.
- Describe the likelihood of an outcome, using such terms as likely, unlikely, expect, probability.
- Make a prediction based on a simple probability experiment.
- Identify an outcome as possible, impossible, certain, uncertain.
- List all possible outcomes of an experiment involving a single event.
- Make the connection between the number of faces for various dice, and the probability of a single event.

UNIT I: FREQUENCY DISTRIBUTION AND MEASURES OF CENTRAL TENDENCY:
Frequency distributions - Graphic representation of a frequency distribution – Averages or measures of central tendency or measures of location – Requisites for an ideal measure of central tendency – arithmetic mean – weighted mean – median – mode – geometric mean- harmonic mean – selection of an average.

UNIT II: MEASURES OF DISPERSION:

UNIT III: THEORY OF PROBABILITY:
Definition of various terms – mathematical or classical or ‘a priori’ probability – statistical or empirical probability – mathematical tools: preliminary notion of sets – operations on sets – random experiment (sample space) – event –

UNIT IV: RANDOM VARIABLES AND DISTRIBUTION FUNCTIONS:


UNIT V: EXACT SAMPLING DISTRIBUTION:

Chi-square variant – derivation of the chi-square distribution – M.G.F. of Distribution – chi square test of goodness of fit - Student’s ‘t’ (definition) – fisher’s ‘t’ (definition) – applications of t distribution – F-static (definition) – application of F-distribution – F-test for equality of population variance.

Text Book:

1. Elements of mathematical statistics: 3rd edition by S.C Gupta and V.K. Kapoor

CHAPTERS: 2, 3, 4,9,13,14.

Reference Books:

1. Probability and Statistics by A.M. MATHAI.
PART – IV : Non Major Elective

Subject Title: **Web Programming**

<table>
<thead>
<tr>
<th>Subject Code: 10NE21</th>
<th>Hours per week: 2</th>
<th>Credit: 2</th>
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</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

- Demonstrate competency in the use of common HTML code.
- Demonstrate competency using FTP to transfer web pages to a server.
- Construct efficient file structure for web sites.
- Utilize graphic design to enhance web pages.
- Create web pages that meet accessibility needs of those with physical disabilities.

**UNIT – I**


**UNIT – II**


**UNIT – III**


**UNIT – IV**


**UNIT – V**
FORMS – Form tag – Input tag – types – text, radio, button, check, password – sample web page creation.

Text Book:


Reference Books:


B.Sc. Computer Science CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Part – III : Core Subject Theory</th>
<th>Subject Title : Computer Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: 10CT31</td>
<td>Hours per week: 5</td>
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<tr>
<td></td>
<td>Credit: 5</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
</tr>
<tr>
<td></td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

- This course covers the basics of computer organization with emphasis on the lower level abstraction of a computer system including digital logic, instruction set and assembly language programming.
- Topics includes data representation, logic gates, simplification of logical expressions, design and analysis of simple combinational circuit such as decoders and multiplexers, flip-flops and registers, design and analysis of simple synchronous sequential circuit- random-access and read-only memories.

Unit I

Basic Computer Units: Their functions Input/output units Control units & Arithmetic and Logic Unit. Programming Languages, Assembly Language and Assembler. Basic idea on Compiler, Interpreter and Operating System.

Unit II

Central Processing Unit: Processor Organizations' -Stack Organization! Instructions formats, Addressing modes, data transfer, Program Control, Parallel Processing, Pipeline Processing, Array Processing.

Unit III


Unit IV

Input/Output Unit: Peripheral Devices, Input/Output Interface, DMA, Input / Output Processor, Multiplication system Organization.

Unit V
Memory Unit: Memory Hierarchy, Main Memory, Auxiliary Memory, Associate Memory, Virtual Memory and Cache Memory.

Text Book:
   Chapters: 1 to 6, 8 to 11.

Reference Book:
1. Data Communication - Stallings.

B.Sc. Computer Science CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
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</thead>
<tbody>
<tr>
<td>Subject Title : Object Oriented Programming with C++</td>
</tr>
<tr>
<td>Subject code: 10CT32</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
</tr>
</tbody>
</table>

Objective:
- New programming approach (Bottom-Up)
- To cope with the complexity of real – world problem
- To experience with C++ programming using OOP
- Simple and easy to understand
- Project to enhance programming skills

UNIT I: PRINCIPLES OF OBJECT ORIENTED PROGRAMMING

UNIT II: FUNCTIONS IN C++

UNIT III - CONSTRUCTORS AND DESTRUCTORS


UNIT IV: INHERITANCE EXTENDING CLASSES


UNIT V: POINTERS, VIRTUAL FUNCTIONS AND POLYMORPHISM


Text Book:


Units & Chapters

I 1, 2, 3 II 4, 5 III 6, 7 IV 8 V 9, 10, 11

Reference Books:

Objectives:

- To select the Data Structure that effectively models the information in a problem
- Design the software using Abstract Data & Control Structures
- Implement abstract data types in alternate ways.
- Evaluate the performance of an algorithm and to compare data structures
- Apply standard algorithms for searching and sorting

UNIT I: STACKS AND QUEUES:


UNIT II: LINKED LISTS:

Singly linked lists – doubly linked lists – circular lists – skip lists.

UNIT III: BINARY TREES:


UNIT IV: GRAPHS:

Graph representation – graph traversals – shortest paths – cycle detection – spanning trees.

UNIT V: SORTING:

Elementary sorting algorithms – Decision trees – Efficient sorting algorithms.

Text Book:

1. Data Structure and Algorithms in C++ (2nd Edn.) - Author: Adam Drozdek.
B.Sc. Computer Science CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Lab</th>
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<tbody>
<tr>
<td>Subject Code: <strong>10CP34</strong></td>
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<tr>
<td>Sessional Marks: <strong>40</strong></td>
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</tbody>
</table>

OOPS: Practical Exercise List
1. Inline Functions
2. Function Overloading
3. Friend Functions
4. Array of Objects
5. Object as Parameters
6. Binary Operator Overloading
7. Unary Operator Overloading
8. Friend Functions
9. Virtual Functions
10. Constructors with Default arguments
11. Copy Constructor and Destructor
12. String Manipulations
13. Pointers
14. Files
15. Command Line Arguments
16. Single Inheritance
17. Multiple Inheritance
18. Multilevel Inheritance
20. Static Member functions.

DATA STRUCTURE: PRACTICAL LAB LIST
1. Stack using pointers
2. Stack using arrays
3. Queue using Pointers
4. Queue using arrays
5. Singly Linked List
6. Doubly Linked List

---

I 4.1 to 4.6
II 3.1 to 3.4
III 6.1 to 6.7, 6.9
IV 8.1 to 8.5
V 9.1 to 9.3
PART – III : Allied Subject Theory

Subject Title: Operations Research

<table>
<thead>
<tr>
<th>Subject Code: 10AT31</th>
<th>Hours per week: 6</th>
<th>Credit: 5</th>
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</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:
- To provide the concept and an understanding of basic concepts in Operations Research.
- To understand definition, scope, objectives, phases, models & limitations of operations research.
- To Analysis and Modeling in Computer Applications.
- To understand, develop and solve mathematical model of Transport and assignment problems.
- To understand, develop and solve mathematical model of linear programming problems.

Unit I
Development of OR – Definition of OR – Modelling – Characteristics & Phases – tools, techniques & methods – Scope of OR.

Unit II
Linear Programming Problem – Formulation – Slack & Surplus Variables – Graphical Solution of LPP.

Unit III
Simplex method – Computational procedure – Artificial variables techniques – Big M Method.

Unit IV
Mathematical formulation of assignment problem – Method for solving the assignment problems.

Unit V
Mathematical formulation of transportation problem – Method for solving the transportation problem.

Text Books:

Reference Book:

1) Hamdy S.Taha, Operations Research, TMH.

Chapters
Unit- I: 1.1 to 1.7
Unit-II: 2.1, 2.2, 3.1 to 3.5
Unit-III: 3.6, 4.2 to 4.4
Unit-IV: 11.1 to 11.3
Unit-V: 10.2 to 10.3, 10.7, 10.8.

B.Sc. Computer Science CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – IV : Skill Based Subject</th>
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</thead>
<tbody>
<tr>
<td>Subject Title: <strong>System Software</strong></td>
</tr>
<tr>
<td>Subject Code: <strong>10SB31</strong></td>
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<tr>
<td>Hours per week: <strong>2</strong></td>
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<td>Credit: <strong>2</strong></td>
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<td>Sessional Marks: <strong>25</strong></td>
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<tr>
<td>Summative Marks: <strong>75</strong></td>
</tr>
<tr>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

Objectives:

- To introduce the concepts of user and system requirements
- To describe functional and non-functional requirements
- To explain how software requirements may be organized in a requirements document
- To explain basic principles of Software Design
- To describe the differences between analysis and design
- To introduce refinements of the notations used in the Unified Modeling Language.

Unit-I

Introduction: System software and Machine architecture – SIC – RISC machines

Unit-II

Assemblers: Basic assembler functions – Assembler features – Design options – Implementation

Unit-III

Loaders & Linkers: Basic loader functions – Loader features – Design options – Implementation

Unit-IV

Compilers: Basic compiler functions – Compiler features – Design options - Examples

Unit-V


Text Book:

### Units and Chapters

<table>
<thead>
<tr>
<th>Units</th>
<th>Chapters</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1</td>
</tr>
<tr>
<td>II</td>
<td>2</td>
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<tr>
<td>III</td>
<td>3</td>
</tr>
<tr>
<td>IV</td>
<td>5</td>
</tr>
<tr>
<td>V</td>
<td>6 &amp; 7</td>
</tr>
</tbody>
</table>

### Reference Book:

1. System Programming and Operating System – D.M. Dhamdhere

### B.Sc. Computer Science CBCS Syllabus - SEMESTER – IV

(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title : Operating System</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Code: 10CT41</th>
<th>Hours per week: 5</th>
<th>Credit: 5</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

### Objectives:

- To study the basic concepts of Operating system
- To learn Memory management techniques
- To understand the processor and device management techniques
- To study the file structure in physical form

### Unit I

Importance of operating systems - Basic concepts and terminology - System resource manager - An operating system process view point.

### Unit II

Memory management - Single contiguous allocation - Introduction to multiprogramming - Partitioned allocation - Relocatable partitioned memory management - Paged memory management - Demand - Paged memory management - Segmented memory management - and Demand - Paged memory management.

### Unit III


### Unit IV

Device management - Techniques for device management - Device characteristics - Channels and control units - Device allocation considerations - I/O traffic controller - I/O scheduler - I/O device handlers.

### Unit V

Information management - A simple file system - General model of a file system - Symbolic file system - Basic file system - Access control verification - Logical file system - Physical file system.
Text Book: 1. Operating Systems- Stuart E.Madnick & John J.Donovan
Tata McGraw-Hill Publication Company Ltd.


B.Sc. Computer Science CBCS Syllabus - SEMESTER – IV
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject</th>
<th>Subject Title : Relational Database Management System</th>
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<tbody>
<tr>
<td>Subject Code: 10CT42</td>
<td>Hours per week: 5</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
</tr>
</tbody>
</table>

Objectives:
- The fundamental concepts of database management.
- These concepts include aspects of database design, database languages, and database-system implementation.
- Understand the role of the DBMS & RDBMS in the organization.

UNIT – I: Introduction and background


The relational data model


Data Modeling 1

Entry – relationship(ER) model – Many-to-many relationships.

Data Modeling 2

Introduction – ER diagrams and database design – Additional techniques Time varying attributes.

UNIT – II: Normalization

Introduction – Overview of normalization process – normal forms 1NF, 2NFand 3NF – Boyce – codd normal form – 4NF – Higher forms: 5NFandDk/NF.

Database management system


Database programming
Introduction - Data definition language (DDL) – Data manipulation language (DML) – Data control language (DCL) – Query language – Generalized data access facilities.

UNIT – III: Physical design


Integrity and security

Introduction – Data base integrity – Data validation – Transactions – Backups and recovery – Database privileges or permissions.


UNIT – IV: Oracle

Data types – Numbers, Strings, dates – Defining tables and column constraints – creating and modifying tables – Create, Alter, Drop-Select from and where clauses – Ordering, Group by, having in – updation, deletion, operating using sql – Union 7 intersection and minus operation – Nested queries in SQL (sub queries) – Aggregate function – Avg, min, max, sum & count.

UNIT – V: Programming with PL/SQL


Text Books:

1. Relational Database Principles – 2nd Edn. – Colin Ritchie
2. Developing personal Oracle 7 for Windows 95 appln. – David Lockmen
PART-III  Core Subject

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>DOT NET PROGRAMMING</th>
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<tbody>
<tr>
<td>Subject Code</td>
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</tr>
<tr>
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<td>Sessional Marks</td>
<td>25</td>
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<tr>
<td>Summative Marks</td>
<td>75</td>
</tr>
<tr>
<td>Total Marks</td>
<td>100</td>
</tr>
</tbody>
</table>

Objectives:

- Identify the differences between the procedural languages and event-driven languages
- Identify and write syntactically correct statements using the Select structure
- To know basic idea about VB.Net.
- To study about ASP.Net data types, operators

UNIT –I - Introduction to NET


UNIT –II – VB.NET


UNIT –III - CONTROLS


UNIT –IV - ASP.NET

UNIT – V – ADO.NET

Data Management with ADO.NET – Introducing ADO.NET – ADO.NET Features – Using SQL Server with VB.NET – Using SQL Server with ASP.NET

Text Books:

Reference Books:
B.Sc. Computer Science CBCS Syllabus - SEMESTER – IV  
(For those who joined in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Lab</th>
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<tbody>
<tr>
<td>Subject Title : LAB IV: Client Server Programming</td>
</tr>
<tr>
<td>Subject Code: 10CP44</td>
</tr>
<tr>
<td>Sessional Marks: 40</td>
</tr>
</tbody>
</table>

**DOT NET PROGRAMMING**

1. A) Write a program to generate factorial operation  
   B) Write a program to perform money conversion  
   C) Write Quadratic equation  
   D) Write Temperature conversion
2. Write a program using Basic controls  
3. Design a form to create a calculator  
4. Create Traffic signal applications  
5. Design Logon form and validate  
6. A) Write a program to display the holiday in calendar  
   B) Write a program to display the selected date in the calendar
7. Write a program to perform tree view operation  
8. Write a program validation operation  
9. Write a program using Data grid  
10. Write a program ADO.net using SQL server with vb.net  
11. Write a program using SQL Server with ASP.net

**ORACLE: Practical Lab List**

1. A daily sales file contains record with the following fields: Dept.No,Date,Item description,sales price for each item, quantity, quantity, cost of each item. Write a program using ORACLE to list all the input data. Compute total amount of sales and profit. The output contains Deptno, Item description, sales price, Quantity, Cost price and profit.
2. A hospital maintains blood donors records a file. The fields are Donar number, Name, Age, Address, Pin, Place of birth, Blood group (A,B,AB & C). Write a program to printout the number, Name & Address of the donors for the following categories.  
   (i) Blood donor having blood group AB.  
   (ii) Blood donor in age group between16-25.  
   (iii) Female donor having blood group 'O' and age in (20 to 25).
3. Write a program to compute the electricity charge of electric units with the following conditions. For Domestic - Rs.0.55 for a unit when unit less than 100 and Rs.1.10 for a unit when units greater than 100.  
   For Industry - Rs.1.10 for a unit unit
when unit less than 1000 and Rs.1.40 for a unit when unit greater than 1000. Create a table having the structure code for Domestic and Industry current rate reading, previous rate readings.

(i) Write a program to prepare report in the format given CODE PR CR AMT

(ii) List out the Code and Amount, which are more than 100 units according to code wise.

4. Daily in the morning a newspaper vendor buys newspaper in whole sale from a distributor for 0.60 paise. He sells in retail for 0.75 paise. At the end of the day the unsold papers are returned to the distributor for a 0.30 paise rebate per paper. Write a program to prepare a report for the newspaper vendor in the following format with 10 weeks data. WEEK BOUGHT SOLD RETURN PROFIT/LOSS

5. A salary statement contains Name, Basic pay, Allowance, Total deduction including IT, Gross pay and Net pay. GP = BF + ALLOWANCE, ALLOWANCE = 20% OF BP, DEDUCTION = 10% OF BP. IT is calculated on the basics of annual income index with the following condition.

<table>
<thead>
<tr>
<th>ANNUAL SALARY</th>
<th>IT</th>
</tr>
</thead>
<tbody>
<tr>
<td>UPTO 30,000</td>
<td>NIL</td>
</tr>
<tr>
<td>&gt;30,000 AND &lt;=50,000</td>
<td>30% OF EXCESS OVER THE AMOUNT OF Rs.55,000.</td>
</tr>
<tr>
<td>ABOVE 55,000</td>
<td>50% OF EXCESS THE AMOUNT OF Rs.55,000. Total deduction = deduction + IT.</td>
</tr>
</tbody>
</table>

Write a program to prepare a salary report for five employees.

6. An examination has been conducted for a class of 7 students based on the average score and list all the students regno, average, score, grade, minimum pass for each subject is 50 Grading system is given below.

<table>
<thead>
<tr>
<th>AVG-SCORE</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>75 - 89</td>
<td>B</td>
</tr>
<tr>
<td>60 - 74</td>
<td>C</td>
</tr>
<tr>
<td>50 - 59</td>
<td>D</td>
</tr>
<tr>
<td>0 - 49</td>
<td>F</td>
</tr>
</tbody>
</table>

7. Write a program to a hospital billing system having the following fields Pno, Name, Age, Doctor attending, Patient type (in/out), consulting charge, Blood test charge, X-ray charge, other test charge and total fee. Write a report program for the following condition.

1) Patient who have undergone blood test.
2) Patient who have taken x-ray.
3) Patient who belong to a patient category.
4) List of patient with total fee.
5) Exit.

The common fields to be included in the above mentioned report are Pno, Name, Age, Corresponding charge and Total fees.

8. Write a program for canteen information system having two tables MENU & BILL. Menu table contains item and item rate. Assume that only the following item are available at the canteen: tea, coffee & cool drinks. The bill table contains the following fields empno,name,date of issue,item1,no of tokens for item1 and rate1,item2, no of tokens for item2,rate2,item3, no of tokens for items,no of token,rate, total; rate=rate*no of tokens;

9. An airline reservation database contains the reservation table and personal table. The reservation table contains the following fields namely flightno, passenger name, seatno, the personal table contains passenger name, sex, age, marital status, nationality.

Write a program to prepare the following list.

1) List the passenger names with seatno, according to flight no wise.
2) Total number of married female candidate in a particular flight.
3) List out all female candidates between 18-25 for all flights.
10. A company states monthly salary to its employee. It consists of basic pay, allowance, deduction. DA = 43% of basic pay. HRA = 7% of basic pay. Deduction: PF - subscribed by a capital, LIC Premium - Payable by employee, Salary saving scheme. Loan recovery: If any payable by the employee. Create a main table with a records which is named as master which contains eno, ename, designation, basic pay, da, hra bank a/c no., LIC Premium number. A transaction table contains empno, pfsubscription, LIC Premium amount, loan recovery, create a program to prepare a report with the following information serial number, Bank a/c number, name, basic, total allowance, GP, total deduction, NP.

B.Sc. Computer Science CBCS Syllabus - SEMESTER – IV
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Subject Title : Numerical Methods for Computer Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: 10AT41</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
</tr>
</tbody>
</table>

Objectives:
- To understand the principles involved in solving linear, non linear, polynomials using various techniques.
- To study the forward and backward interpolation techniques.
- To compute derivatives of a given function.
- To gain a knowledge of solving ordinary differential equations by various methods.

UNIT I


UNIT II

Gauss Jordan elimination method – Matrix inversion – Gregory-Newton forward interpolation formula – Gregory-Newton backward interpolation formula – Equidistant terms with one or more missing values

UNIT III

Gauss forward interpolation formula – Gauss backward interpolation formula – Laplace everet formula – Interpolation with unequal intervals – Divided differences – Newton divided differences formula – Lagrange’s interpolation formula

UNIT IV


UNIT V

Text Book:

Chapters: 3, 4, 6, 7, 8, 9, 11, 12

Reference Books:
2. 2) Introduction to Numerical Analysis – F.B.Hildebrand

B.Sc. Computer Science CBCS Syllabus - SEMESTER – IV
(For those who joined in June 2017 and after)

<table>
<thead>
<tr>
<th>Part IV – Skill Based Subject</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Subject Title: <strong>Unix and Shell Programming</strong></td>
<td></td>
</tr>
<tr>
<td>Subject Code: <strong>10SB41</strong></td>
<td>Hours per week: <strong>2</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
<td>Credit: <strong>2</strong></td>
</tr>
<tr>
<td>Summative Marks: <strong>75</strong></td>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

Objective:
- To introduce the fundamental concepts of UNIX operating system
- To introduce the fundamental concepts of Shell Programming
- To discuss an Operating system administration and related scripts
- To know another programming mechanism

UNIT I:
Salient features of Unix -Unix system organization -the Unix file system - creating files -listing files and directories -a bit of Mathematics.

UNIT II:
The Unix file system -Essential Unix commands -I/O Redirection and Piping.

UNIT III:
VI Editor -Processes in Unix – Communication _Unix style -Mail.

UNIT IV:
Shell programming: Shell variables-Shell keywords-system variables -User_defined variables -positional parameters -Arithmetic in shell script - control instructions in shell -Taking Decisions (if-then-else- if statement) -The Loop control structure (while, until, for, break and continue statement).

UNIT V:
Shell Metacharacters-controlling terminal input -trapping signals -Functions - Executing multiple scripts -functions of a shell -variables revisited -exporting variables -controlling variable assignments -the eval command -Unix tools(grep,sed,tr and awk).

Text Book:
Reference Books:
2. UNIX Programming Environment. By Brian w.Kernighan & Rob Pike

B.Sc. Computer Science CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART II – Paper I</th>
<th>Subject Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: P2LE51 / P2CE51</td>
<td>English for Career Development</td>
<td>**</td>
</tr>
<tr>
<td>Sessional Marks: 100</td>
<td>Hours per week: 1</td>
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</tbody>
</table>

Total number of hours: 15 hours

Objectives:
- To make students face Competitive Examinations with confidence
- To train students in writing book reviews
- To make them write reports, resolutions, minutes
- To make them prepare agenda for meeting.

Unit I
- Comprehension

Unit II
- Spotting the Errors
- Sentence Improvement
- Voice
- Preposition
- Cloze Test or Numbered Gaps


Unit III
- Book Reviews

Unit IV
- Report-Writing
- Preparation of Agenda, Resolutions, Minutes
Unit V Extensive Reading – Self study – How to win Friends and Influence People
– Dale Carnagie, Vermilian, London

B.Sc. Computer Science CBCS Syllabus - SEMESTER – V
(For those who joined in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: 10CT51</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
</tr>
</tbody>
</table>

Objectives:

- Be familiar with the basics of data communication and familiar with various types of computer networks;
- Have experience in designing communication protocols; be exposed to the TCP/IP protocol suite.

UNIT I: Overview Data Communication and Networking


UNIT II: Physical Layer


UNIT III: Data Link Layer


**UNIT IV: Network Layer & Transport Layer**

**Network Layer Design Issues**: Store and Forward Packet Switching, Services Provided to the Transport Layers, Implementation of Connectionless and Connection Oriented Services, Comparison of Virtual Circuit and Datagram Circuit

**Routing algorithms**: Optimality Protocol, Shortest Path Algorithm, Flooding, Distance Vector Routing, Link State Routing, Hierarchical Routing, Broadcast Routing, Multicast Routing, Anycast Routing, Routing for Mobile Hosts, Routing in Ad Hoc Networks - **IP Addresses** – **IP Version 6 – The Internet Transport Protocol (UDP)**: Introduction to UDP, Remote Procedure Call, Real time Transport Protocols,

**Transmission Control Protocol (TCP)**: Introduction to TCP, The TCP Service Model, The TCP Protocol, The TCP Segment Header, TCP Connection Establishment, TCP Connection Release, TCP Connection Management Modelling, TCP Sliding Window, TCP Timer Management, TCP Congestion Control

**UNIT V: Application Layer and Network Security**


**Text Book**:  

**Reference Books**:  
1. Computer Communication and Network - John Fuer, Pitman  
3. Data and Computer Communications – E. Stallings, PHI
Objective:

- This course provides an introduction to object oriented programming (OOP) using the Java programming language.
- Its main objective is to teach the basic concepts and techniques which form the object oriented programming paradigm.
- The model of object oriented programming: abstract data types, encapsulation, inheritance and polymorphism.
- Fundamental features of an object oriented language like Java: object classes and interfaces, exceptions and libraries of object collections.
- How to take the statement of a business problem and from this determine suitable logic for solving the problem; then be able to proceed to code that logic as a program written in Java.
- How to test, document and prepare a professional looking package for each business project using javadoc.

UNIT – I: Over view of Java:


UNIT – II: Introducing classes:


UNIT – III Inheritance:

Basics-using super-creating a multilevel hierarchy-method overriding-dynamic method dispatch-abstract classes-final with inheritance-object class. packages & interfaces- access protection-importing packages-interfaces.
UNIT – IV Multithreaded programming:


UNIT – V I/O applets and other topics:


Text Book:


<table>
<thead>
<tr>
<th>Unit</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>I</td>
<td>1, 3, 4,5,6,7</td>
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<tr>
<td>II</td>
<td>8.1-8.10, 9.1-9.5</td>
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<td>III</td>
<td>8.11-8.16, 10, 11</td>
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<tr>
<td>IV</td>
<td>12, 13</td>
</tr>
<tr>
<td>V</td>
<td>14, 16</td>
</tr>
</tbody>
</table>

Reference Book:

3. Core java volume II - Advanced features – cay S. Horstmann, Garucornell
5. Java servlet programming - Jason hunter, O’reilly series.
Subject Title: Lab V: Java Programming

Objectives:
- This course provides an introduction to object oriented programming (OOP) using the Java programming language.
- Its main objective is to teach the basic concepts and techniques which form the object oriented programming paradigm.
- The model of object oriented programming: abstract data types, encapsulation, inheritance and polymorphism.
- Fundamental features of an object oriented language like Java: object classes and interfaces, exceptions and libraries of object collections.
- How to take the statement of a business problem and from this determine suitable logic for solving the problem; then be able to proceed to code that logic as a program written in Java.

Practical Exercise List

1. Student mark list using Class and Object
2. Prime Number checking
3. Armstrong number checking
4. Decimal to binary
5. Type casting
6. Print pattern
7. Palindrome number checking
8. Multiplication Table
9. Matrix Manipulation
10. Ascending order using Command line arguments
11. Method overloading for Geometric shapes
12. Factorial using Recursive Function
13. Student mark list using Single Inheritance
14. Student mark list using Multilevel Inheritance
15. Student mark list using Multiple Inheritance
16. Stack Operations
17. Queue Operations
18. String Manipulation
19. User defined Exception
20. Finding mean of n numbers using package
B.Sc. Computer Science CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject</th>
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<tbody>
<tr>
<td><strong>Subject Title:</strong> Lab VI: Animation Lab</td>
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<tr>
<td><strong>Subject Code:</strong> 10CP54</td>
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<tr>
<td><strong>Total Marks:</strong> 100</td>
<td></td>
</tr>
</tbody>
</table>

1. Write a program Car moving over a Hump using C.
2. Write a program Clock using C.
3. Write a program Flying Kite using C.
4. Write a program for Bounce a ball using C.
5. Blinking Lights Graphics using CPP.
6. Mickey Mouse Programming using CPP.
7. Pari man walk and jumping using CPP.
8. Write a program to display shapes using CPP.
9. Write a program to display A Flag using CPP.
10. Write a program to display a Circle in Circle using CPP.
11. Develop an animation for Rocket Lunch using Flash
12. Develop an animation for Traffic Signal using Flash
13. Develop an animation for Flag Waving using Flash
14. Develop an animation for Festival Celebration using Flash
15. Develop an animation flying of Birds using Flash
B.Sc. Computer Science CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
<th>Subject Title : Software Engineering</th>
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<tbody>
<tr>
<td>Subject Code: <strong>10EP1A</strong></td>
<td>Hours per week: <strong>4</strong></td>
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<td></td>
<td>Credit: <strong>4</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
<td>Summative Marks: <strong>75</strong></td>
</tr>
<tr>
<td></td>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

**Objectives:**
- Knowledge of basic SW engineering methods and practices, and their appropriate application;
- A general understanding of software process models such as the waterfall and evolutionary models.
- An understanding of the role of project management including planning, scheduling, risk management, etc.
- An understanding of implementation issues such as modularity and coding standards.
- An understanding of some ethical and professional issues those are important for software engineers.
- Development of significant teamwork and project based experience

**Unit I: Introduction to Software Engineering:**

**Unit II: Software Cost Estimation**

**Unit III: Software Requirements Definition**

**Unit IV: Software Design**

**Unit V: Verification and Validation Techniques**

Text Book:


Chapters – 1, 2, 3, 4, 5, 8 & 9.

Reference Books:


B.Sc. Computer Science CBCS Syllabus - SEMESTER – V (For those who joined in June 2017 and after)

PART – III : Elective Subject

<table>
<thead>
<tr>
<th>Subject Title : Mobile Computing</th>
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<tbody>
<tr>
<td>Subject Code: <strong>10EP1B</strong></td>
</tr>
<tr>
<td>Hours per week: <strong>4</strong></td>
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<tr>
<td>Credit: <strong>4</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
</tr>
<tr>
<td>Summative Marks: <strong>75</strong></td>
</tr>
<tr>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

Objectives:
- To learn about the concepts and principles of mobile computing;
- To explore both theoretical and practical issues of mobile computing;
- To develop skills of finding solutions and building software for mobile computing applications
- Define Mobile Computing and look at current trends
- Distinguish between types of Mobility
- Examine Theory Research in Mobility

UNIT I: Mobile Computing and its Models


UNIT II: Physical Layer


UNIT III: Cellular Communications and GSM

Mobile Communication Principles-mobile telephone system using the cellular concept-cellular system architecture-cellular system components-Digital systems-Evolution of mobile telephone system- Global system for mobile communication (GSM)-GSM Network-GSM network areas-GSM specifications-GSM subscriber services.

UNIT IV: Wireless LAN and Bluetooth


UNIT V: WAP and WML

**Text Book:**

1. Mobile Computing- Course Material By Karnataka State Open University.

**Reference Books:**

2. Computer Communication and Network - John Fuer, Pitman
3. Data Communication and Networking - Behrouz A Forouzn III edition
   Tata McGraw Hill.
4. Data and Computer Communications – E. Stallings, PHI
B.Sc. Computer Science CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Part – IV : Common Subject Theory</th>
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</thead>
<tbody>
<tr>
<td><strong>Subject Title:</strong> <strong>Environmental Studies</strong></td>
</tr>
<tr>
<td><strong>Subject Code:</strong> ESUG51</td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong> 25</td>
</tr>
</tbody>
</table>

Objectives:
- Disseminate information of Environment of national and international issues
- Environmental consciousness creation among the students
- Facilitation of environmental leadership among students

Unit-I 5 hrs
Introduction – Nature, scope and importance of Environmental studies – Natural Resources and conservation – forest, water and energy.

Unit-II 5 hrs
Ecosystem – concept – structure and function, energy flow, food chain, food web and ecological pyramids.

Unit-III 5hrs
Biodiversity – definition, types – values – India, a mega diversity zone – Hotspots – Endangered and endemic species – threat to biodiversity and conservation.

Unit-IV 5 hrs

Unit-V 4hrs

Text Book:
PART II – Paper I

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>Competitive Examination for IT</th>
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</thead>
<tbody>
<tr>
<td>Subject Code: 10SB51</td>
<td>Hours per week: 2</td>
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<tr>
<td>Sessional Marks: 25</td>
<td>Credit: 2</td>
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<tr>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Total number of hours: 15 hours

Objective:

❖ To provide the knowledge of quantitative aptitude for competitive exams.

Unit-I:

H.C.F & L.C.M of Numbers – Problems on Ages – Profit & Loss – Ratio & Proportion

Unit-II:

Time & Work – Time & Distance – Problems on Trains

Unit-III:

Calendar – Permutations & Combinations – Probability

Unit-IV:

Test of Reasoning(Verbal) (1 to 50 Exercise Questions) – Analytical Reasoning (1 to 20 Questions) – Test of Reasoning(Non-Verbal) (I- 1 to 20 Questions, II- 1 to 20 Questions, III- 1 to 20 Questions, I- Figure Analogy Test- 1 to 10 Questions, II- Figure Classification Test- 16 to 26 Questions )

Unit-V:

Logical Reasoning (1 to 50 Questions & 101 to 110 Questions) – Computer Literacy (Objective Type): (1 to 500 Questions)

NOTE:

Unit-I & Unit-II: 1 to 20 Exercise Questions from each Topic
Unit-III: 1 to 15 Exercise Questions from each Topic

Text Books:

2. Unit-IV & Unit-V: TANCET MCA (Anna University) – V.V.K. Subburaj (Edition – 2014) – Sura College of Competition, Chennai
B.Sc. Computer Science CBCS Syllabus - SEMESTER – VI  
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART II – Paper I</th>
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<tbody>
<tr>
<td><strong>Subject Title:</strong> English for Professional Excellence</td>
</tr>
<tr>
<td><strong>Subject Code:</strong> P2LE61 / P2CE61</td>
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<td><strong>Sessional Marks:</strong> 100</td>
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</table>

Total number of hours: 15 hours

**Objectives:**
- To make students face Competitive Examinations with confidence
- To prepare students to face interviews
- To make students familiar with books and authors in English literature
- To make students prepare resume
- To motivate students to participate in Group Discussion

**Unit – I**
- Sentence Completion
- Sentence Fillers
- Synonym
- Antonym
- Idioms and Phrases
- Substitution

**Unit – II**
- Sentence Arrangement
- Jumbled sentences
- Paragraph Reconstruction
- Analogy

**Text Book**  
*Objective English for Competitive Examinations*, Hari Mohan Prasad

**Unit III**
- Interview Skills – mock – interview.
- Debate, Group Discussion, Resume Writing

**Unit IV**
- Books and authors in English literature
B.Sc. Computer Science CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
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</thead>
<tbody>
<tr>
<td>Subject Title : WEB PROGRAMMING</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Code: 10CT61</th>
<th>Hours per week: 4</th>
<th>Credit: 4</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</table>

UNIT I:

UNIT II:

UNIT III:

UNIT IV:
Introducing PHP – Basic of PHP – Data type – Variable – Operators – Arrays – Conational Statement – Iterations

UNIT V:
Functions – Working with Forms – Regular Expressions – Debugging and Errors – Project specifications for PHP – Login form, Sub Registration Form with in a Database Connection in MySQL and Validation

Text Book:

Reference books:
Web Designing: Practical Lab List

**HTML**

1. Create a simple webpage
   a. Heading Element
   b. Text Element
   c. Logical Styles
   d. Physical Styles
   e. Ordered, Unordered and Definition List

2. Hyper Links
   a. Image Link → Link to page containing Images and Video
   b. File Link → Time Table
   c. Single Link → Ex. No. 1 HTML Page

3. Use frames
   a. Navigation Frame
   b. Floating Frame
   c. Inline Frame

4. Registration Form with Table

**CSS**

5. Add a Cascading Style sheet for designing the web page
   a. Inline Style Sheet
   b. Internal Style Sheet
   c. External Style Sheet

**Script Language**

6. Use user defined function to get array of values and sort them in ascending order

7. Calendar Creation: Display all month
8. Event Handling
   a. Validation of Registration Form
   b. Change Colour of background at each click of button or refresh of a page
   c. Display calendar for the month and year selected from combo box
   d. OnMourseOver event

   **PHP and MySQL**

9. User Authentication using Cookies
   a. Create a Cookie and add these four user ID’s and passwords to this Cookie.
   b. Read the user id and password entered in the Login Form and authenticate with the values available in the cookies

10. User Registration
    a. Creating a following field:
        Name, Password, E-mail ID, Phone Number, Sex, DOB, Language and Address from webpage
    b. Store the information in a database and Modify and Delete for a Registration with the specified by the user
### Part – III : Elective Subject

<table>
<thead>
<tr>
<th>Subject Title: Data Mining and Data Warehousing</th>
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<tbody>
<tr>
<td>Subject Code: 10EP2A</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
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</table>

**Objectives:**

- This course covers the basics of Data mining and its functionalities
- Covers on line analytical processing
- Covers the different types of techniques and tools

**Unit I: Introduction:**


**Unit II: Data warehouse and OLAP technology for data mining:**

What is data warehouse? – A multidimensional data model – data warehouse architecture – data warehouse implementations – further development of data cube technology - from data warehouse to data mining.

**Unit III: Concept description:**


**Unit IV: Classification and prediction:**


**Unit V: Applications and trends in data mining**

Data mining applications – data mining system products and research prototypes - additional themes on data mining – social impacts of data mining – trends in data mining. An introduction to DBMiner.

**Text Book:**

1. Jiawei Han, Michelin Kamber, “Data mining: concepts and techniques “, Morgan Kaufmanns publishers – 2001.

**Chapters:** 1,2,3,4,5,6,7,8
PART – III : Elective Subject

**Subject Title : Digital Image Processing**

<table>
<thead>
<tr>
<th>Subject Code: 10EP2B</th>
<th>Hours per week: 4</th>
<th>Credit: 4</th>
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<td>Summative Marks: 75</td>
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</table>

**Objectives:**

- Covers the area of digital image processing
- Covers the transformation methods
- Gives the image segmentation and data compression and it’s techniques

**UNIT I: Introduction:**

Applications of digital image processing, Overview of image processing and computer vision systems, Different types of image representation and storage, Multimedia applications.

**Image Perception:**

Light, luminance, brightness and contrast, the visibility function, Monochrome vision models, Color coordinate systems, Color vision models.

**UNIT II:**

**Image Transforms:**

Two-dimensional spatial transforms, Intensity transforms, Morphological transforms, Image transform masks, Morphing and Warping.

**Image Enhancement:**

Point operations, Histogram modelling, Spatial operations, Transform operations, Multi spectral image enhancement.

**UNIT III: Edge detection:**

Gradient operators, Laplace operators, Boundary representation, Boundary extraction.

**UNIT IV: Region and Shape representation:**

Run-length codes, Quad-trees, Geometrical features, moment-based features, Fourier descriptors, Hough transforms.

**UNIT V: Image segmentation:**

Amplitude thresholding and window slicing, Component labelling, Thresholding and clustering, Boundary based approaches, Template matching, Texture segmentation.

**Image data compression**

1. Pixel coding, Transform coding, Wavelet coding, JPEG and MPEG systems.

**References:**

PART – III : Core Subject - Project & Viva-Voce

<table>
<thead>
<tr>
<th>Subject Title: Project &amp; Viva – voce</th>
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<tbody>
<tr>
<td>Subject Code: 10PV61</td>
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<td>Hours per week: 8</td>
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<td>Total Marks: 100</td>
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</table>

The students will collect data for their project work during summer vacation at the end of Fourth Semester as preliminary work to proceed their Project at the Sixth Semester.
UNIT I: The heart of Education

UNIT II: The Value of Body and Life Energy
Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygeine Five Factors of Balance in Life – The need and benefits of physical Exercise – The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

The Marvelous nature of mind

UNIT III: Analysis of Thought

Benefits of Blessings
Effects of good vibrations – Make Blessing a Daily Habit

UNIT IV: Moralisation of Derive
Introduction – moralization of desire - Analyse your desires – Summary of practice.

Neutralisation of Anger:
Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

UNIT V: Eradication of Worries
Worry is a mental disease – Nature’s Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry

Harmonious Relationships

Text Book: Value Education for Health, Happiness and Harmony
(Based on the Philosophy and Teachings of Swami Vethanthiri Maharishi)
Published By: Brain Trust, Aliyar A Wing of World Community Service Centre
PART – IV : Skill Based Subject

Subject Title : PC Hardware and Trouble Shooting

<table>
<thead>
<tr>
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<th>Hours per week: 2</th>
<th>Credit: 2</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</tbody>
</table>

Objective:
❖ To know about real time hardware devices
❖ Assembling the hardware components
❖ To find out the technical problems in trouble shooting manner

UNIT – I: PC HARDWARE OVERVIEW:


UNIT – II: BUS STANDARDS AND NETWORKING:


UNIT – III: PERIPHERAL DEVICES AND DISPLAY ADAPTERS:


UNIT – IV: MASS STORAGE DEVICES:


UNIT – V: TROUBLESHOOTING & TOOLS:


Text Book:

Part IV – Skill Based Subject

<table>
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<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

- The overall objective of this course is to study about Desk Top Publishing with practical experience within the domains of technology, creativity and enterprise.
- These include Graphic Design, Animation & Photography.
- Students are encouraged to choose their own route, allowing them to specialise in the area of most interest to them.

Unit-I: Adobe Photoshop


Unit-II: Drawing, Painting and Retouching Tools

Setting the current foreground and background colours – Exploring colour pickers dialog box using eye dropper tool – The colour palette – Using colour replacement tools – Healing brush tools – Path tool clone stamp tool – Erasers tool – Background eraser tool – Magic eraser tool

Unit-III: Layers


Unit-IV: Corel Draw X4


Working with Lines:

Drawing a curve – Drawing calligraphic outline tool – Defining lines and outlines setting – Creating a calligraphic outline – Adding an Arrowhead

Unit-V: Working with Objects

Selecting and Deselecting objects Deleting, Sizing, Rotating, Combining Objects – Grouping in Corel Draw, Grouping Object, Ungrouping Object – Applying convert to curve command on Objects – Selecting colour for an Object – Filling Objects.

Working with Text

Types of Text – Converting text from one type to another – Changing the appearances of Text – Applying effects to the Text – Wrapping Paragraph text around Objects – Fitting Text to an Object’s path – Converting Text to an Object using Curve command.

Objectives:

- To study about security threats
- To study about Encryption and decryption of data
- To learn about network security

Unit-I:

Unit-II:

Unit-III:
Applications of Cryptographic Hash functions: Message authentication requirements – Message authentication functions – Digital signatures – Digital signature standards – Other applications

Unit-IV:

Unit-V:
System Security: Intruders – Malicious software – Firewalls – Legal and Ethical issues

Text Book:

Reference Books:
6) Smith, R.E., “Internet Cryptography”, Addison-Wesley, 1997

Note: Industrial Visit
UNIT-I: Community Development-I:

Definition – structure and composition – community based issues – need for awareness – Developmental Programmes.

UNIT – II: Community Development-II:


UNIT – III: Volunteer Empowerment:


UNIT – IV: Social Analysis:


UNIT – V: Introduction to NSS:


(OR)


Reference Book: National Service Scheme Manual (Revised), Ministry of Human Resources Development, government of India.