DEPARTMENT OF HISTORY

B.A. HISTORY

SYLLABUS

(For those who joined in June 2015 and after)

(2017-2020 Batch)
ABOUT THE COLLEGE

Vivekananda College was started by Founder-President Swamiji Chidbhavanandhaji Maharaj of Sri Ramakrishna Tapovanam, Tirupparaithurai, Trichy in 1971 on the banks of the river Vaigai which is blissfully free from the noise and hurry, the crowds and distraction of the city.

Vivekananda College is a residential college functioning under Gurukula pattern. It is Man-making education, that is imparted in this institution, Culture, character and curriculum are the three facets of ideal education that make man a better man. This is possible only when the teacher and taught live together, The Gurukula system of Training is therefore a humble and systematic attempt in reviving the age old GURUGRIHAVASA for wholesome education, Attention to physical culture, devotion to duty, obidence to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in the presence of God etc. are the values sought to be inculcated. All steps are taken to ensure the required atmosphere for the ideal life training.

Vivekananda College, Tiruvedakam West, Madurai District-625 234 is an aided college established in 1971 and offers UG and PG courses. This College is affiliated to the Madurai Kamaraj University, Madurai. The College was reaccredited with ‘A’ grade (CGPA 3.59 out of 4.00) by NAAC IN September 2015. The College was awarded College with Potential for Excellence by UGC in April 2016.

VISION AND MISSION

Our Vision: To raise an army of neo-graduates steeped in the hoary culture of the motherland and dedicated to serving her as potential leaders in the manifold spheres of national effort.

Our Mission: A harmonious enrichment of physical, emotional and intellectual facets of a student’s personality to bring out his inherent PERFECTION.

OBJECTIVES OF THE INSTITUTION

1. To inculcate spiritual, ethical, moral and social values in all disciplines of study.
2. Simultaneous education of the Hand, Heart and Head. Only a sound body can hold a sound mind.
3. Provide opportunities for all round development of the students and excellence in higher education, research and extension in different disciplines.
4. Disseminate the findings of research to the community to facilitate its development.
5. To provide society citizens of sterling character.
6. To cater to the needs of the educationally backward people – the most backward, scheduled caste and tribe.
I Eligibility For Admission

Admission to B.A – History Programme is open to candidates with +2 pass with Maths, Physics, Chemistry, Biology, Botany, Zoology, Commerce, Accountancy, History and Economics as major subjects.

For B.A. – History course offered in the college, a pass in the Higher Secondary Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent there to by the Syndicate of the MKU, subject to such conditions as may be prescribed therefore.

II Duration

The course is for a period of three years. Each academic year shall comprise of two semesters viz. Odd and Even semesters. Odd semesters shall be from June to November and Even Semesters shall be from December to April. There shall be not less than 90 working days which shall comprise 450 teaching clock hours for each semester (Exclusive of the days for the conduct of university end-semester examinations) for each semester.

III CBCS System

All Programmes offered in the college are run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

IV Semesters:

An academic year is divided into two semesters. In each semester, courses are offered in 15 teaching weeks. Each week has 30 working hours spread over 6 days a week.

V Credits:

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing the B.A., Programme is 140. The details of credits for individual components and individual courses are given in the above table.

VI Course:

Each Course is to be designed variously under lectures / laboratory / seminar / practical training / assignments to meet effective teaching and learning needs.

VII Examinations:

i). There shall be examinations at the end of each semester, for odd semesters in the month of October / November; for even semesters in April/May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in October / November or April/May.

ii). A candidate should get registered for the first semester examination. If registration is not possible owing to shortage of attendance beyond condonation limit / regulations prescribed or belated joining or on medical grounds, the candidates are
permitted to move to the next semester. Such candidates shall re-do the missed semester after the completion of the programme.

**VIII Condonation**

Students must have 75% of attendance in each paper for appearing the examination. Students who have 65% to 74% of attendance shall apply for condonation in the prescribed form with the prescribed fee. Students who have 50% to 64% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 50% of attendance are not eligible to appear for the examination. They shall compensate the shortage after the completion of the programme.

**IX Question Paper Pattern**

Time: 3 Hours  
Maximum Marks: 75

**SECTION-A (10 X 1 =10 Marks)**

**Answer All Questions**

(1-5) Multiple Choice  
(6-10) Fill in the blanks  
Two questions from each unit

**SECTION-B (5 X 7 = 35 Marks)**

**Answer All Questions**

(11-15) Questions shall be in the format of either (a) or (b)  
One question from each unit

**SECTION-C (3 X 10 = 30 Marks)**

**Answer any THREE Questions**

(16-20) One question from each unit.

**X Evaluation:**

Performance of the students are evaluated objectively. Evaluation is done both internally and externally. They will be assessed continuously through Internal Assessment System and finally through summative (end) semester examination. To assess internally, there will be three examinations conducted centrally with a duration of two hours for each paper. In addition to continuous evaluation, the summative semester examination, which will be a written examination of three hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 25 : 75.

The pattern of internal valuation shall be:

- Test: 20 Marks (the average of best two tests out of three tests)  
- Assignment: 5 marks  

*Total: 25 marks.*
In respect of practical papers, the ratio of marks to be allotted to internal assessment and to summative (end) semester examination is 40 : 60. The internal marks will be calculated on the basis of marks secured at the model examination and marks awarded for the preparation of practical note book. The external marks will be calculated on the basis of the marks awarded by the internal examiner and the external examiner at the summative semester examination.

**XI Passing Minimum:**

There is no passing minimum for Internal Assessment. The passing minimum for external Examinations shall be 27 out of 75 marks and passing minimum for a paper is 40%.

**XII Classification of Students:**

Candidates who have secured not less than 40% of marks in each paper shall be declared to have passed in that paper. Candidates who obtain 40% and above but below 50% shall be declared to have passed in Third Class. Candidates who obtain 50% and above but below 60% of the aggregate marks in Part-III shall be declared to have passed in Second Class and those who obtain 60% of marks and above shall be placed in the First Class. Candidates who obtain 75% and above shall be declared to have passed in Distinction provided he has not re-appeared for any paper during the course of the study.

**XIII Failed Candidates:**

A candidate who has arrears in any paper in a semester examination will be permitted to proceed to the next semester classes. A candidate who has arrears may appear again in these failed papers at the November/April examinations. The internal assessment marks already obtained by him shall be carried over for the subsequent appearance also.

**XIV Improvement of Internal Marks:**

The student desirous of improving the internal assessment marks may request the Head of the Department. After obtaining permission from the Staff Council Meeting by the Head, the student may write improvement examinations in consultation with the course teacher. The marks obtained (when it is more than the previous marks) will be submitted to the Controller of Examinations for further adoption.

**XV Study Tour**

Students are expected to participate in the field visit and the study tours organized by the department. Though study tour/field trip carries no credit, it is compulsory for the students to attend whereby the students can get an opportunity to gain practical knowledge. As such, observational visit to selected social welfare organizations, industries, trade centres, exhibitions, places of historical importance and the like will be considered as extra-curricular activities.

**Vision**

- To envision a School of Historical Studies that through the lessons of History is to produce young men - vibrant, competent, well-informed, broad-minded, and socially responsible.
Mission

- To design a course integrating curriculum, career and community.
- To offer a well-developed programme that forms the basis for pursuing higher studies and research in History and related courses.
- To make History a vocational subject. History major is ideal for students who wish to become Teachers, Professors, Archaeologists, Epigraphists, Museum Keepers, Civil servants, Lawyers, Journalists etc.
- To create the historical conscience in students and help them identify, respect and conserve their culture and heritage.
- To engage the community or the general public in numerous historical programs and activities. The aim is to kindle the interest in history and respect the culture of our nation.

Goals

- To introduce different aspects of History
- To implement a reading programme
- To have more field trips and spot lectures
- To improve English language skill
- To increase student’s participation in classroom
- To implement a Personality Development Programme
- To nurture healthy hobbies like Philately and Numismatics
- To teach keyboarding and computer skills
- To provide career guidance for History Students
- To prepare for Competitive Examinations UPSC, SSC, RRB, TNPSC and TRB
- To involve students in the conservation of Historical sites and monuments.

History of the Department

The Department of History was started in 1980. It offers B.A. History Course since its inception. Earlier to that from 1971, the year when the College was founded, History was taught as an Ancillary subject for B.A. Economics students. The College was made autonomous in 1988. The academic freedom to make innovative changes in the syllabus and teaching-learning process has helped the Department to provide an effective and quality education to its student community who almost are first learners and are from rural background. The entire syllabus is so balanced that it introduces various aspects of History which is useful for competitive examinations and motivate the students for Higher Education and Research. The Department arranges Field trips, Spot lectures, Workshops, Seminars and Special lectures delivered by distinguished scholars. The Staff and Students take part in many of the Cultural events that highlight our Heritage and makes exhibitions for rural masses.
# FIRST SEMESTER

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B.A. HISTORY
(For those who joined in June 2015 and after)

CBCS - DISTRIBUTION OF CREDIT

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FACULTY MEMBERS

Dr. N. NAGENDRAN, MA., Ph.D.
Head & Associate Professor of History

Dr. T. KALIAPPAN, M.A., M.Ed., Ph.D.
Associate Professor of History

Sri M.P. KUMARESAN, M.A., M.Phil., SET
Assistant Professor of History

Sri V. MURUGAN, M.A., B.Ed., SET
Assistant Professor of History
PART-1: Language Tamil Subject

| Subject Title: தமிழ் கல்வியற் கலைநிலை - கலைநிலை | Subject Code: PILT11 | Hours per week: 6 | Credit: 3 |
| Seasonal Marks: 25 | Summative marks: 75 | Total Marks: 100 |

- மணிப் பொருட்பாடை: பந்தகவகலாகக்
- மணிப் பொருட்பாடை: புராத்தகவாகக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்

PART-2: விளையாட்டுகள்

- மணிப் பொருட்பாடை: பந்தகவகலாக்
- மணிப் பொருட்பாடை: புராத்தகவாக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்

PART-3: நூற்றாண்டு விளையாட்டுகள்

- மணிப் பொருட்பாடை: பந்தகவகலாக்
- மணிப் பொருட்பாடை: புராத்தகவாக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்

PART-4: கூட்ட விளையாட்டுகள்

- மணிப் பொருட்பாடை: பந்தகவகலாக்
- மணிப் பொருட்பாடை: புராத்தகவாக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
- மணிப் வகைச் செயல்தியக்: கலாச் செயல்தியக்
கால்: 4 கம்பியும் இரண்டாம் வகுப்பு
1. தெளை வங்கியலை
2. பொருள்பைந்துகளை
3. நோய் உயர்வு வங்கியலை
4. நோய் எள்ளை வங்கியலை
5. உலகோட்டம் மேற்கு விளகலை
6. உலகோட்டம் மேற்கு விளகலை

கால்: 5 கம்பியும் இரண்டாம் வகுப்பு பாடலவுறு வகுப்பு

(1) 1. பொருள்குறிகளை விளக்கும் வகைகள்
2. புதுக்குறிகளை விளக்கும் வகைகள்

(2) பாடலையும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும் - பின்னர் விளக்கும் விளக்கும்

மாணவர்களை
1. கம்பியான தெளிவு செய்யும் (கம்பியான தெளிவு)
2. கம்பியான தெளிவு செய்யும் கொடுக்கும் (கம்பியான தெளிவு)

மாணவர் நுழைவு
1. மாணவர் தலைச்சிகள் (மாணவர் பொருள்பை)
2. மாணவர் தலைச்சிகள் (மாணவர் பொருள்பை)
3. கம்பியான தெளிவு வாராங்கா - வாராங்கா. பாரம்பிடிடு
4. கம்பியான தெளிவு வாராங்கா - வாராங்கா. பாரம்பிடிடு
DEPARTMENT OF SANSKRIT
B.A. / B.Sc. PART-I –LANGUAGE SANSKRIT SYLLABUS: SEMESTER – I:
PAPER – I
(For those who join in June 2017 and After)

| Subject Title: Fundamental Grammar & History of Sanskrit Literature – I |
|-----------------------------|--------------------------|---------------------|
| Subject Code: PILS11        | Hours per week: 6        | Credit: 3           |
| Sessional Marks: 25         | Summative Marks: 75      | Total Marks: 100     |

FUNDAMENTAL GRAMMAR & HISTORY OF SANSKRIT LITERATURE -I

Following portions for Grammar:
Declension of the following nouns and pronouns:
UNIT-I Akārānta Mascular, Ākārānta Faminine & Akārānta Neuter.
Asmad and Yuṣmad śabdās
Conjugation of the following verbs in present, past & future tense
Bhav, paṭh, Vad, Gacch, Vas, Driś (Paś), Kṛiḍ Dhāv
UNIT-II & III History of Sanskrit Literature:
a) Vedas and Purāṇās
b) Itihāsā
c) Court Epics – Mahākāvyas
UNIT –IV
Translation:
a) From Sanskrit to English:
   Passages exercises 2, 3 and 4 from the prescribed texts.
b) From English to Sanskrit:
   Passages exercises 1, 2 and 3 from the prescribed texts.
UNIT – V. Transliteration
a) Devanaagari to IPS. b) IPS to Devanaagari
Prescribed text: “SĀHITYA RASAKANĀĪ”
(Published by A.M.G. Publications, Madurai – 625 016)
Sanskrita Sri Patamala Book 1: Publication: Sanskrit Educational Society,
Madras – 18.
A short history of Sanskrit Literature (Published by A.M.G. Publications,
Madurai – 625 016) year of publication- 1996

12
B.A. History Part – II English CBCS Syllabus - SEMESTER I
(For those who joined in June 2017 and after)

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Objectives: Total number of hours per semester: 75 Hrs

iqueta

- To develop listening and speaking skills
- To increase the vocabulary of students
- To improve reading skills
- To develop competency in grammar
- To develop continuous writing

Unit – I - Listening, Speaking and Reading Components  15 Hrs
1. Rabindranath Tagore – Cabuliwallah
2. Khushwant Singh – Karma
3. R.K. Narayan – Sweets for Angels
4. K.A. Abbas – Sparrows

Unit – II  15 Hrs
- Sentences, Clauses, and Phrases
- Parts of Speech
- Pronouns
- Determiners
- Adjectives
- Articles
- Verbs
- Adverbs
- Some Common Adjectives and Adverbs

Unit – III Composition  15 Hrs
- Letter writing – Formal Letters & Informal Letters
- Descriptive Writing – General topics (Paragraph)

Unit – IV - Extensive Reading: Short Stories  15 Hrs
- Young Naren - by Brahmachari Amal.
  [From “A Simple life of Swami Vivekananda”
  Advaita Ashrama, Kolkata]
- A Story of Initiation - by Sri Aurobindo Society.
  From “Stories and Anecdotes from the Mother”
- Glory At Twilight - Bhabani Bhattacharya
- The Martyr’s Corner - R.K. Narayan

Unit – V - Translation  15 Hrs
Translation of Sentences and Stories from Tamil to English / English to Tamil
(Passages will be supplied)

Reference Book:
B.A. History CBCS Syllabus - SEMESTER - I
(For those who joined in June 2015 and after)

**PART - III : Core Subject Theory**

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**Objectives:**

- To acquaint the students with the political condition of Ancient India.
- To familiarize the students with the basic features of Indian culture and religion.
- To trace the evolution of Indian art and architecture.

**Unit - 1**
Sources of Ancient Indian History – Prehistoric Indian Culture

**Unit - 2**
The Indus Valley Civilization: Date - Sites - Town planning - Script and Language - Socio-Economic and Religious conditions - The Aryans: Early Vedic Age - Later Vedic Age.

**Unit - 3**

**Unit - 4**

**Unit - 5**

**Text Book:**
1. Jayapalan, N, *History of India up to 1206 AD*, Atlantic Publishers and Distributors, New Delhi, 2001

**Reference Books:**
1. Basham, A.L. *The Wonder that was India*, Picadar India, New Delhi, 2014.
B.A. History CBCS Syllabus - SEMESTER - I
(For those who joined in June 2015 and after)

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**Objectives:**

- To acquaint the students with the history of Ancient Tamil Nadu.
- To enable the students understand the cultural heritage of the Sangam Tamils.
- To recall the achievements of various Tamil dynasties.

**Unit - 1** Sangam Age: Frontier of the ancient Tamil country – Sources of study: Literary and archaeological - Date of the Sangam age - Sangam literature - Political condition: Chera, Chola and Pandyas – Important rulers - Minor Chieftains.

**Unit - 2** Sangam Age: Administration, Socio-Economic and Religious conditions - Kalabhra Interregnum: Effects - First Pandyan Empire: Important rulers.

**Unit - 3** Pallavas: Origin - Great Pallavas: Mahendravarman I - Narasimhavarman I - Pallava Chalukya conflict – Pallava Pandya conflict – Pallava art and Architecture

**Unit - 4** Imperial Cholas - Raja Raja I - Rajendra I – Kulottunga I - Kulottunga III - Chola Administration - Contribution to Art and Architecture.

**Unit - 5** The Second Pandyan Empire: Muslim invasions - Effects - Madurai Sultanate - Kumara Kampana’s invasion

**Text Book:**


**Reference Books:**

5. Subrahmanian, N. *History of Tamilnad (to A.D. 1565)*, Koodal Publisher, Madurai, 1996.
PART – III : Allied Subject Theory

Subject Title: General Economics-I

Subject Code: 01AT01

Hours per week: 6
Credit: 5
Sessional Marks: 25
Summative Marks: 75
Total Marks: 100

Objectives:

- To know the basic concepts of Economics
- To understand about the Consumption and Production Functions
- To enrich the knowledge in Structures of Markets


UNIT-II Demand Analysis: Meaning-Types-Determinants-Law of Demand-Exceptional Demand Curve-Law of Supply-Determinants

UNIT-III Elasticity of Demand: Meaning-Types of Elasticity of Demand –Types of Price Elasticity of Demand – Methods of Measuring Elasticity of Demand –Uses of Elasticity of Demand


Text Book:

2. General Economics Part I, Dr.L.Srinivasan, Meenakshipathippaham, Vandiyur main Road, Sadasiva Nagar, Madurai-20, 2015.

Reference Books:

B.A. History CBCS Syllabus - SEMESTER - I
(For those who joined in June 2015 and after)

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**Objectives:**

- To present the History of India in a nutshell to Non-Major students.
- To enable the students remember the important dates and events of Indian History.
- To help the students prepare for Competitive Examinations and Placement Tests.

**Unit - 1**  India: Geographical Features - Unity in Diversity - Sources - Indus valley Civilization - Vedic period – Buddhism – Jainism.


**Unit - 3**  Delhi Sultanate – Mughal empire – Important rulers – Wars – Achievements – Art and Architecture.


**Unit - 5**  Indian National Movement: The rising of 1857 – Indian National Congress – Gandhian era – Important personalities.

**Text Book:**


**Reference Books:**

1. Allied Publishers, *Indian History for Civil Services Examination*
4. Pratiyogita Darpan. *Indian History for Central & State Civil Services and Other Competitive Exams* (Series: 1, 3, 4, 12-17)
5. Upkar. *History for UGC- NET/JRF/SLET*
PART-1: Language Tamil Subject

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PART-II:

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| Ast. | 2. மைய்ச்சியுடைய துணையுருளாம் - இந்து பகுதி பாடள் (ந.சு.சிசு.) |
| Ast. | 3. பாதகங்கள் முதன்மையாளார் - பாதகங்களால் முதன்மையாளார் தேசிய பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் |
| Ast. | 4. மைய்ச்சியுடைய முதன்மையாளார் - நோய் 1. முதன்மையாளார் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார்|
| Ast. | 5. மைய்ச்சியுடைய முதன்மையாளார் - நோய் 1. முதன்மையாளார் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மையாளார் - முதல் வல்லுறை பாதகங்களின் வல்லுறை முதன்மை�ாளார்|

PART-I:

| Ast. | 1. ஒருவர் செயல்யைத் துணையுருளாம் - உயர் பட்டியல் கல்வி (நி.பு.செல.) |
| Ast. | 2. ஒருவர் செயல்யைத் துணையுருளாம் - இந்து பகுதி பாடள் (ந.சு.சிசு.) |
| Ast. | 3. இந்து முதன்மையாளார் (ஆச்சு. செல.) |
| Ast. | 4. இந்து முதன்மையாளார் (ஆச்சு. செல.) |

PART-III:

| Ast. | 1. பண்டாக குறுக்கு சுருக்கம் அகியுந்து (ஆச்சு. செல.) |
| Ast. | 2. இந்து முதன்மையாளார் (ஆச்சு. செல.) |
| Ast. | 3. இந்து முதன்மையாளார் (ஆச்சு. செல.) |
DEPARTMENT OF SANSKRIT
B.A. / B.Sc. PART-I –LANGUAGE SANSKRIT SYLLABUS: SEMESTER – II:
PAPER – II
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>Subject Code: PILS21</th>
<th>Hours per week: 6</th>
<th>Credit: 3</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

**POETRY**

Selected portions from the prescribed text: **Kalividambanam & Sabhāraṇjanaśatakam**

- Published by SADGUNA PUBLICATIONS

Kalividambanam

Cidambaram (TN)

Unit I. scholars and Teachers Verse No. 1-10,

Unit II. Astrologers & Physicians V. 14-30

Unit III. Relatives & Pseudo monks Vv. 41-50, 84-93.

Sabhāraṇjanaśatakam

Unit IV Wisdom and it’s acquisition Vv. 1-12


Prescribed text:
LYRICS & CHAMPU KAVYAS
A short history of Sanskrit Literature
(Published by A.M.G. Publications, Madurai – 625 016 Page No. 51 – 60, 42 – 45)
year of publication- 1996

**Kalividambanam & Sabhāraṇjanaśatakam**
Published by SADGUNA PUBLICATIONS
B.A. History (Part II English) CBCS Syllabus - SEMESTER – II
(For those who join in June 2015 onwards)

PART II – Paper I

<table>
<thead>
<tr>
<th>Subject Code: P2LE21</th>
<th>Hours per week: 5</th>
<th>Credit: 2</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives: Total number of hours per semester: 75 Hrs

- To develop listening, speaking and reading skills
- To develop Information and Communication Technology (ICT) skills
- To develop presentation skills
- To develop competency in grammar

Unit – I Listening, Speaking and Reading Components 15 Hrs

Prose
1. My Visions for India - A.P.J. Abdul Kalam
2. Mahatma Gandhi - V.S.Srinivasa Sastri
3. The Secret of Work - Swami Vivekananda
4. The Golden Age of Cricket - Neville Cardus
5. Tree Speaks - C. Rajagopalachari

Unit – II Language Study 15 Hrs

- Tenses and Their Uses
- Concord or Agreement
- Conditional Sentences
- Active and Passive Voice
- Preposition


Unit – III Composition 15 Hrs

- Letter writing – Informal Letters
- Hints Development
- Descriptive Writing

Unit – IV Extensive Reading: Short Stories 15 Hrs

Extensive Reading
1. Upper Division Love - Manohar Malgonkar
2. The Tiger in the Tunnel - Ruskin Bond
3. A Devoted Son - Anitha Desai
4. The Lost Child - Mulk Raj Anand
5. The Cask of Amantilado - Edgar Allan Poe
Unit – V Translation

- Translation of Sentences and Stories from Tamil to English/English to Tamil
  (Passages will be supplied)

B.A. History CBCS Syllabus - SEMESTER – II
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART - III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title : HISTORY OF INDIA (A.D 900-1707)</td>
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<tr>
<td>Subject Code: <strong>02CT21</strong></td>
</tr>
<tr>
<td>Sessional Marks: <strong>25</strong></td>
</tr>
</tbody>
</table>

Objectives:

- To acquaint the students with the political history of Medieval India.
- To understand the role played by Vijayanagar and Bahmani in Medieval History.
- To assess the legacy of Muslim rule in India.

Unit - 1  Turkish invasions of North India: Mahmud of Ghazni - Muhammad of Ghor.

Unit - 2  Slave Dynasty: Qutub-ud-din Aibak - Iltutmish – Razia Sultana - Balban


Unit - 4  Bhakti Movement - Bahmani Sultanate: Muhammad Gawan - Vijayanagar Empire: Krishna Devaraya.


Text Book:


Reference Books:

5. Robert Sewell. *A Forgotten Empire (Vijayanagar)*, Asian Educational Services, New Delhi, 1982

B.A. History CBCS Syllabus - **SEMESTER – II**  
*(For those who joined in June 2015 and after)*

<table>
<thead>
<tr>
<th>PART - III : Core Subject Theory</th>
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<tbody>
<tr>
<td><strong>Subject Title:</strong> HISTORY OF TAMIL NADU (AD 1529 - 1987)</td>
</tr>
<tr>
<td><strong>Subject Code:</strong> 02CT22</td>
</tr>
<tr>
<td>Hours per week: 5</td>
</tr>
<tr>
<td>Credit: 4</td>
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<tr>
<td><strong>Sessional Marks:</strong> 25</td>
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<tr>
<td><strong>Summative Marks:</strong> 75</td>
</tr>
<tr>
<td><strong>Total Marks:</strong> 100</td>
</tr>
</tbody>
</table>

**Objectives:**

- To get an overview of the Nayaks rule in Tamil Nadu.
- To appraise the role of Tamil Nadu in the Freedom Struggle Movement of India.
- To trace the important political events of Tamil Nadu since 1947.

**Unit - 1**  
Tamil Nadu under the Nayaks:  
Sources - Madurai Nayaks - Tirumalai Nayak - Contribution to art and architecture - Sethupathis of Ramnad: Kilavan Sethupathi.

**Unit - 2**  
Tamil Nadu during the 18th Century:  
Advent of the Europeans - Carnatic wars - Poligar Rebellion - Pulithevar - Kattabomman - Maruthu Brothers - Vellore Mutiny.

**Unit - 3**  
Tamil Nadu in the National Movement:  
The emergence of Native Associations – Indian National Congress – Annie Besant and Home Rule Movement - V.O.C. - Bharathi – Tamil Nadu under the Gandhian era.

**Unit - 4**  
Struggle for Social Equality:  

**Unit - 5**  
Post Independent Tamil Nadu:  
Tamil Nadu under Congress - Rajaji – Kamaraj - Anti Hindi Agitations - DMK and ADMK administration - Social Welfare schemes.

**Educational Tour:**  
To any place of Historical and Archaeological importance in Tamil Nadu.

**Text Book:**  

**Reference Books:**  
2. Mangalamurugesan, N.K. *Self-Respect Movement in Tamilnadu 1920-1940*
4. Sathyanatha Aiyar, R. *History of the Nayaks of Madura*, Asian Educational Services, New Delhi, 2001


B.A. History (Allied Economics) CBCS Syllabus - SEMESTER - II
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Allied Subject Theory</th>
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<tbody>
<tr>
<td>Subject Code: <strong>01AT02</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
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</tbody>
</table>

Objectives:
- To acquire the knowledge of National Income, Money and Banking
- To understand the knowledge of International Trade
- To enhance the knowledge of Public Finance and Planning and Economic Development


UNIT-II: Money: Meaning – Types - Functions of Money - Banking: Meaning – Types - Functions of Commercial Banks - Functions of Central Bank


Text Book:
2. Prof. Srinivasan, *General Economics-Part-I*

Reference Books:

B.A. History CBCS Syllabus - SEMESTER – II
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Subject Code: 02NE21</th>
<th>Hours per week: 2</th>
<th>Credit: 2</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

**PART - IV : NON MAJOR ELECTIVE**

**CONSTITUTION OF INDIA**

**Objectives:**
- To get the students acquaint with the salient features of Indian Constitution.
- To understand the Legislative, Executive and Judicial functions in India.
- To understand the role of Party System in Indian Politics.

**Unit - 1**
Constitutional Development: Framing of the Indian Constitution - Salient features

**Unit - 2**
Executive: President - Vice President - Prime Minister - Cabinet

**Unit - 3**

**Unit - 4**
Judiciary - Supreme Court - High Court - Powers and functions - Judicial Review.

**Unit - 5**
Fundamental Rights and Duties – Directive Principles of State Policy - Centre-State Relations - Party system - Pressure groups - Election Commission

**Text Book:**

**Reference Books:**

**PART-I: Language Tamil Subject**

<table>
<thead>
<tr>
<th>Subject Title: பாண்டியம் பாண்டியம் பாண்டியம் பாண்டியம் - தகம்:3</th>
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<tbody>
<tr>
<td>Subject Code: PILT31 Hours per week: 6</td>
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<tr>
<td>Seasonal Marks: 25 Summative marks: 75</td>
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<tr>
<td>Total Marks: 100</td>
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</table>

**மாண்பாட்டுக்குள் பட்ற பத்துக்கள்**

**அட்சிய: 1 குரங்கு காமன் காலக்காம்**
1. இசைப்பொறிகள் - புதுக்குடி காலக்காம்
2. வரலாற்றுச் சுருக்கம் - பிரம்மப் புதுக்காம்
3. வரலாற்றுச் சுருக்கம் - முந்தி காலக்காம்
4. இசைப்பொறிகள் பாடல் - வரலாற்றுச் சுருக்கம்
5. குரங்கு பாடல் - அம்மார் குரங்கு குரங்கு

**அட்சிய: 2 குரங்கு காமன் காலக்காம்**
1. இசைப்பொறிகள் - இசைப்பொறிகள் (இசைப்பொறிகள் புதுக்காம்)
2. இசைப்பொறிகள் - இசைப்பொறிகள் (பிரம்மப் புதுக்காம்)
3. இசைப்பொறிகள் - இசைப்பொறிகள் (10 பாடல்கள்)
4. இசைப்பொறிகள் - இசைப்பொறிகள் (10 பாடல்கள் செய்யும் இசைப்பொறிகள்)
5. பாடல்கள் செய்யும் - பாடல்கள் (10 குரங்கு குரங்கு முனிவர் புதுக்காம்)

**அட்சிய: 3 குரங்கு - வரலாற்றுச் சுருக்கம் அகத்து**

**அட்சிய: 4 குரங்கு இசைப்பொறிகள் - அகத்து**
1. அகத்து (தமிழ்மருது, தமிழ் அகத்து, வரலாற்று அகத்து, பிரம்மப் புதுக்காம்
2. முந்தி பாடல் (முந்தி பாடல்)
3. முந்தி பாடல் - இசைப்பொறிகள் (பொழுது அகத்து - பராங்க அகத்து)

**அட்சிய: 5 குரங்கு இசைப்பொறிகள் செய்யும் பாடல்கள்**
1. குரங்கு இசைப்பொறிகள்
2. குரங்கு இசைப்பொறிகள்
1. தரமின் தொடும்பை வெரையமும் (தரமின் கூறுகள் வைத்துனும்).
2. மரம் - இலைகளின் வடகல் கோவில் (மலை மரக்கொட்டைகள்).

மாநிலத்தில்

1. தரமின் தொடும்பை வெரையமும் (மலை மரக்கொட்டைகள்)
2. தரமின் தொடும்பை வெரையமும் (மலை மரக்கொட்டைகள்)
DEPARTMENT OF SANSKRIT
B.A. / B.Sc. PART-I –LANGUAGE SANSKRIT SYLLABUS: SEMESTER – III:
PAPER – III
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – I Sanskrit Paper III</th>
</tr>
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<tbody>
<tr>
<td><strong>Subject</strong></td>
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<tr>
<td><strong>Subject Code</strong>: PILS31</td>
</tr>
<tr>
<td><strong>Sessional Marks</strong>: 25</td>
</tr>
</tbody>
</table>

PROSE
Following portions from the prescribed text: ‘SAHITYA RASA KANA’
- Published by J.M. Publications, Madurai.

UNIT I & II
1. Gurubharti
2. Mātaṅgacaritam
3. Samsargajādoṣagunā bhavanti
4. Akarnahrudayo gardabhaḥ
5. Śukanāsopadēśaḥ

POETICS

UNIT III & IV

ALAṆKĀRA (POETICS) FROM THE TEXT BOOK: SĀHITYA RASAKANĀḤ:-

UPAMĀ, ANANVAYA, UTPREKṢĀ, ATIŚAYOKTI, ULEKHĀ, VYATIREKA, SAMĀSOKTI, ŚLEṢA, ARTHĀNTARANYĀSA.

HISTORY OF LITERATURE

UNIT V
Prose Romance,
Historical Kavyas, Popular Tales.

Prescribed text:
A short history of Sanskrit Literature
(Published by A.M.G. Publications, Madurai – 625 016, Page No. 35 – 40, 40 – 44, 45 - 50) year of publication- 1996

27
B.A. History Part- II English CBCS Syllabus - SEMESTER III
(For those who join in June 2017 and after)

<table>
<thead>
<tr>
<th>PART II – Paper I</th>
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<tbody>
<tr>
<td>Subject Code: P2LE31</td>
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<tr>
<td>Sessional Marks: 25</td>
</tr>
</tbody>
</table>

Objectives: Total number of hours per semester: 60 hours

- To make students read and appreciate English Plays
- To make students appreciate English poetry
- To motivate students to face Competitive Examinations
- To develop continuous writing in English
- To make students read extensively

Unit I – One Act Plays

1. The First and the Last - John Galsworthy
2. Remember Caesar - G.Devoit
3. The Sheriff’s Kitchen - Ronald Gow
4. The Boatswain’s Mate - W.W.Jacobs and H.C. Sargent

Unit II – Poems

1. Githanjali (Poem 50) - Rabindranath Tagore
2. The Earthen Goblet - Harindranath Chattopadhyaya
3. La Belle Dame sans Mercy - John Keats
4. Fidelity - William Wordsworth
5. The Tiger and the Deer - Sri Aurobindo

Unit - III Objective English

- Comprehension
- Spotting the Errors
- Sentence rearrangement
- Sentence Fillers
- Cloze test or Numbered Gaps


Unit – IV Composition

- Dialogue Writing
- Paragraph Writing

Unit – V Intensive Reading (Great Speeches)

Swami Vivekananda – Addresses at the Parliament of Religions
1. Response to Welcome,
2. Why We Disagree,
3. Religion Not the Crying Need of India,
4. Paper on Hinduism,
5. Address at the Final Session

Text: Swami Vivekananda’s Chicago Address, Ramakrishna Tapovanam Printing School.
B.A. History CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

PART - III : Core Subject Theory

| Subject Title: HISTORY OF INDIA (A.D 1707-1858) |
|------------------|------------------|------------------|
| Subject Code: 02CT31 | Hours per week: 5 | Credit: 4 |
| Sessional Marks: 25 | Summative Marks: 75 | Total Marks: 100 |

Objectives:

- To analyze the circumstances that helped the British establish their empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.


Unit – 3 Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars


Text Book:

1. Four Authors. Simple History of India since 1526, SBD Publishers, Delhi, 2010.

Reference Books:

3. Mahajan V.D. History of India since 1526, S. Chand and Publication; New Delhi, 1976.
5. Roy Choudry, S.C. History of Modern India, Surjeet Publications, Delhi, 1995
Objectives:

- To acquaint the students with the History of Early Modern Europe.
- To understand the differences between Medieval and Modern Periods.
- To have a clear idea about Colonialism, Imperialism and Enlightened Despotism.

Unit – 1

Unit – 2
The Reformation: Meaning - Causes - Results - Martin Luther – Counter Reformation - Society of Jesus – Council of Trent – The Inquisition – Results.

Unit - 3
The Dutch War of Independence: Causes – Course – Results - The Thirty Years War – Causes – Course - Results – Treaty of Westphalia (1648).

Unit - 4
Louis XIV of France – Reforms of Colbert - Domestic and Foreign policies – Estimate ; Peter, the Great of Russia – Policy – Europeanization of Russia – Wars – Estimate; Catherine II – Accession – Domestic and Foreign policies - Estimate.

Unit - 5
Frederick, the Great of Prussia – Domestic and Foreign policy – Estimate; Reforms of Joseph II of Austria – Causes for his failure.

Text Book:

Reference Books:
B.A. History CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART - III : Allied Subject Theory</th>
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</thead>
<tbody>
<tr>
<td><strong>Subject Title:</strong> MODERN GOVERNMENTS - I</td>
</tr>
<tr>
<td><strong>Subject Code:</strong> 02AT31</td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong> 25</td>
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</tbody>
</table>

**Objectives:**

- To have a clear idea about ‘Constitution and Government’.
- To learn about the powers and functions of the three branches of Government.
- To get the students acquaint with the Constitutions of England and the USA.

**Unit-1**

**Unit-2**

**Unit-3**
House of Commons - Speaker - House of Lords - Parliamentary Sovereignty - Process of Law making - Committee system - Judiciary - Party System

**Unit-4**
Constitution of the USA: Salient features - Federalism - Amendments – President: Powers and Functions - Vice-President

**Unit-5**
House of Representatives – Speaker – Senate – Process of Law Making – Committee system – Judiciary

**Text Book:**

**Reference Books:**
Objectives:

- To trace the Evolution of Temple architecture in Tamil Nadu.
- To know the contribution of various Tamil dynasties to Temple architecture.
- To understand the features of South Indian Temples.

Unit-1 Evolution of Temples in Sangam period – Cult of Dead – Megalithic Monuments – Memorial stones

Unit-2 Pallava and Early Pandya Temples: Rock cut Cave Temples – Monolithic Temples – Structural Temples.


Unit-4 Vimana features and types - Iconography


Field Visit:
To any Rock cut Cave Temple, Monolithic or Structural Temple located in Tamil Nadu

Text Book:

Reference Books:
1. Jagdisa Ayyar P.V; South Indian Shrines, Asian Educational Services, New Delhi, 1982
2. Ramasamy N.S. Temples of South India, Maps and Agencies, Madras; 1994.
PART-I: Language Tamil Subject

| Subject Title: தமிழ் கல்விக்கல்லில் இருந்த இடைநிலையத் தீர்வு - காலாண்டு4 |
|----------------------------------|-----------------|-----------------|
| Subject Code: PILT41             | Hours per week: 6 | Credit: 3       |
| Seasonal Marks: 25               | Summative marks: 75 | Total Marks: 100 |

பக்கமுறை

<table>
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<th>கோட்டை</th>
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<td>கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)</td>
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<td>கல்வியைச் சேர்ந்த பொருள்கள்</td>
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பக்கமுறை விளக்கங்கள்

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1. முதல் கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)
2. முதல் கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)
3. முதல் கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)

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<tbody>
<tr>
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<td>முதல் கல்வியைச் சேர்ந்த பொருள்கள்</td>
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1. முதல் கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)
2. முதல் கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)

பக்தை

<table>
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<tr>
<th>கோட்டை 1</th>
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<td>கோட்டை 2</td>
<td>முதல் கல்வியைச் சேர்ந்த பொருள்கள்</td>
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1. முதல் கல்வியைச் சேர்ந்த பொருள்கள் (பெற்றியலான)
PART - I Sanskrit Paper IV

Subject Title: Drama And History of Sanskrit Literature – IV

<table>
<thead>
<tr>
<th>Subject Code: PILS41</th>
<th>Hours per week: 4</th>
<th>Credit: 2</th>
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<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</table>

60 hours to Drama, 30 hours to Spoken Sanskrit.

DRAMA

Following portions from the prescribed text: ‘SĀHITYA RASAKANĀḻi’
- Published by J.M. Publications, Madurai.

Unit I, II, III
1. Karṇabhāra of Bhāsa

Unit IV
History of Drama Literature
A short history of Sanskrit Literature
(Published by A.M.G. Publications, Madurai – 625 016
Page No. 59 – 75) year of publication- 1996

Unit V
30 HOURS OF ORAL TRAINING DEVELOPING THE
COMMUNICATION SKILLS THROUGH THE SANSKRIT LANGUAGE.
Objectives:

- To motivate students to read and understand English prose
- To make students appreciate English poetry
- To enable students to face Competitive Examinations in English
- To develop continuous writing of the students
- To make students read extensively.

Unit I - Prose

1. Building Self Confidence - by Norman Vincent Peale (Personality Development)
   From, English for Enrichment, Edited by Prof. K. Chellappan.
2. Sport- A Modern Hunting Ritual - by Desmond Morris (Essay),
   From, English for Enrichment, Edited by Prof. K. Chellappan.
3. The Soft Thunder of Lumbini - by Hugh and Colleen,
   (A travelogue Feature in a Newspaper)
   From, English for Enrichment, Edited by Prof. K. Chellappan.
4. She is Dancing Back in Life - by Deborah Cowley (A True Life Story)
   From, English for Enrichment, Edited by Prof. K. Chellappan.
5. Within Without - Rabindranath Tagore.

Unit II – Poems

1. Kali the Mother Swami Vivekananda
2. Lochinvar Walter Scott
3. Yossouf James Russell Lowell
4. The Daffodils William Wordsworth
5. Much Madness Emily Dickinson
6. The Woman Who is ……(XCII) Kabir Das
7. Stopping by Woods on a Snowy Evening Robert Frost
Unit III - Objective English
- Sentence Completion
- Synonyms
- Antonyms
- Idioms and Phrases
- Substitution


Unit IV - Composition
- Descriptive writing - Topics on Personal Experience
- Resume Preparation
- SMS and E-Mail Preparation and sending.

Unit V Extensive Reading: Four Scenes from Shakespeare’s plays.
Objectives:

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To trace the Indian National Movement.
- To know the impact of the British Rule in India.


Unit-2: Social and Religious Reforms – Brahma Samaj – Prarthana Samaj – Arya Samaj – Ramakrishna Mission – Theosophical Society – Other individual reformers

Unit-3: Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement

Unit-4: Gandhian Era: Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Muslim League - Demand for Pakistan – Partition – Independence of India - Integration of Princely states - Republic of India.


Text Book:

Reference Books:
B.A. History CBCS Syllabus - SEMESTER – IV
(For those who joined in June 2015 and after)

**PART - III : Core Subject Theory**

<table>
<thead>
<tr>
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<th>Hours per week: 6</th>
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<td><strong>HISTORY OF EUROPE (AD 1789-1914)</strong></td>
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<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td></td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

**Objectives:**
- To explore the causes, course and effects of the French Revolution.
- To study the rise and fall of Napoleon Bonaparte.
- To learn about the Unification of Germany and Italy.

**Unit-1** The French Revolution of 1789 – Causes - Course – Results

**Unit-2** Napoleon Bonaparte: Early life - Rise and fall - Major Wars and Treaties - Continental system – Russian campaign – Reforms.


**Unit-4** Unification of Germany – Policy of Bismarck – War with Denmark, Austria and France – Estimate - Unification of Italy – Victor Emmanuel II – Cavour – Mazzini – Garibaldi

**Unit-5** The Eastern Question – Greek War of Independence – Crimean War – Russo- Turkish War - Balkan Wars - Europe between 1871 and 1914.

**Text Book:**

**Reference Books:**
PART – III : Allied Subject Theory

<table>
<thead>
<tr>
<th>Subject Title: MODERN GOVERNMENTS - II</th>
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<tbody>
<tr>
<td>Subject Code: 02AT41</td>
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<tr>
<td>Hours per week: 6</td>
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<tr>
<td>Credit: 5</td>
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<tr>
<td>Sessional Marks: 25</td>
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<tr>
<td>Summative Marks: 75</td>
</tr>
<tr>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

- To enable the students understand the Swiss and French Constitutions.
- To enable the students understand the Indian Constitution in its right perspective.


Unit-3: Indian Constitution: Framing of Indian Constitution – Sources - Salient features – Federation in India - Fundamental Rights and Duties - Directive Principles of State Policy

Unit-4: President and Vice President – Prime Minister and the Cabinet – Parliament – Rajya Sabha – Lok Sabha – Speaker – Process of Law Making and Amendments.

Unit-5: The Supreme Court – Party System – Pressure groups – Centre State Relations – State Governments.

Text Book:


Reference Books:

B.A. History CBCS Syllabus - SEMESTER – IV
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Subject Code: 02SB41</th>
<th>Hours per week: 2</th>
<th>Credit: 2</th>
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<tbody>
<tr>
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<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

**Objectives:**
- *To instruct the students on the purpose of Archives.*
- *To let them know about the functions of Archives.*
- *To enlighten them on the preservation of Records.*

**Unit-1** Archives - Definition - Types - Characteristics - Nature of Modern Archives

**Unit-2** History of Archives Keeping in Europe and India

**Unit-3** India: National Archives - Tamil Nadu Archives.

**Unit-4** Creation of Archives – Materials needed – Collection of Records – Registry System – Record room – Racks, Shelves and Containers

**Unit-5** Functions of Archives – Acquisition of Historical Material – Preservation – Allied functions – Uses of Archives.

**Text Book:**

**Reference Books:**
PART II – Paper I

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>English for Career Development</th>
</tr>
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<tbody>
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<td>Subject Code:</td>
<td>P2LE51 / P2CE51</td>
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<td>Hours per week:</td>
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<td>Sessional Marks:</td>
<td>100</td>
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<tr>
<td>Total Marks:</td>
<td>100</td>
</tr>
</tbody>
</table>

Total number of hours: 15 hours

Objectives:

- To make students face Competitive Examinations with confidence
- To train students in writing book reviews
- To make them write reports, resolutions, minutes
- To make them prepare agenda for meeting.
- To make students read books on Personality Development

Unit I

- Comprehension

Unit II

- Spotting the Errors
- Sentence Improvement
- Voice
- Preposition
- Cloze Test or Numbered Gaps

Text Book:

Objective English for Competitive Examinations, Hari Mohan Prasad

Unit III

- Book Reviews

Unit IV

- Report-Writing
- Preparation of Agenda, Resolutions, Minutes

Unit V

Extensive Reading – Self study – How to win Friends and Influence People – Dale Carnegie, Vermilian, London
PART – III : Core Subject Theory

Subject Title : HISTORY OF INDIA (AD 1950-2000 )

<table>
<thead>
<tr>
<th>Subject Code: 02CT51</th>
<th>Hours per week: 5</th>
<th>Credit: 5</th>
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</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

❖ To highlight the history of India after Independence.
❖ To know the recent socio-economic development in India
❖ To trace the growth of Education, Science and Technology in India after independence.
❖ To recall the foreign policy of India since Independence.

Unit-1 Integration of Indian States: Linguistic reorganization of States and Union territories – Economic Plans – Planning Commission – NDC


Unit-4 Education: Policy – Growth of Education since 1950 to 2000 – Panchayat Raj – Growth of Science and Technology in India.

Unit-5 Foreign Policy of India: Policy of Non Alignment – Panch Sheel – India and her Neighbours: Relations with Pakistan, China and Sri Lanka – India and UNO – SAARC.

Text Book:

Reference Books:
1. Anjali Ghosh (Ed). India’s Foreign Policy, Pearson, Delhi, 2009.
2. Bhambhri, C.P. Indian Politics since Independence (Vol.1-2), Shipra Publications, Delhi, 1999
B.A. History CBCS Syllabus - SEMESTER – V  
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
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<tbody>
<tr>
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<tr>
<td>Subject Code: 02CT52</td>
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<td>Sessional Marks: 25</td>
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</table>

Objectives:
- To enlighten the students with the important events of the 20th Century.
- To analyze the causes, course and results of the two world wars.
- To assess the role of the League of Nations and the UNO in achieving world peace.


Unit-4  World War II: Causes – Course – Results

Unit-5  UNO: Aims – Organs – Specialized Agencies - Achievements

Text Book:

Reference Books:
3. Lipson. Europe in the 19th 20th Centuries, Allies Publishers, 1940
4. Maharajan, V.D. History of Modern Europe since 1789, S. Chand & Co., 2004
5. Ramalingam, T.S. History of Europe from 1789 to the present day TSR Publications, Madurai, 1980
Objectives:

- To examine the origin and development of science and technology.
- To make students understand how science has helped in the progress of human society.

Unit-1  
Science and Technology in the Pre-historic age  
Meaning and Origin of Science and Technology - Man, the Tool making animal - Discovery of Fire - Principles of Cultivation

Unit-2  
Science and Technology with the birth of Civilizations  
Invention of Writing - Invention of Wheel - Discovery of Metal - Science and Technology in the Egyptian, Mesopotamian, Indus Valley and Chinese Civilizations - Engineering Achievements

Unit-3  
Science and Technology in Ancient Greece and Rome  
Greek contribution to Medicine, Mathematics and Astronomy - Thales, Pythagoras, Hippocrates, Aristotle, Theophrastus, Archimedes, Ptolemy and Galen – Alexandrian Library - Roman Roads and Aqueducts

Unit-4  
Science and Technology in the Ancient and Medieval India  
Contribution to Astronomy, Mathematics, Medicine and Technology - Aryabhatta, Varahamihira, Brahmagupta, Baskara II, Charaka and Susruta - Indian Texts translated into Arabic

Unit-5  
Renaissance and the Birth of Modern Science  

Text book:


Reference Books:

B.A. History CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

<table>
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<th>PART – III : Core Subject Theory</th>
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<tr>
<td>Subject Title : PRINCIPLES OF TOURISM</td>
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<tr>
<td>Subject Code: 02CT54 Hours per week: 5 Credit: 5</td>
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<td>Sessional Marks: 25 Summative Marks: 75 Total Marks: 100</td>
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</table>

**Objectives:**

- To make students understand the basics of Tourism industry.
- To motivate students to become self-employed through tourism related activities.

**Unit-1**

Tour - Introduction
Definition of Tour and Tourist - History of Travel and Tour – Kinds: Domestic and International Tours - Types: Recreational, Cultural, Sports or Adventure, Health, Conventional and Incentive Tours – Emerging trends: Agri and Eco Tourism, Dark and Disaster Tourism, Medical and Mystical Tourism, Space Tourism

**Unit-2**

Basic Components of Tourism
Locale: Socio, Cultural, Natural and Entertainment based - Transport: Roadways, Railways, Airways and Waterways - Accommodation and Supplementary Accommodation

**Unit-3**

Tour Promoters
Tourist Organizations: WTO, PATA, ITDC and TTDC - Travel Agency: Origin, Types and Functions - Tourist Guide: Qualification and Functions

**Unit-4**

Travel Regulations and Requirements

**Unit-5**

Tourism as an Industry and Pollutant
Socio, Cultural, and Economic benefits of Tourism – The Adverse effects of Tourism

**Text Book:**


**Reference Books:**

PART – III : Elective Subject

Subject Title : CULTURAL – HERITAGE & ECO TOURISM

Subject Code: 02EP51  Hours per week:  5  Credit:  5
Sessional Marks:  25  Summative Marks:  75  Total Marks:  100

Objectives:

- To make students aware of the potential for cultural and Eco Tourism in India.
- To motivate students to become self-employed through tourism related activities.

Unit - 1  Cultural Heritage & Eco Tourism
India as a destination of Cultural & Eco Tourism - A land for all seasons and all reasons – The role of the Indian Government and Indian Railways in the promotion of Cultural & Eco Tourism – Incredible India – Atithi Devo Bhava – Tourism festivals - Special Tourist Trains

Unit – 2  Pilgrim Centres
Major Hindu, Buddhist, Jain, Sikh, Parsi, Jewish, Christian and Islamic Pilgrim centres in India

Unit - 3  Cultural and Heritage Attractions
Major Historical monuments, Forts, Palaces, Museums & Art Galleries in India - Fairs & Festivals - Indian Dance, Music, Handicraft and Cuisine

Unit - 4  Wildlife Centres
The Flora & Fauna of India - Important Sanctuaries, National Parks and Tiger Reserves - Facilities available to view animals

Unit - 5  Scenic and Climatic Attractions
Hill Stations, Beach Resorts and Scenic Spots of India

Educational Tour:
To any place of Cultural-Heritage & Eco tourist attraction in India.

Text Book:

Reference Books:
5. _________ India: A Travel Survival Kit, Lonely Planet Publications, 2009
B.A. History CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

PART – IV : Skill Based Subject

| Subject Title : FUNDAMENTALS OF COMPUTER |
|------------------|-----------------|---------|
| Subject Code: 02SB51 | Hours per week: 2 | Credit: 2 |
| Sessional Marks: 25 | Summative Marks: 75 | Total Marks: 100 |

Objectives:

❖ To make the students of History computer literate.
❖ To equip the students with a professional skill.
❖ To enable the students use computers and internet for their study and research purposes.


Unit-3  MS-Word: Home menu – Insert options – View menu – Formatting tools – Tables - Help

Unit-4  MS-PowerPoint – How to make slides – Home menu – Insert menu – Design menu – Customs animation – Slide show – View menu - Help


Text Book:


Reference Books:

B.A. History CBCS Syllabus - SEMESTER – V
(For those who join in June 2015 and after)

<table>
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<th>Part – IV : Common Subject Theory</th>
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<tbody>
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<td>Subject Code: ESUG51 Hours per week: 2 Credit: 2</td>
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<td>Sessional Marks: 25 Summative Marks: 75 Total Marks: 100</td>
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</table>

Objectives:
- Disseminate information of Environment of national and international issues
- Environmental consciousness creation among the students
- Facilitation of environmental leadership among students

Unit-I 5 hrs
Introduction – Nature, scope and importance of Environmental studies – Natural Resources and conservation – forest, water and energy.

Unit-II 5 hrs
Ecosystem – concept – structure and function, energy flow, food chain, food web and ecological pyramids

Unit-III 5hrs
Biodiversity – definition, types – values – India, a mega diversity zone – Hotspots – Endangered and endemic species – threat to biodiversity and conservation

Unit-IV 5 hrs

Unit-V 4hrs

Text Books:

Reference Books:
1. Environmental Studies Erach Bharucha Universities Press – Hyderabad
B.A. History CBCS Syllabus (Part-II English) - SEMESTER – VI
(For those who join in June 2015 and after)

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<td>Total Marks:</td>
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Total number of hours: 15 hours

Objectives:

- To make students face Competitive Examinations with confidence
- To prepare students to face interviews
- To make students familiar with books and authors in English literature
- To make students prepare resume
- To motivate students to participate in Group Discussion
- To make students read books on Personality Development

**Unit – I**
- Sentence Completion
- Sentence Fillers
- Synonym
- Antonym
- Idioms and Phrases
- Substitution

**Unit – II**
- Sentence Arrangement
- Jumbled sentences
- Paragraph Reconstruction
- Analogy

**Text Book:**
Objective English for Competitive Examinations, Hari Mohan Prasad

**Unit III**
- Interview Skills – mock – interview.
- Debate, Group Discussion, Resume Writing

**Unit IV**
- Books and authors in English literature
B.A. History CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2015 and after)

**PART – III : Core Subject Theory**

<table>
<thead>
<tr>
<th>Subject Title</th>
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<tr>
<td>Hours per week</td>
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<td>Credit</td>
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<td>Summative Marks</td>
<td>75</td>
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</table>

**Objectives:**

- To help the students understand how happenings in science, technology and history affect each other.
- To examine how science has helped or hindered the progress of human society.

**Unit-1**

Science and Technology in the 17th and 18th centuries
Foundation of Scientific Academies - Newton - Leeuwenhoek - Birth of Modern Chemistry: Boyle, Lavoisier and Mendeleyev - The Story of Electricity - The Age of Steam Engines: Impact on Textiles & Transport

**Unit-2**

Science and Technology in the 18th and 19th centuries
Linnaeus and Cuvier - Darwin and the Theory of Evolution - Progress in Medical Science: Jenner, Pasteur, Lister, Simpson, Roentgen, Marie curie - Faraday, Nobel and Edison

**Unit-3**

Science and Technology in the 19th and 20th centuries:

**Unit-4**

Aviation and Space Exploration
History of Aviation: Montgolfier brothers, Zeppelin, Wright brothers - Space Exploration: Sputnik to Space Shuttle – Lunar Missions and Space Probes – Communication Satellites

**Unit-5**

Science in Modern India
Indian Pioneers of Modern Science: J.C. Bose, C.V. Raman, Homi J. Baba, Vikram Sarabai, Ramanujan, Khorana, Chandra Sekhar, Salim Ali and Abdul Kalam - AEC – ISRO.

**Text Book:**


**Reference Books:**

4. ____ *50 Years of Space*, University Press, Hyderabad, 2007.
5. ____ *Science and Technology in India*, Spectrum India, New Delhi, 1992.
B.A. History CBCS Syllabus - SEMESTER – VI  
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>PRINCIPLES OF ARCHAEOLOGY</th>
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<td>Summative Marks</td>
<td>75</td>
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<tr>
<td>Total Marks</td>
<td>100</td>
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</table>

Objectives:
- To understand the basics of Archaeology & Pre-history.
- To know how the past is deducted from archaeological remains.

Unit-1 Archaeology - Introduction
Definition of Archaeology - Aim and Scope - Relation with History - Kinds of Archaeology based on Geography, Time, Method and Subject.

Unit-2 History of Archaeology
Ancient and Middle ages – Renaissance – Birth of Classical archaeology, Egyptology, Mesopotamian archaeology, Mayan archaeology, Pre-historic archaeology and Scientific archaeology – Discovery of Troy, Mycenae, Knossos, Nineveh, Chitzen Itza, Lascaux, Tomb of Tut-Ankh-Amun - Decipherment of Hieroglyphics, Cuneiform and Mayan scripts

Unit-3 Archaeology in India

Unit-4 Methods of Archaeology
Site Survey: Air Photography - Excavation methods: Open Denudation, Trench, Grid and Quadrant - Dating Techniques: Stratigraphy, C14 dating, Thermoluminiscence, Dendrochronology - Conservation Methods

Unit-5 Prehistory
Stone Tools - Burials: Menhirs, Cist Burials: Transcrypted and Dolmenoid, Stone Circle, Urn burial, Sarcophagus, Memorial Stones - Cave Art

Text Book:

Reference Books:
B.A. History CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2015 and after)

<table>
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<th>PART – III : Elective Subject</th>
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Objectives:

- To understand the physical aspects of Indian Geography.
- To estimate the progress made in Agriculture and Transport in India.
- To analyze the impact of population growth on economic development.

Unit-1
Physiography of India: Major Mountain Ranges – Indo-Gangetic Plain – Thar Desert - Deccan Plateau – Coastal Plains

Unit-2

Unit-3
Indian Forests - Types: Evergreen forest, Deciduous forest, Alpine forest, Mangrove forest, Scrub jungle - Deforestation -.Agriculture: Crop pattern – Major food crops - Livestock – Dairy – Poultry – Fisheries

Unit-4
Transport in India: Roadways – Railways – Airways - Water Transport

Unit-5
Population of India – Size, Density and Growth rate – Tribal population – Literacy rate – Problems and Policies

Text Book:

Reference Books:
PART – III : Elective Subject

Subject Title: CONTEMPORARY WORLD (AD 1945-2000)

<table>
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Objectives:
- To highlight the impact of Cold War.
- To trace the major political developments after 1945.
- To understand the contemporary world problems.

Unit-1 Cold War: Meaning - Origin – Military blocks - Major events in Europe, China, Korea, Cuba, Vietnam and Afghanistan - Non Aligned Nations – Gorbachev reforms: Collapse of Communism in USSR and Eastern Europe – Break up of the Soviet Union.

Unit-2 Dawn of the Atomic Age – Nuclear arms race – Nuclear weapon states - Disarmament under UNO - SALT – NPT – CTBT

Unit-3 Racial segregation and discrimination – The American Civil Rights Movement (1954-1968) – Martin Luther King - Apartheid in South Africa – ANC and Mandela - AU

Unit-4 The Arab-Israeli Conflict: Origin - Zionism – Balfour declaration - Birth of Israel – Pan Arabism - The Six day War – Camp David Accords – PLO and Arafat- Oslo Accords - Hamas

Unit-5 Women’s suffrage - Women leaders - The European Union – G8 – Globalization

Text Book:

Reference Books:
3. Dhar. International Relations since 1950, South Asian Books, Madras, 1900
B.A. History CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2015 and after)

<table>
<thead>
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**Objectives:**

- To make the students understand the basics of Epigraphy.
- To train the students read and write the Brahmi, Grantha and Vatelluttu scripts.
- To motivate the students to become an amateur or professional Epigraphist.

**Unit - 1:** Palaeography

Origin of Writing: Pictograph, Ideograph and Phonograph - Early Scripts: Brahmi, Kharosthi, Grantha, Nagari, Vatteluttru and Tamil Script

**Unit – 2:** Epigraphy


**Unit - 3:** Eminent Epigraphists


**Unit - 4:** Important Inscriptions of India

Asokan Inscriptions, Allahabad Inscription, Hathigumpha Inscription, Girnar Rock Inscription, Aihole Inscription

**Unit - 5:** Important Inscriptions & Copper plates of Tamilnadu

Mangulam, Puhalur, Poolankurichi, Vallam, Mandagapattu and Uttaramerur Inscriptions – Velvikudi and Leyden Copper plates

**Field Visit:**

To places in and around the Madurai region where inscriptions are found.

**Text Book:**


**Reference Books:**

1. Mahalingam, T.V. *Early South Indian Palaeography*, University of Madras, 1974.
Objectives:

- To make students understand the basics of Museology.
- To increase opportunities for employment in Archives and Museums.

Unit-1

Museum - Meaning and Definition - Kinds of Museum - History of Museum

Unit-2

Functions of Museum - Collection, Cataloguing, Conservation, Exhibition, Help Research Activities - School Services - Guide Tours - Film Shows - Mobile Exhibitions

Unit-3


Unit-4

Museum Display - Space - Show cases - Light Arrangement - Labels and Charts

Unit-5

Important Museums and their Collection

Text Book:


Reference Books:

4. Venkatraman, R. Indian Archaeology, Ennes Publications, Madurai, 1985
5. _________ 100 most beautiful Museums of the World, Rebo Publishers, Hamburg
Objectives:

- To encourage the collection of stamps and coins as History material.
- To increase opportunities for employment in Philatelic bureau, Government Museums and Department of Archaeology or to become a Private seller in Coins and Stamps.

Unit-1 Philately
Definition of Philately – Philately as Fun, Knowledge and Investment – History of the Postal System and Postage Stamp - History of the India Post and Stamps

Unit-2 Philatelic Collectables
Stamps - Postal and Revenue - Types: Single, Pair, Block and Sheet - Cancellations - Stationary - Sidelines - Common Philatelic Terms - Miniature and Souvenir Sheet - Exotic Stamps

Unit-3 Philately – Collection & Exhibition
How to collect and Where to get stamps from? - Philatelic Literature and Societies – Types of Collection - Research and Write Up - Philatelic Accessories - Exhibition requirements

Unit-4 Numismatics
Definition of Numismatics - Coins as Source of History - The Invention of money – History of Coinage - History of Indian Coinage - Coins and Currencies of world nations

Unit-5 Coin Collection & Conservation
Coins – How to collect and Where to get them? - Types of Coins - Numismatic Societies in India - The Problem of Corrosion - Chemical treatment - Conservation of Coins

Text Book:

Reference Books:
UNIT I  The heart of Education:

UNIT II  The Value of Body and Life Energy
Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygiene Five Factors of Balance in Life – The need and benefits of physical Exercise – The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

UNIT III  The Marvelous nature of mind

UNIT IV  Analysis of Thought

UNIT V  Moralisation of Derive
Introduction – moralization of desire - Analyse your desires – Summary of practice.
Neutralisation of Anger:
Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

UNIT V  Neutralisation of Anger:
Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

UNIT VI  Eradication of Worries
Worry is a mental disease – Nature’s Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry

Harmonious Relationships

Text Book: Value Education for Health, Happiness and Harmony
(Based on the Philosophy and Teachings of Swami Vethanthiri Maharishi)
Published By: Brain Trust, Aliyar A Wing of World Community Service Centre
PART – V: Common Subject Theory

Subject Title: EXTENSION ACTIVITIES

<table>
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Sessional Marks: 25
Summative Marks: 75

UNIT – I:

UNIT – II:

UNIT – III:

UNIT – IV:

UNIT – V:

(OR)

Civil Defence – Aid to civil authorities – Disaster management – Leadership – Man management – Adventure activities – Social service

Reference Book: National Service Scheme Manual (Revised), Ministry of Human Resources Development, government of India.
Objectives:

- To analyze the factors that helped to establish the British Empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

Unit-1


Unit-2


Unit-3

Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars

Unit-4


Unit-5


Text Book:

1. Four Authors. Simple History of India since 1526, SBD Publishers, Delhi, 2010.

Reference Books:

3. Mahajan V.D. History of India since 1526, S. Chand and Publication; New Delhi, 1976.
Objectives

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India


Unit-3 Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement – Mahatma Gandhi and Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Role of Tamil Nadu in Indian Freedom Movement


Unit-5 Integration of Princely states and Foreign possessions – Reorganisation of Indian States – India’s Foreign Policy – India’s Planned Economy.

Text Book:


Reference Books: