DEPARTMENT OF HISTORY
B.A. HISTORY

SYLLABUS
(For those who joined in June 2015 and after)
ABOUT THE COLLEGE

Vivekananda College was started by Founder-President Swamiji Chidhbhavanandhaji Maharaj of Sri Ramakrishna Tapovanam, Tirupparaithurai, Trichy in 1971 on the banks of the river Vaigai which is blissfully free from the noise and hurry, the crowds and distraction of the city.

Vivekananda College is a residential college functioning under Gurukula pattern. It is Man-making education, that is imparted in this institution, Culture, character and curriculum are the three facets of ideal education that make man a better man. This is possible only when the teacher and taught live together, The Gurukula system of Training is therefore a humble and systematic attempt in reviving the age old GURUGRIHAVASA for wholesome education, Attention to physical culture, devotion to duty, obedience to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in the presence of God etc. are the values sought to be inculcated. All steps are taken to ensure the required atmosphere for the ideal life training.

Vivekananda College, Tiruvedakam West, Madurai District-625 234 is an aided college established in 1971 and offers UG and PG courses. This College is affiliated to the Madurai Kamaraj University, Madurai. The College was reaccredited with ‘A’ grade (CGPA 3.59 out of 4.00) by NAAC IN September 2015. The College was awarded College with Potential for Excellence by UGC in April 2016.

VISION AND MISSION

Our Vision: To raise an army of neo-graduates steeped in the hoary culture of the motherland and dedicated to serving her as potential leaders in the manifold spheres of national effort.

Our Mission: A harmonious enrichment of physical, emotional and intellectual facets of a student’s personality to bring out his inherent PERFECTION.

OBJECTIVES OF THE INSTITUTION

1. To inculcate spiritual, ethical, moral and social values in all disciplines of study.
2. Simultaneous education of the Hand, Heart and Head. Only a sound body can hold a sound mind.
3. Provide opportunities for all round development of the students and excellence in higher education, research and extension in different disciplines.
4. Disseminate the findings of research to the community to facilitate its development.
5. To provide society citizens of sterling character.
6. To cater to the needs of the educationally backward people – the most backward, scheduled caste and tribe.
GURUKULA ADMINISTRATIVE SET UP

Secretary  
Swami Niyamananda Maharaj
Principal  
Dr. B. Ramamoorthy
Vice-Principal & NAAC Coordinator  
Dr. S. Raja
Dean & Controller of Examinations  
Dr. E. Jayakumar
IQAC Coordinator  
Dr. S. Raja
IGNOU Coordinator  
Sri. V. Parthasarathy
ICT Coordinator  
Dr. N. Nagendran
Grievence Cell Coordinator  
Dr. T. Kaliappan
Sessional Examination  
Sri. P. Jayasankar, HOD of Physics
Sri. N.S. Lakshmikanthan
Sri. V. Rajendran
Dr. N. Meenakshi Sundaram
Sri. S. Ganeshan
Sri. S. Kalimuthu

I Eligibility For Admission

Admission to B.A – History Programme is open to candidates with +2 pass with Maths, Physics, Chemistry, Biology, Botany, Zoology, Commerce, Accountancy, History and Economics as major subjects.

For B.A – History course offered in the college, a pass in the Higher Secondary Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent there to by the Syndicate of the MKU, subject to such conditions as may be prescribed therefore.

II Duration

The course is for a period of three years. Each academic year shall comprise of two semesters viz. Odd and Even semesters. Odd semesters shall be from June to November and Even Semesters shall be from December to April. There shall be not less than 90 working days which shall comprise 450 teaching clock hours for each semester (Exclusive of the days for the conduct of university end-semester examinations) for each semester.

III CBCS System

All Programmes offered in the college are run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

IV Semesters:

An academic year is divided into two semesters. In each semester, courses are offered in 15 teaching weeks. Each week has 30 working hours spread over 6 days a week.

V Credits:

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for
completing the B.A., Programme is 140. The details of credits for individual components and individual courses are given in the above table.

**VI Course:**

Each Course is to be designed variously under lectures / laboratory / seminar / practical training / assignments to meet effective teaching and learning needs.

**VII Examinations:**

i). There shall be examinations at the end of each semester, for odd semesters in the month of October / November; for even semesters in April/May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in October / November or April/May.

ii). A candidate should get registered for the first semester examination. If registration is not possible owing to shortage of attendance beyond condonation limit / regulations prescribed or belated joining or on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after the completion of the programme.

**VIII Condonation**

Students must have 75% of attendance in each paper for appearing the examination. Students who have 65% to 74% of attendance shall apply for condonation in the prescribed form with the prescribed fee. Students who have 50% to 64% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 50% of attendance are not eligible to appear for the examination. They shall compensate the shortage after the completion of the programme.

**IX Question Paper Pattern**

Time: 3 Hours  
Maximum Marks: 75

**SECTION-A (10 X 1 =10 Marks)**

*Answer All Questions*

(1-5) Multiple Choice  
(6-10) Short Answer Questions  
Two questions from each unit

**SECTION-B (5 X 7 = 35 Marks)**

*Answer All Questions*

(11-15) Questions shall be in the format of either (a) or (b)  
One question from each unit

**SECTION-C (3 X 10 = 30 Marks)**

*Answer any THREE Questions*

(16-20) One question from each unit.
**X Evaluation:**

Performance of the students are evaluated objectively. Evaluation is done both internally and externally. They will be assessed continuously through Internal Assessment System and finally through summative (end) semester examination. To assess internally, there will be three examinations conducted centrally with a duration of two hours for each paper. In addition to continuous evaluation, the summative semester examination, which will be a written examination of three hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 25 : 75.

The pattern of internal valuation shall be:

- **Test:** 20 Marks (the average of best two tests out of three tests)
- **Assignment:** 5 marks
- **Total:** 25 marks.

In respect of practical papers, the ratio of marks to be allotted to internal assessment and to summative (end) semester examination is 40 : 60. The internal marks will be calculated on the basis of marks secured at the model examination and marks awarded for the preparation of practical note book. The external marks will be calculated on the basis of the marks awarded by the internal examiner and the external examiner at the summative semester examination.

**XI Passing Minimum:**

There is no passing minimum for Internal Assessment. The passing minimum for external Examinations shall be 27 out of 75 marks and passing minimum for a paper is 40%.

**XII Classification of Students:**

Candidates who have secured not less than 40% of marks in each paper shall be declared to have passed in that paper. Candidates who obtain 40% and above but below 50% shall be declared to have passed in Third Class. Candidates who obtain 50% and above but below 60% of the aggregate marks in Part-III shall be declared to have passed in Second Class and those who obtain 60% of marks and above shall be placed in the First Class. Candidates who obtain 75% and above shall be declared to have passed in Distinction provided he has not re-appeared for any paper during the course of the study.

**XIII Failed Candidates:**

A candidate who has arrears in any paper in a semester examination will be permitted to proceed to the next semester classes. A candidate who has arrears may appear again in these failed papers at the November/April examinations. The internal assessment marks already obtained by him shall be carried over for the subsequent appearance also.
XIV Improvement of Internal Marks:
The student desirous of improving the internal assessment marks may request the Head of the Department. After obtaining permission from the Staff Council Meeting by the Head, the student may write improvement examinations in consultation with the course teacher. The marks obtained (when it is more than the previous marks) will be submitted to the Controller of Examinations for further adoption.

XV Study Tour
Students are expected to participate in the field visit and the study tours organized by the department. Though study tour/field trip carries no credit, it is compulsory for the students to attend whereby the students can get an opportunity to gain practical knowledge. As such, observational visit to selected social welfare organizations, industries, trade centres, exhibitions, places of historical importance and the like will be considered as extra-curricular activities.

Vision
- To envision a School of Historical Studies that through the lessons of History is to produce young men - vibrant, competent, well-informed, broad-minded, and socially responsible.

Mission
- To design a course integrating curriculum, career and community.
- To offer a well-developed programme that forms the basis for pursuing higher studies and research in History and related courses.
- To make History a vocational subject. History major is ideal for students who wish to become Teachers, Professors, Archaeologists, Epigraphists, Museum Keepers, Civil servants, Lawyers, Journalists etc.
- To create the historical conscience in students and help them identify, respect and conserve their culture and heritage.
- To engage the community or the general public in numerous historical programs and activities. The aim is to kindle the interest in history and respect the culture of our nation.

Goals
- To introduce different aspects of History
- To implement a reading programme
- To have more field trips and spot lectures
- To improve English language skill
- To increase student’s participation in classroom
- To implement a Personality Development Programme
- To nurture healthy hobbies like Philately and Numismatics
- To teach keyboarding and computer skills
To provide career guidance for History Students  
To prepare for Competitive Examinations UPSC, SSC, RRB, TNPSC and TRB  
To involve students in the conservation of Historical sites and monuments.

History of the Department

The Department of History was started in 1980. It offers B.A. History Course since its inception. Earlier to that from 1971, the year when the College was founded, History was taught as an Ancillary subject for B.A. Economics students. The College was made autonomous in 1988. The academic freedom to make innovative changes in the syllabus and teaching-learning process has helped the Department to provide an effective and quality education to its student community who almost are first learners and are from rural background. The entire syllabus is so balanced that it introduces various aspects of History which is useful for competitive examinations and motivate the students for Higher Education and Research. The Department arranges Field trips, Spot lectures, Workshops, Seminars and Special lectures delivered by distinguished scholars. The Staff and Students take part in many of the Cultural events that highlight our Heritage and makes exhibitions for rural masses.

FACULTY MEMBERS

Dr. N. NAGENDRAN, MA., Ph.D.  
Head & Associate Professor of History

Dr. T. KALIAPPAN, M.A., M.Ed., Ph.D.  
Associate Professor of History

Sri M.P. KUMARESAN, M.A., M.Phil., SET  
Assistant Professor of History

Sri V.MURUGAN, M.A., B.Ed., SET  
Assistant Professor of History
### Choice Based Credit System for B.A HISTORY

#### SCHEME OF EXAMINATION

**FIRST SEMESTER**

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B.A. HISTORY
(For those who joined in June 2015 and after)

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Objectives

- To acquaint the students with the political condition of Ancient India.
- To familiarize the students with the basic features of Indian culture and religion.
- To trace the evolution of Indian art and architecture.

Unit - 1 Sources of Ancient Indian History – Prehistoric Indian Culture

Unit - 2 The Indus Valley Civilization: Date - Sites - Town planning - Script and Language - Socio-Economic and Religious conditions - The Aryans: Early Vedic Age - Later Vedic Age.


Unit - 4 The Mauryan Empire: Chandra Gupta Maurya - Asoka - Mauryan Administration - Socio-Economic and Religious conditions - Art and Architecture - The Kushans: Kanishka - Gandhara Art.


Textbook

1. Jayapalan, N, History of India up to 1206 AD, Atlantic Publishers and Distributors, New Delhi, 2001

Reference Books

1. Basham, A.L. The Wonder that was India, Picadar India, New Delhi, 2014.
Objectives

➢ To acquaint the students with the history of Ancient Tamil Nadu.
➢ To enable the students understand the cultural heritage of the Sangam Tamils.
➢ To recall the achievements of various Tamil dynasties.

Unit - 1
Sangam Age: Frontier of the ancient Tamil country – Sources of study: Literary and archaeological - Date of the Sangam age - Sangam literature - Political condition: Chera, Chola and Pandyas – Important rulers - Minor Chieftains.

Unit - 2
Sangam Age: Administration, Socio-Economic and Religious conditions - Kalabhra Interregnum: Effects - First Pandyan Empire: Important rulers.

Unit - 3

Unit - 4
Imperial Cholas - Raja Raja I - Rajendra I – Kulottunga I - Kulottunga III - Chola Administration - Contribution to Art and Architecture.

Unit - 5
The Second Pandyan Empire: Muslim invasions - Effects - Madurai Sultanate - Kumara Kampana’s invasion

Textbook

Reference Books
4. Srinivasa Iyengar, History of the Tamils from the earliest times to 600 A.D., Asian Educational Services, New Delhi, 1983
5. Subrahmanian, N. History of Tamilnad (to A.D. 1565), Koodal Publisher, Madurai, 1996.
PART – III : Allied Subject Theory

Subject Title: General Economics-I

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Objectives

➢ To know the basic concepts of Economics
➢ To understand about the Consumption and Production Functions
➢ To enrich the knowledge in Structures of Markets

UNIT-I

UNIT-II
Demand Analysis: Meaning-Types-Determinants-Law of Demand-Exceptional Demand Curve-Law of Supply-Determinants

UNIT-III
Elasticity of Demand: Meaning-Types of Elasticity of Demand –Types of Price Elasticity of Demand –Methods of Measuring Elasticity of Demand –Uses of Elasticity of Demand

UNIT-IV

UNIT-V

Text Book

2. Prof. Srinivasan, General Economics-Part-I

Reference Books:

B.A. HISTORY CBCS Syllabus - SEMESTER - I
(For those who joined in June 2015 and after)

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**Objectives**

- To present the History of India in a nutshell to Non-Major students.
- To enable the students remember the important dates and events of Indian History.
- To help the students prepare for Competitive Examinations and Placement Tests.

**Unit - 1**

India: Geographical Features - Unity in Diversity - Sources - Indus valley Civilization - Vedic period – Buddhism – Jainism.

**Unit - 2**


**Unit - 3**


**Unit - 4**


**Unit - 5**


**Textbook**


**Reference Books**

1. Allied Publishers, *Indian History for Civil Services Examination*
4. Pratiyogita Darpan. *Indian History for Central & State Civil Services and Other Competitive Exams* (Series: 1, 3, 4, 12-17)
5. Upkar. *History for UGC- NET/JRF/SLET*
Objectives

- To acquaint the students with the political history of Medieval India.
- To understand the role played by Vijayanagar and Bahmani in Medieval History.
- To assess the legacy of Muslim rule in India.

Unit - 1  
Turkish invasions of North India: Mahmud of Ghazni - Muhammad of Ghor.

Unit - 2  
Slave Dynasty: Qutub-ud-din Aibak - Iltutmish – Razia Sultana - Balban

Unit - 3  

Unit - 4  
Bhakti Movement - Bahmani Sultanate: Muhammad Gawan - Vijayanagar Empire: Krishna Devaraya.

Unit - 5  

Textbook


Reference Books

1. Edwardes & Garrett, Mughal Rule in India, S. Chand & Co, New Delhi, 1974.
3. Mahajan V.D., History of India since 1526 AD, South Asian Books, Madras, 1972
5. Robert Sewell. A Forgotten Empire (Vijayanagar), Asian Educational Services, New Delhi, 1982
B.A. HISTORY CBCS Syllabus - SEMESTER – 1I  
(For those who joined in June 2015 and after)

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**Objectives**

- To get an overview of the Nayaks rule in Tamil Nadu.
- To appraise the role of Tamil Nadu in the Freedom Struggle Movement of India.
- To trace the important political events of Tamil Nadu since 1947.

**Unit - 1**  Tamil Nadu under the Nayaks: 
Sources - Madurai Nayaks - Tirumalai Nayak - Contribution to art and architecture - Sethupathis of Rammnad: Kilavan Sethupathi.

**Unit - 2**  Tamil Nadu during the 18th Century: 
Advent of the Europeans - Carnatic wars - Poligar Rebellion - Pulithevar - Kattabomman - Maruthu Brothers - Vellore Mutiny

**Unit - 3**  Tamil Nadu in the National Movement: 
The emergence of Native Associations – Indian National Congress – Annie Besant and Home Rule Movement - V.O.C. - Bharathi – Tamil Nadu under the Gandhian era.

**Unit - 4**  Struggle for Social Equality: 

**Unit - 5**  Post Independent Tamil Nadu: 
Tamil Nadu under Congress - Rajaji – Kamaraj - Anti Hindi Agitations - DMK and ADMK administration - Social Welfare schemes

**Educational Tour:**

To any place of Historical and Archaeological importance in Tamil Nadu.

**Textbook**


**Reference Books**

4. Sathyanatha Aiyar, R. History of the Nayaks of Madura, Asian Educational Services, New Delhi, 2001

**DEPARTMENT OF ECONOMICS CBCS Syllabus - SEMESTER – 1I**  
**Allied Subject Theory for B.A. HISTORY**  
(For those who join in June 2015 and After)

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**Objectives**

- To acquire the knowledge of National Income, Money and Banking
- To understand the knowledge of International Trade
- To enhance the knowledge of Public Finance and Planning and Economic Development


**UNIT-II:** Money: Meaning – Types - Functions of Money - Banking: Meaning – Types - Functions of Commercial Banks - Functions of Central Bank


**UNIT-V:** Planning and Economic Development: Mixed economy – Tenth and Eleventh Five Year Plans in India - Objectives.

**Text Book**

2. Prof. Srinivasan, *General Economics-Part-I*

**Reference Books:**


**B.A. HISTORY CBCS Syllabus - SEMESTER – 11**
*(For those who joined in June 2015 and after)*

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**Objectives**
- To get the students acquaint with the salient features of Indian Constitution.
- To understand the Legislative, Executive and Judicial functions in India.
- To understand the role of Party System in Indian Politics.

**Unit - 1**
Constitutional Development: Framing of the Indian Constitution - Salient features

**Unit - 2**
Executive: President - Vice President - Prime Minister - Cabinet

**Unit - 3**

**Unit - 4**
Judiciary - Supreme Court - High Court - Powers and functions - Judicial Review.

**Unit - 5**
Fundamental Rights and Duties – Directive Principles of State Policy - Centre-State Relations - Party system - Pressure groups - Election Commission

**Textbook**

**Reference Books**

**B.A. HISTORY CBCS Syllabus - SEMESTER – III**

*(For those who joined in June 2015 and after)*

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**Objectives**

- To analyze the circumstances that helped the British establish their empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

**Unit - 1**


**Unit - 2**


**Unit – 3**

Marathas: Peshwas Balaji Vishwanath, Baji Rao I, Balaji Baji Rao - Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars

**Unit - 4**


**Unit - 5**


**Textbook**


**Reference Books**


**B.A. HISTORY CBCS Syllabus - SEMESTER – III**
*(For those who joined in June 2015 and after)*

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**Objectives**

- To acquaint the students with the History of Early Modern Europe.
- To understand the differences between Medieval and Modern Periods.
- To have a clear idea about Colonialism, Imperialism and Enlightened Despotism.

**Unit – 1**

**Unit – 2**
The Reformation: Meaning - Causes - Results - Martin Luther – Counter Reformation - Society of Jesus – Council of Trent – The Inquisition – Results.

**Unit - 3**
The Dutch War of Independence: Causes – Course – Results - The Thirty Years War – Causes – Course - Results – Treaty of Westphalia (1648).

**Unit - 4**
Louis XIV of France – Reforms of Colbert - Domestic and Foreign policies – Estimate ; Peter, the Great of Russia – Policy – Europeanization of Russia – Wars – Estimate; Catherine II – Accession – Domestic and Foreign policies - Estimate.

**Unit - 5**
Frederick, the Great of Prussia – Domestic and Foreign policy – Estimate; Reforms of Joseph II of Austria – Causes for his failure.

**Textbook**

**Reference Books**

B.A. HISTORY CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

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Objectives

➢ To have a clear idea about ‘Constitution and Government’.
➢ To learn about the powers and functions of the three branches of Government.
➢ To get the students acquaint with the Constitutions of England and the USA.

Unit-1

Unit-2

Unit-3
House of Commons - Speaker - House of Lords - Parliamentary Sovereignty - Process of Law making - Committee system - Judiciary - Party System

Unit-4
Constitution of the USA: Salient features - Federalism - Amendments – President: Powers and Functions - Vice-President

Unit-5
House of Representatives – Speaker – Senate – Process of Law Making – Committee system – Judiciary

Textbook


Reference Books


**B.A. HISTORY CBCS Syllabus - SEMESTER – III**
*(For those who joined in June 2015 and after)*

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**Objectives**

- To trace the Evolution of Temple architecture in Tamil Nadu.
- To know the contribution of various Tamil dynasties to Temple architecture.
- To understand the features of South Indian Temples.

**Unit-1**
Evolution of Temples in Sangam period – Cult of Dead – Megalithic Monuments – Memorial stones

**Unit-2**
Pallava and Early Pandya Temples: Rock cut Cave Temples – Monolithic Temples – Structural Temples.

**Unit-3**

**Unit-4**
Vimana features and types - Iconography

**Unit-5**

**Field Visit:**
To any Rock cut Cave Temple, Monolithic or Structural Temple located in Tamil Nadu

**Textbook**

**Reference Books**
1. Jagdisa Ayyar P.V; *South Indian Shrines*, Asian Educational Services, New Delhi, 1982

**B.A. HISTORY CBCS Syllabus - SEMESTER – IV**
(For those who joined in June 2015 and after)

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**Objectives**
- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To trace the Indian National Movement.
- To know the impact of the British Rule in India.

**Unit-1**

**Unit-2**
Social and Religious Reforms – Brahma Samaj – Prarthana Samaj – Arya Samaj – Ramakrishna Mission – Theosophical Society – Other individual reformers

**Unit-3**
Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement

**Unit-4**
Gandhian Era: Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Muslim League - Demand for Pakistan – Partition – Independence of India - Integration of Princely states - Republic of India.

**Unit-5**

**Textbook**

**Reference Books**
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Objectives

➢ To explore the causes, course and effects of the French Revolution.
➢ To study the rise and fall of Napoleon Bonaparte.
➢ To learn about the Unification of Germany and Italy.

Unit-1 The French Revolution of 1789 – Causes - Course – Results


Unit-4 Unification of Germany – Policy of Bismarck – War with Denmark, Austria and France – Estimate - Unification of Italy – Victor Emmanuel II – Cavour – Mazzini – Garibaldi

Unit-5 The Eastern Question – Greek War of Independence – Crimean War – Russo-Turkish War - Balkan Wars - Europe between 1871 and 1914.

Textbook


Reference Books

B.A. HISTORY CBCS Syllabus - SEMESTER – IV  
(For those who joined in June 2015 and after)

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Objectives:

- To enable the students understand the Swiss and French Constitutions.
- To enable the students understand the Indian Constitution in its right perspective.


Unit-3  Indian Constitution: Framing of Indian Constitution – Sources - Salient features – Federation in India - Fundamental Rights and Duties - Directive Principles of State Policy

Unit-4  President and Vice President – Prime Minister and the Cabinet – Parliament – Rajya Sabha – Lok Sabha – Speaker – Process of Law Making and Amendments.

Unit-5  The Supreme Court – Party System – Pressure groups – Centre State Relations – State Governments.

Textbook


Reference Books

B.A. HISTORY CBCS Syllabus - SEMESTER – IV
(For those who joined in June 2015 and after)

PART - IV : Skill Based Subject

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Sessional Marks: 25
Summative Marks: 75
Total Marks: 100

Objectives

➢ To instruct the students on the purpose of Archives.
➢ To let them know about the functions of Archives.
➢ To enlighten them on the preservation of Records.

Unit-1 Archives - Definition - Types - Characteristics - Nature of Modern Archives

Unit-2 History of Archives Keeping in Europe and India

Unit-3 India: National Archives - Tamil Nadu Archives.

Unit-4 Creation of Archives – Materials needed – Collection of Records – Registry System – Record room – Racks, Shelves and Containers

Unit-5 Functions of Archives – Acquisition of Historical Material – Preservation – Allied functions – Uses of Archives.

Textbook


Reference Books

B.A. HISTORY CBCS Syllabus - SEMESTER – V  
(For those who joined in June 2015 and after)

<table>
<thead>
<tr>
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<tr>
<td>Subject Title: HISTORY OF INDIA (AD 1950-2000)</td>
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<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</table>

Objectives

- To highlight the history of India after Independence.
- To know the recent socio-economic development in India.
- To trace the growth of Education, Science and Technology in India after independence.
- To recall the foreign policy of India since Independence.

Unit-1 Integration of Indian States: Linguistic reorganization of States and Union territories – Economic Plans – Planning Commission – NDC


Unit-4 Education: Policy – Growth of Education since 1950 to 2000 – Panchayat Raj – Growth of Science and Technology in India.

Unit-5 Foreign Policy of India: Policy of Non Alignment – Panch Sheel – India and her Neighbours: Relations with Pakistan, China and Sri Lanka – India and UNO – SAARC.

Textbook


Reference Books

1. Anjali Ghosh (Ed). India’s Foreign Policy, Pearson, Delhi, 2009.
2. Bhambhrri, C.P. Indian Politics since Independence (Vol.1-2), Shipra Publications, Delhi, 1999
B.A. HISTORY CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

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<td>Sessional Marks: 25 Summative Marks: 75 Total Marks: 100</td>
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Objectives
- To enlighten the students with the important events of the 20th Century.
- To analyze the causes, course and results of the two world wars.
- To assess the role of the League of Nations and the UNO in achieving world peace.

Unit-1

Unit-2

Unit-3

Unit-4
World War II: Causes – Course – Results

Unit-5
UNO: Aims – Organs – Specialized Agencies - Achievements

Textbook

Reference Books
3. Lipson. Europe in the 19th 20th Centuries, Allies Publishers, 1940
4. Maharajan, V.D. History of Modern Europe since 1789, S. Chand & Co., 2004
5. Ramalingam, T.S. History of Europe from 1789 to the present day TSR Publications, Madurai, 1980
B.A. HISTORY CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

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Objectives

➢ To examine the origin and development of science and technology.
➢ To make students understand how science has helped in the progress of human society.

Unit-1  
Science and Technology in the Pre-historic age
Meaning and Origin of Science and Technology - Man, the Tool making animal - Discovery of Fire - Principles of Cultivation

Unit-2  
Science and Technology with the birth of Civilizations
Invention of Writing - Invention of Wheel - Discovery of Metal - Science and Technology in the Egyptian, Mesopotamian, Indus Valley and Chinese Civilizations - Engineering Achievements

Unit-3  
Science and Technology in Ancient Greece and Rome
Greek contribution to Medicine, Mathematics and Astronomy - Thales, Pythagorases, Hippocrates, Aristotle, Theophrastus, Archimedes, Ptolemy and Galen – Alexandrian Library - Roman Roads and Aqueducts

Unit-4  
Science and Technology in the Ancient and Medieval India
Contribution to Astronomy, Mathematics, Medicine and Technology - Aryabhata, Varahamihira, Brahmagupta, Baskara II, Charaka and Susruta - Indian Texts translated into Arabic

Unit-5  
Renaissance and the Birth of Modern Science

Textbook


Reference Books

B.A. HISTORY CBCS Syllabus - SEMESTER – V
(For those who joined in June 2015 and after)

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**Objectives**

- To make students understand the basics of Tourism industry.
- To motivate students to become self-employed through tourism related activities.

**Unit-1**

**Tour - Introduction**

Definition of Tour and Tourist - History of Travel and Tour – Kinds: Domestic and International Tours - Types: Recreational, Cultural, Sports or Adventure, Health, Conventional and Incentive Tours – Emerging trends: Agri and Eco Tourism, Dark and Disaster Tourism, Medical and Mystical Tourism, Space Tourism

**Unit-2**

**Basic Components of Tourism**

Locale: Socio, Cultural, Natural and Entertainmental based - Transport: Roadways, Railways, Airways and Waterways - Accommodation and Supplementary Accommodation

**Unit-3**

**Tour Promoters**

Tourist Organizations: WTO, PATA, ITDC and TTDC - Travel Agency: Origin, Types and Functions - Tourist Guide: Qualification and Functions

**Unit-4**

**Travel Regulations and Requirements**


**Unit-5**

**Tourism as an Industry and Pollutant**

Socio, Cultural, and Economic benefits of Tourism – The Adverse effects of Tourism

**Textbook**


**Reference Books**

PART – III : Elective Subject

**Subject Title:** CULTURAL – HERITAGE & ECO TOURISM  
**Subject Code:** 02EP51  
**Hours per week:** 5  
**Credit:** 5  
**Sessional Marks:** 25  
**Summative Marks:** 75  
**Total Marks:** 100

**Objectives**

- To make students aware of the potential for cultural and Eco Tourism in India.
- To motivate students to become self-employed through tourism related activities.

**Unit – 1**

**Cultural –Heritage & Eco Tourism**
India as a destination of Cultural & Eco Tourism - A land for all seasons and all reasons – The role of the Indian Government and Indian Railways in the promotion of Cultural & Eco Tourism – Incredible India – Atithi Devo Bhava – Tourism festivals - Special Tourist Trains

**Unit – 2**

**Pilgrim Centres**
Major Hindu, Buddhist, Jain, Sikh, Parsi, Jewish, Christian and Islamic Pilgrim centres in India

**Unit - 3**

**Cultural and Heritage Attractions**
Major Historical monuments, Forts, Palaces, Museums & Art Galleries in India - Fairs & Festivals - Indian Dance, Music, Handicraft and Cuisine

**Unit - 4**

**Wildlife Centres**
The Flora & Fauna of India - Important Sanctuaries, National Parks and Tiger Reserves - Facilities available to view animals

**Unit - 5**

**Scenic and Climatic Attractions**
Hill Stations, Beach Resorts and Scenic Spots of India

**Educational Tour:**
To any place of Cultural-Heritage & Eco tourist attraction in India.

**Textbook**


**Books for Reference**

5. _________ *India: A Travel Survival Kit*, Lonely Planet Publications, 2009
PART – IV : Skill Based Subject

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>FUNDAMENTALS OF COMPUTER</th>
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Objectives

- To make the students of History computer literate.
- To equip the students with a professional skill.
- To enable the students use computers and internet for their study and research purposes.


Unit-3  MS-Word: Home menu – Insert options – View menu – Formatting tools – Tables - Help

Unit-4  MS-PowerPoint – How to make slides – Home menu – Insert menu – Design menu – Customs animation – Slide show – View menu - Help


Textbook:


Books for Reference

SEMESTER – V
(For those who join in June 2015 and after)

<table>
<thead>
<tr>
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<td>Subject Title: Environmental studies</td>
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Objectives

- Disseminate information of Environment of national and international issues
- Environmental consciousness creation among the students
- Facilitation of environmental leadership among students

Unit-I 5 hrs

Introduction – Nature, scope and importance of Environmental studies – Natural Resources and conservation – forest, water and energy.

Unit-II 5 hrs

Ecosystem – concept – structure and function, energy flow, food chain, food web and ecological pyramids

Unit-III 5hrs

Biodiversity – definition, types – values – India, a mega diversity zone – Hotspots – Endangered and endemic species – threat to biodiversity and conservation

Unit-IV 5 hrs


Unit-V 4hrs


Text books

Environment studies – R.Murugesan (2009), Millenium Pub. Madurai-16

Reference Book:

1. Environmental Studies Erach Bharucha Universities Press – Hyderabad
B.A. HISTORY CBCS Syllabus - SEMESTER – VI  
(For those who joined in June 2015 and after) 

<table>
<thead>
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Objectives

- To help the students understand how happenings in science, technology and history affect each other.
- To examine how science has helped or hindered the progress of human society.

Unit-1  Science and Technology in the 17th and 18th centuries
Foundation of Scientific Academies - Newton - Leeuwenhoek - Birth of Modern Chemistry: Boyle, Lavoisier and Mendeleyev - The Story of Electricity - The Age of Steam Engines: Impact on Textiles & Transport

Unit-2  Science and Technology in the 18th and 19th centuries
Linnaeus and Cuvier - Darwin and the Theory of Evolution - Progress in Medical Science: Jenner, Pasteur, Lister, Simpson, Roentgen, Marie curie - Faraday, Nobel and Edison

Unit-3  Science and Technology in the 19th and 20th centuries:

Unit-4  Aviation and Space Exploration
History of Aviation: Montgolfier brothers, Zeppelin, Wright brothers - Space Exploration: Sputnik to Space Shuttle – Lunar Missions and Space Probes – Communication Satellites

Unit-5  Science in Modern India
Indian Pioneers of Modern Science: J.C. Bose, C.V. Raman, Homi J. Baba, Vikram Sarabai, Ramanujan, Khorana, Chandra Sekhar, Salim Ali and Abdul Kalam - AEC – ISRO.

Textbook
1. Venkatraman, R. History of Science and Technology, Ennes Publications, Madurai, 1988

Reference Books
5. _____ Science and Technology in India, Spectrum India, New Delhi, 1992.
PART – III : Core Subject Theory

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>PRINCIPLES OF ARCHAEOLOGY</th>
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<tr>
<td>Total Marks</td>
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</table>

Objectives

- To understand the basics of Archaeology & Pre-history.
- To know how the past is deducted from archaeological remains.

Unit-1 Archaeology - Introduction
Definition of Archaeology - Aim and Scope - Relation with History - Kinds of Archaeology based on Geography, Time, Method and Subject.

Unit-2 History of Archaeology
Ancient and Middle ages – Renaissance – Birth of Classical archaeology, Egyptology, Mesopotamian archaeology, Mayan archaeology, Pre-historic archaeology and Scientific archaeology – Discovery of Troy, Mycenae, Knossos, Nineveh, Chitzen Itza, Lascaux, Tomb of Tut-Ankh-Amun - Decipherment of Hieroglyphics, Cuneiform and Mayan scripts

Unit-3 Archaeology in India

Unit-4 Methods of Archaeology
Site Survey: Air Photography - Excavation methods: Open Denudation, Trench, Grid and Quadrant - Dating Techniques: Stratigraphy, C14 dating, Thermoluminiscence, Dendrochronology - Conservation Methods

Unit-5 Prehistory
Stone Tools - Burials: Menhirs, Cist Burials: Transccepted and Dolmenoid, Stone Circle, Urn burial, Sarcophagus, Memorial Stones - Cave Art

Textbook

Books for Reference
B.A. HISTORY CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2015 and after)

PART – III : Elective Subject

<table>
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Objectives

➢ *To understand the physical aspects of Indian Geography.*
➢ *To estimate the progress made in Agriculture and Transport in India.*
➢ *To analyze the impact of population growth on economic development.*

Unit-1  Physiography of India: Major Mountain Ranges – Indo-Gangetic Plain – Thar Desert - Deccan Plateau – Coastal Plains


Unit-3  Indian Forests - Types: Evergreen forest, Deciduous forest, Alpine forest, Mangrove forest, Scrub jungle - Deforestation -.Agriculture: Crop pattern – Major food crops - Livestock – Dairy – Poultry – Fisheries

Unit-4  Transport in India: Roadways – Railways – Airways - Water Transport

Unit-5  Population of India – Size, Density and Growth rate – Tribal population – Literacy rate – Problems and Policies

Textbook


Reference Books

PART – III : Elective Subject

<table>
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**Sessional Marks:** 25  
**Summative Marks:** 75  
**Total Marks:** 100

**Objectives**

- To highlight the impact of Cold War.
- To trace the major political developments after 1945.
- To understand the contemporary world problems.

**Unit-1** Cold War: Meaning - Origin – Military blocks - Major events in Europe, China, Korea, Cuba, Vietnam and Afghanistan - Non Aligned Nations – Gorbachev reforms: Collapse of Communism in USSR and Eastern Europe – Break up of the Soviet Union.

**Unit-2** Dawn of the Atomic Age – Nuclear arms race – Nuclear weapon states - Disarmament under UNO - SALT – NPT – CTBT

**Unit-3** Racial segregation and discrimination – The American Civil Rights Movement (1954-1968) – Martin Luther King - Apartheid in South Africa – ANC and Mandela - AU

**Unit-4** The Arab-Israeli Conflict: Origin - Zionism – Balfour declaration - Birth of Israel – Pan Arabism - The Six day War – Camp David Accords – PLO and Arafat- Oslo Accords - Hamas

**Unit-5** Women’s suffrage - Women leaders - The European Union – G8 – Globalization

**Textbook**

**Reference Books**
3. Dhar. *International Relations since 1950*, South Asian Books, Madras, 1900
B.A. HISTORY CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2015 and after)

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Objectives:

- To make the students understand the basics of Epigraphy.
- To train the students read and write the Brahmi, Grantha and Vatelluttu scripts.
- To motivate the students to become an amateur or professional Epigraphist.

Unit - 1: Palaeography
Origin of Writing: Pictograph, Ideograph and Phonograph - Early Scripts: Brahmi, Kharosthi, Grantha, Nagari, Vatteluttu and Tamil Script

Unit – 2: Epigraphy

Unit - 3: Eminent Epigraphists

Unit - 4: Important Inscriptions of India
Asokan Inscriptions, Allahabad Inscription, Hathigumpha Inscription, Girnar Rock Inscription, Aihole Inscription

Unit - 5: Important Inscriptions & Copper plates of Tamilnadu
Mangulam, Puhalur, Poolankurichi, Vallam, Mandagapattu and Uttaramerur Inscriptions – Velvikudi and Leyden Copper plates

Field Visit:
To places in and around the Madurai region where inscriptions are found.

Textbook:

Reference Books
1. Mahalingam, T.V. Early South Indian Palaeography, University of Madras, 1974.
Objectives

➢ To make students understand the basics of Museology.
➢ To increase opportunities for employment in Archives and Museums.

Unit-1 Museum - Meaning and Definition - Kinds of Museum - History of Museum

Unit-2 Functions of Museum - Collection, Cataloguing, Conservation, Exhibition, Help Research Activities - School Services - Guide Tours - Film Shows - Mobile Exhibitions

Unit-3 Conservation of Museum Objects - Causes of Deterioration - Treatment of Wood Carvings, Paintings, Bronze Icons, Stone Sculpture, Terracotta, Textiles, Ivory, Bones, Manuscripts, Leather and Glass

Unit-4 Museum Display - Space - Show cases - Light Arrangement - Labels and Charts

Unit-5 Important Museums and their Collection

Textbook


Reference Books

4. Venkatraman, R. Indian Archaeology, Ennes Publications, Madurai, 1985
5. __________ 100 most beautiful Museums of the World, Rebo Publishers, Hamburg
B.A. HISTORY CBCS Syllabus - SEMESTER – VI
(For those who joined in June 2015 and after)

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Objectives:

a) To encourage the collection of stamps and coins as History material.

b) To increase opportunities for employment in Philatelic bureau, Government Museums and Department of Archaeology or to become a Private seller in Coins and Stamps.

Unit-1 Philately
Definition of Philately – Philately as Fun, Knowledge and Investment – History of the Postal System and Postage Stamp - History of the India Post and Stamps

Unit-2 Philatelic Collectables
Stamps - Postal and Revenue - Types: Single, Pair, Block and Sheet - Cancellations - Stationary - Sidelines - Common Philatelic Terms - Miniature and Souvenir Sheet - Exotic Stamps

Unit-3 Philately – Collection & Exhibition
How to collect and Where to get stamps from? - Philatelic Literature and Societies – Types of Collection - Research and Write Up - Philatelic Accessories - Exhibition requirements

Unit-4 Numismatics
Definition of Numismatics - Coins as Source of History - The Invention of money – History of Coinage - History of Indian Coinage - Coins and Currencies of world nations

Unit-5 Coin Collection & Conservation
Coins – How to collect and Where to get them? - Types of Coins - Numismatic Societies in India - The Problem of Corrosion - Chemical treatment - Conservation of Coins

Textbook

Books for Reference
SEMESTER – VI
(For those who join in June 2015 and after)

**PART – IV : Common Subject Theory**

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**UNIT I**  
**The heart of Education:**

**UNIT II**  
**The Value of Body and Life Energy**
Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygiene Five Factors of Balance in Life – The need and benefits of physical Exercise – The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

**The Marvelous nature of mind**

**UNIT III**  
**Analysis of Thought**
Benefits of Blessings  
Effects of good vibrations – Make Blessing a Daily Habit

**UNIT IV**  
**Moralisation of Derive**
Introduction – moralization of desire - Analyse your desires – Summary of practice.  
Neutralisation of Anger:  
Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

**UNIT V**  
**Eradication of Worries**
Worry is a mental disease – Nature’s Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry  
Harmonious Relationships  

**Text Book: Value Education for Health, Happiness and Harmony**
(Based on the Philosophy and Teachings of Swami Vethanthiri Maharishi)
Published By: Brain Trust, Aliyar A Wing of World Community Service Centre
SEMESTER – VI
(For those who join in June 2015 and after)

PART – V : Common Subject Theory
Subject Title : EXTENSION ACTIVITIES

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UNIT-I:


UNIT – II:


UNIT – III:


UNIT – IV:


UNIT – V:


(OR)


Civil Defence – Aid to civil authorities – Disaster management – Leadership – Man management – Adventure activities – Social service

Reference: National Service Scheme Manual (Revised), Ministry of Human Resources Development, government of India.
DEPARTMENT OF HISTORY
B.A. ECONOMICS: ANCILLARY CBCS Syllabus - SEMESTER – III
(For those who joined in June 2015 and after)

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Objectives

- To analyze the factors that helped to establish the British Empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

Unit-1


Unit-2


Unit-3

Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars

Unit-4


Unit-5


Textbook


Reference Books

### Objectives

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India

<table>
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<th>Unit</th>
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<tr>
<td>Unit-3</td>
<td>Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement – Mahatma Gandhi and Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Role of Tamil Nadu in Indian Freedom Movement</td>
</tr>
<tr>
<td>Unit-5</td>
<td>Integration of Princely states and Foreign possessions – Reorganisation of Indian States – India’s Foreign Policy – India’s Planned Economy.</td>
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### Textbook


### Reference Books

DEPARTMENT OF HISTORY - B.A. HISTORY
(For those who joined in June 2015 and after)

Certificate Course

<table>
<thead>
<tr>
<th>Subject Title : PHILATELY</th>
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<tbody>
<tr>
<td>Total Marks: 100</td>
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Objectives

a) To make learning an interesting activity. (Stamps are better tools of learning)
b) To realize - stamp collection is fun, knowledge and investment.
c) To increase opportunities either for employment in Philatelic Bureaus & Government Museums or to become a Private seller in Stamps & Philatelic Accessories.

Unit-1 INTRODUCTION
a) Philately-Meaning and Definition
b) Difference between Stamp and Label
c) Philately as Hobby, Study, Investment and Business

Unit-2 HISTORY OF PHILATELY
a) Early & Modern Postal System
b) Birth of Stamp and Philately
c) Stamps: India and Worldwide

Unit-3 PHILATELIC COLLECTABLES
a) Stamps
b) Postal Stationeries & Cancellations
c) Sidelines

Unit-4 PHILATELY: HOW TO COLLECT?
 a) How and Where to collect? Philatelic Bureaus & Societies
 b) Types of Collection
 c) Unusual and Undesirable Stamps

Unit-5 PHILATELY: COLLECTION & EXHIBITION
a) Philately: Common Terms
b) Philatelic Accessories, Research, Write up & Mount
c) Stamp Exhibition

Textbook

Reference Books
DEPARTMENT OF HISTORY - B.A. HISTORY  
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<tr>
<th>Certificate Course</th>
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<tbody>
<tr>
<td>Subject Title: NUMISMATICS</td>
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<td>Total Marks: 100</td>
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</table>

Objectives

- To encourage the collection of coins and Banknotes as History material.
- To save coins from destruction. They are our national heritage.
- To increase opportunities either for employment in Government Museums and Department of Archaeology or to become a Private seller in Coins & Currencies.

Unit-1 INTRODUCTION
a) Numismatics-Meaning and Definition
b) Difference between Coin, Metal and Token
c) Coin as History material
d) Numismatics as Hobby, Study, Investment and Business

Unit-2 HISTORY OF MONEY
a) The Invention of Money
b) Primitive forms of Money
c) Metal, Paper and Plastic Money
d) Coins and Currencies of World nations

Unit-3 HISTORY OF INDIAN COINAGE
Punch-marked Puranas - Coins of Indo-Bacteria - Kushan - Gupta - Chola - Mughal -British - Indian Republic

Unit-4 NUMISMATICS: COLLECTION & EXHIBITION
a) How to collect and Where to get coins from?
b) Numismatic Societies and Exhibitions

Unit-5 NUMISMATICS- CONSERVATION
a) Coins and the Problem of Corrosion
b) Chemical treatment
c) Numismatic Accessories
d) Preservation of Coins

Textbook

Reference Books