VIVEKANANDA COLLEGE

College with Potential for Excellence
(Residential & Autonomous – A Gurukula Institute of Life-Training)
(Affiliated to Madurai Kamaraj University)
Reaccredited with ‘A’ Grade (CGPA of 3.59 out of 4.00) by NAAC
TIRUVEDAKAM WEST, MADURAI DISTRICT – 625 234

DEPARTMENT OF ECONOMICS

B.A. ECONOMICS
SYLLABUS

Choice Based Credit System

(For those who join in June 2017 and After)
ABOUT THE COLLEGE

Vivekananda College was started by Founder-President Swamiji Chidbhavanandhaji Maharaj of Sri Ramakrishna Tapovanam, Tirupparaithurai, Trichy in 1971 on the banks of the river Vaigai which is blissfully free from the noise and hurry, the crowds and distraction of the city.

Vivekananda College is a residential college functioning under Gurukula pattern. It is Man-making education, that is imparted in this institution, Culture, character and curriculam are the three facets of ideal education that make man a better man. This is possible only when the teacher and taught live together, The Gurukula system of Training is therefore a humble and systematic attempt in reviving the age old GURUGRIHAVASA for wholesome education, Attention to physical culture, devotion to duty, obedience to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in the presence of God etc. are the values sought to be inculcated. All steps are taken to ensure the required atmosphere for the ideal life training.

Vivekananda College, Tiruvedakam West, Madurai District-625 234 is an aided college established in 1971 and offers UG and PG courses. This College is affiliated to the Madurai Kamaraj University, Madurai. The College was reaccredited with ‘A’ grade (CGPA 3.59 out of 4.00) by NAAC in September 2015. The college was awarded College with Potential for Excellence by UGC in 2016.

VISION AND MISSION

Our Vision: To raise an army of neo-graduates steeped in the hoary culture of the motherland and dedicated to serving her as potential leaders in the manifold spheres of national effort.

Our Mission: A harmonious enrichment of physical, emotional and intellectual facets of a student’s personality to bring out his inherent PERFECTION.

OBJECTIVES OF THE INSTITUTION

1. To inculate spiritual, ethical, moral and social values in all disciplines of study.
2. Simultaneous education of the Hand, Heart and Head. Only a sound body can hold a sound mind.
3. Provide opportunities for all round development of the students and excellence in higher education, research and extension in different disciplines.
4. Disseminate the findings of research to the community to facilitate its development.
5. To provide society citizens of sterling character.
6. To cater to the needs of the educationally backward people – the most backward, scheduled caste and tribe.
I. Eligibility for Admission

Admission to B.A. – Economics Programme is open to candidates with +2 pass with Maths, Physics, Chemistry, Biology, Botany, Zoology and Commerce, Accountancy, History and Economics as major subjects.

For B.A. – Economics course offered in the college, a pass in the Higher Secondary Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent there to by the Syndicate of the MKU, subject to such conditions as may be prescribed therefore.

II. Duration

The course is for a period of three years. Each academic year shall comprise of two semesters viz. Odd and Even semesters. Odd semesters shall be from June to November and Even Semesters shall be from December to April. There shall be not less than 90 working days which shall comprise 450 teaching clock hours for each semester (Exclusive of the days for the conduct of university end-semester examinations) for each semester.

III. CBCS System

All Programmes offered in the college are run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

IV. Semesters

An academic year is divided into two semesters. In each semester, courses are offered in 15 teaching weeks. Each week has 30 working hours spread over 6 days a week.

V. Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing the B.A programme is 140. The details of credits for individual components and individual courses are given in the above table.

VI. Course

Each Course is to be designed variously under lectures / laboratory / seminar / practical training / assignments to meet effective teaching and learning needs.

VII. Examinations

i) There shall be examinations at the end of each semester, for odd semesters in the month of October / November; for even semesters in April/May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in October / November or April/May.

ii) A candidate should get registered for the first semester examination. If registration is not possible owing to shortage of attendance beyond condonation limit / regulations prescribed or belated joining or on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after the completion of the programme.
VIII. Condonation

Students must have 75% of attendance in each paper for appearing the examination. Students who have 65% to 74% of attendance shall apply for condonation in the prescribed form with the prescribed fee. Students who have 50% to 64% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 50% of attendance are not eligible to appear for the examination. They shall compensate the shortage after the completion of the programme.

IX. Question Paper Pattern

Time: 3 Hours
Maximum Marks: 75

SECTION-A (10 X 1 =10 Marks)
Answer All Questions
(1-5) Multiple Choice
(6-10) Fill in the blanks
Two questions from each unit

SECTION-B (5 X 7 = 35 Marks)
Answer All Questions
(11-15) Questions shall be in the format of either (a) or (b)
One question from each unit

SECTION-C (3 X 10 = 30 Marks)
Answer any THREE Questions
(16-20) One question from each unit.

X. Evaluation:

Performance of the students are evaluated objectively. Evaluation is done both internally and externally. They will be assessed continuously through Internal Assessment System and finally through summative (end) semester examination. To assess internally, there will be three examinations conducted centrally with a duration of two hours for each paper. In addition to continuous evaluation, the summative semester examination, which will be a written examination of three hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 25 : 75.

The pattern of internal valuation shall be:
Test: 20 Marks (the average of best two tests out of three tests)
Assignment: 5 marks
Total: 25 marks.

In respect of practical papers, the ratio of marks to be allotted to internal assessment and to summative (end) semester examination is 40:60. The internal marks will be calculated on the basis of marks secured at the model examination and marks awarded for the preparation of practical note book. The external marks will be calculated on the basis of the marks awarded by the internal examiner and the external examiner at the summative semester examination.
XI. Passing Minimum:
There is no passing minimum for Internal Assessment. The passing minimum for external Examinations shall be 27 out of 75 marks and passing minimum for a paper is 40%.

XII. Classification of Students:
Candidates who have secured not less than 40% of marks in each paper shall be declared to have passed in that paper. Candidates who obtain 40% and above but below 50% shall be declared to have passed in Third Class. Candidates who obtain 50% and above but below 60% of the aggregate marks in Part-III shall be declared to have passed in Second Class and those who obtain 60% of marks and above shall be placed in the First Class. Candidates who obtain 75% and above shall be declared to have passed in Distinction provided he has not re-appeared for any paper during the course of the study.

XIII. Failed Candidates:
A candidate who has arrears in any paper in a semester examination will be permitted to proceed to the next semester classes. A candidate who has arrears may appear again in these failed papers at the November/April examinations. The internal assessment marks already obtained by him shall be carried over for the subsequent appearance also.

XIV. Improvement of Internal Marks:
The student desirous of improving the internal assessment marks may request the Head of the Department. After obtaining permission from the Staff Council Meeting by the Head, the student may write improvement examinations in consultation with the course teacher. The marks obtained (when it is more than the previous marks) will be submitted to the Controller of Examinations for further adoption.

XV. Study Tour
Students are expected to participate in the field visit and the study tours organized by the department. Though study tour/field trip carries no credit, it is compulsory for the students to attend whereby the students can get an opportunity to gain practical knowledge. As such, observational visit to selected social welfare organizations, industries, trade centres, exhibitions, places of historical importance and the like will be considered as extra-curricular activities.

About the Department
The Department of Economics was established during the year 1973-74. It is one of the earliest Departments at our college which has the age of forty four years old. The Department produced many University Rank holders before the conferment of Autonomous status.

Vision
To provide good citizens with economic cum ethical values.
(Learn Economics and Leave as an Economist)

Mission
To enrich the students of economics with all round personality development through curricular, co-curricular and extracurricular activities with holistic approach.
Objectives

• To impart Holistic education to the rural masses.
• To meet the future demand for good economists.
• To provide strong foundations in economic theory and its applications in various fields.
• To empower men and to elevate nation by providing skill with value based education.
• To impart knowledge to realise the Indian and global economic perspective.
• To promote the right attitude towards the National building.
• To prepare the students to compete and success in academic as well as competitive field.
• To provide quality education to enable the students become a good professionals.
• To upgrade the students skill and ability by using appropriate techniques for solving managerial problems.

Special Features of the Department

➢ Economics with specialization of Advertising and Salesmanship.
➢ Separate Economics Lab for the preparation of Advertisement cum Library.
➢ Frequent Industrial Tour and Field Visit.
➢ Salesmanship Training
➢ Frequent Seminars and Guest Lectures.
➢ Economics of Insurance and Elements of Economics through CBCS- offered to students of other discipline too also.
➢ On the job training for the students during Summer Vacation.
➢ Frequent Interaction with Alumni, Parents and Employers
➢ Linkage and MoU with NGOs and Small Scale Industries.
# SECHME OF EXAMINATION
(For those who join in June 2017 and After)

## FIRST SEMESTER

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<td>2</td>
<td>2</td>
<td>25</td>
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<tr>
<td>IV</td>
<td>Skill Based</td>
<td>01SB61</td>
<td>Population Studies</td>
<td>2</td>
<td>2</td>
<td>25</td>
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<td>100</td>
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<td></td>
<td>Skill Based</td>
<td>01SB62</td>
<td>Elements of Communication</td>
<td>2</td>
<td>2</td>
<td>25</td>
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<tr>
<td></td>
<td>Skill Based</td>
<td>01SB63</td>
<td>Project</td>
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<td>100</td>
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<td>V</td>
<td>EA</td>
<td>EAUG61</td>
<td>Extension Activities</td>
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<td>-</td>
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<td>140</td>
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</tbody>
</table>
DISTRIBUTION OF CREDIT
B.A. ECONOMICS
(For those who join in June 2017 and after)

| Study Component            | SEMESTER       | Total  
|----------------------------|----------------|-------
|                            | I  | II | III | IV | V  | VI | Credit |
| Tamil / Sans.              | 3  | 3  | 3   | 3  | -  | -  | 12     |
| English                    | 2  | 2+1| 2   | 2+1| 1  | 1  | 12     |
| Core Subject               | 8  | 8  | 8   | 8  | 20 | 8  | 60     |
| Allied Subject             | 5  | 5  | 5   | 5  | -  | -  | 20     |
| Non Major Elective         | 2  | 2  | -   | -  | -  | -  | 4      |
| Skill Based Subject        | -  | -  | 2   | 2  | 2  | 6  | 12     |
| Elective Subject           | -  | -  | -   | -  | 5  | 10 | 15     |
| Environmental Study        | -  | -  | -   | -  | 2  | -  | 2      |
| Value Education            | -  | -  | -   | -  | -  | 2  | 2      |
| Extension Activity         | -  | -  | -   | -  | -  | 1  | 1      |
| TOTAL                      | 20 | 21 | 20  | 21 | 30 | 28 | 140    |
PART-1: Language Tamil Subject

<table>
<thead>
<tr>
<th>Subject Title: சின்னம் கைக்காரின் காலத்தில் - வரலாறு</th>
<th>Subject Code: PILT11</th>
<th>Hours per week: 6</th>
<th>Credit: 3</th>
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<tr>
<td>Seasonal Marks: 25</td>
<td>Summative marks: 75</td>
<td>Total Marks: 100</td>
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</tbody>
</table>

பாட்டறிகள் முறைப்படுத்தல்

அட்டா : 1 யுமார் நூற்றாண்டு : பார்மாக்கள்

1. பார்மாக்கள்
   1. யுமார் (குடித்து முழுக்கம்)
   2. யுமார் குடித்து முழுக்கம் (குடித்து முழுக்கம்)

2. பார்மாக்கள்
   1. யுமார் குடித்து முழுக்கம் (குடித்து முழுக்கம்)
   2. யுமார் குடித்து முழுக்கம் (குடித்து முழுக்கம்)

3. குடித்து முழுக்கம்
   பார்மாக்கள் குடித்து முழுக்கம் பிள்ளைகள்

4. வித்தியாசம்
   குடியார் குடியார் முழுக்கம் பிள்ளைகள்

5. உடலோய் பொருள் திருச்செல்
   முழுக்கம் உடலோய் பொருள் திருச்செல்

அட்டா : 2 யுமார் நூற்றாண்டு : பார்மாக்கள்

1. உடலோய் - யுமார் குடித்து முழுக்கம்
2. யுமார் குடித்து முழுக்க - யுமார் குடித்து முழுக்க (குடித்து முழுக்க விளக்கம்)
3. யுமார் குடித்து முழுக்க - யுமார் குடித்து முழுக்க (குடித்து முழுக்க விளக்கம்)
4. யுமார் குடித்து முழுக்க - யுமார் குடித்து முழுக்க (குடித்து முழுக்க)
5. யுமார் குடித்து முழுக்க - யுமார் குடித்து முழுக்க (குடித்து முழுக்க விளக்கம்)
6. யுமார் குடித்து முழுக்க - யுமார் குடித்து முழுக்க (குடித்து முழுக்க)
7. யுமார் குடித்து முழுக்க - யுமார் குடித்து முழுக்க

அட்டா : 3 யுமார் காலத்தில் - காலை முழுக்கம் விளக்கம் (குடியார் குடியார் முழுக்கம்)
அக்க: 4 குறி தீர்மானம் - குறிப்பு

1. நுழை ஆழ்கற்பாக
2. மாநிலமுதலங்கற்பாக
3. இந்த நுழை ஆழ்கற்பாக
4. இந்த நுழை ஆழ்கற்பாக
5. மாநிலமுதலங்கற்பாக
6. மாநிலமுதலங்கற்பாக

அக்க: 5 குறி தீர்மானம் அரங்காண மாநிலமுதலங்கற்பாக

(1) 1. எண்கல்லூரிகளின் இந்தை ஆழ்கற்பாக
2. எண்கல்லூரிகளின் இந்தை ஆழ்கற்பாக

(2) எண்கல்லூரிகள் தந்தைகள் - பிரிவுகளின் இந்தை ஆழ்கற்பாக - மேலும்போனை எனும் பொழுது முதலங்கற்பாக - நுழை ஆழ்கற்பாக இந்தை ஆழ்கற்பாக - மாநிலமுதலங்கற்பாக - மாநிலமுதலங்கற்பாக ஆசிரியர் ஆசிரியர்.

குறிப்பிட்டுதல்

1. குறி தீர்மானம் ஆசிரியர் (குறி தீர்மானம் ஆசிரியர்)
2. குறி தீர்மானமுக்கிழ் ஆசிரியர் (குறி தீர்மானம் ஆசிரியர்)

பங்கைய தகவல்

1. பங்கைய தகவல் குறிப்பிட்டுதல் (குறி தீர்மானம்)
2. பங்கைய தகவல் குறிப்பிட்டுதல் (குறி தீர்மானம்)
3. குறி தீர்மானம் ஆசிரியர் - குறி தீர்மானம் ஆசிரியர்
4. குறி தீர்மானம் ஆசிரியர் - குறி தீர்மானம் ஆசிரியர்
FUNDAMENTAL GRAMMAR & HISTORY OF SANSKRIT LITERATURE -I

Following portions for Grammar:
Declension of the following nouns and pronouns:
UNIT-I Akārānta Mascular, Ākārānta Feminine & Akārānta Neuter.
Asmad and Yuşmād šabdās
Conjugation of the following verbs in present, past & future tense
Bhav, paṭh, Vad, Gacch, Vas, Drīş (Paṣ), Krīḍ Dhāv
UNIT-II & III History of Sanskrit Literature:

a) Vedas and Purāṇās
b) Itihāsa

c) Court Epics – Mahākāvyas
UNIT –IV
Translation:

a) From Sanskrit to English:
Passages exercises 2, 3 and 4 from the prescribed texts.

b) From English to Sanskrit:
Passages exercises 1, 2 and 3 from the prescribed texts.
UNIT – V. Transliteration
a) Devanaagari to IPS. b) IPS to Devanaagari
Prescribed text: “SĀHITYA RASAKANĀI!”
(Published by A.M.G. Publications, Madurai – 625 016)
A short history of Sanskrit Literature (Published by A.M.G. Publications, Madurai – 625 016) year of publication- 1996
B.A. Economics Part –II English CBCS Syllabus - SEMESTER I
(For those who joined in June 2017 and after)

<table>
<thead>
<tr>
<th>Subject Code: P2LE11</th>
<th>Hours per week: 5</th>
<th>Credit: 2</th>
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<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</table>

Objectives:
- To develop listening and speaking skills
- To increase the vocabulary of students
- To improve reading skills
- To develop competency in grammar
- To develop continuous writing

Unit – I - Listening, Speaking and Reading Components
15 Hrs
1. Rabindranath Tagore – Cabuliwallah
2. Khushwant Singh – Karma
3. R.K. Narayan – Sweets for Angels
4. K.A. Abbas – Sparrows

Unit – II
15 Hrs
- Sentences, Clauses, and Phrases
- Pronouns
- Adjectives
- Parts of Speech
- Determiners
- Verbs
- Nouns
- Articles
- Adverbs
- Some Common Adjectives and Adverbs

Unit – III Composition
15 Hrs
- Letter writing – Formal Letters & Informal Letters
- Descriptive Writing – General topics (Paragraph)

Unit – IV - Extensive Reading: Short Stories
15 Hrs
- Young Naren - by Brahmachari Amal. [From “A Simple life of Swami Vivekananda” Advaita Ashrama, Kolkata]
- A Story of Initiation - by Sri Aurobindo Society. From “Stories and Anecdotes from the Mother” Pondicherry.
- Glory At Twilight - Bhabani Bhattacharya
- The Martyr’s Corner - R.K. Narayan

Unit – V - Translation
15 Hrs
Translation of Sentences and Stories from Tamil to English / English to Tamil (Passages will be supplied)

Reference Book:
B.A. Economics CBCS Syllabus - SEMESTER - I
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
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<tbody>
<tr>
<td>Subject Title: Micro Economics – I</td>
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<tr>
<td>Subject Code: 01CT11</td>
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<tr>
<td>Hours per week: 6</td>
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<tr>
<td>Summative Marks: 75</td>
</tr>
<tr>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:
- To know the basic concepts in Micro Economics.
- To acquire knowledge of Demand, Supply, Utility analysis.
- To understand about the market theory of Production and concepts of Cost and Revenue.

UNIT-I

UNIT-II

UNIT- III

UNIT- IV

UNIT- V

Text Book:

Reference Books:

B.A. Economics CBCS Syllabus - SEMESTER - I
(For those who join in June 2017 and After)

<table>
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<td>Total Marks: 100</td>
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</table>

Objectives:
- To know the importance and objectives of advertising.
- To understand about the indoor and outdoor Advertising Media.
- To acquire the knowledge of types of advertising, preparation of effective advertising copy.

UNIT- I
Importance of Advertising in Modern Marketing. Role of Advertising in the National Economy.

UNIT-II
Advertising objectives – Importance – Indoor and outdoor advertising – Practical uses.

UNIT- III
Types of Advertising - Commercial and Non-commercial Advertising - Primary Demand and Selective Demand Advertising - Classified and Display Advertising - Comparative Advertising - Co-operative Advertising.

UNIT- IV

UNIT- V
Advertising Message, Preparing an Effective Advertising Copy - Elements of a Print Copy - Headlines, Illustration, Body Copy, Slogan, Logos, Seal of Approval, Role of Colon, Elements of a Broadcast Copy - Copy for Direct Mail.

Text Book:

Reference Books:
PART – III : Allied Subject Theory

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<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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Objectives:
- To acquire the knowledge of basic concepts, characteristics of Statistics
- To understand about the method of collection of data, Diagrammatic and Graphical Representation.
- To get the knowledge of measures of Central Tendency and Measures of Dispersion.

UNIT-I

UNIT –II
Planning of Statistical Enquiry – Techniques of Data Collection – Census and Sample-Methods of Collecting Data - Primary and Secondary Data - Classification and Tabulation of Data

UNIT- III
Diagrammatic Representation: Meaning - Merits and Demerits - Types: Bar Diagram and Pie Diagram - Graphical Representation: Meaning - Merits and Demerits - Types: Histogram, Frequency Polygon and Ogive

UNIT- IV
Measures of Central Tendency: Mean – Median – Mode - Geometric Mean and Harmonic Mean - Relative Merits and Demerits of Average.

UNIT- V
Measures of Dispersion: Range - Quartile Deviation - Mean Deviation - Standard Deviation, Lorenz Curve – Relative Merits and Demerits of Dispersion – Coefficient of Variation

Text Book

Reference Books

B.A. Economics CBCS Syllabus - SEMESTER - I
(For those who join in June 2017 and After)

<table>
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<tr>
<th>PART – IV : Non major Elective</th>
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<td><strong>Sessional Marks</strong>: 25</td>
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</table>

Objectives:

- *To know the Basic Concepts and Principles of Insurance.*
- *To enhance the knowledge of Life Insurance and General Insurance.*
- *To enrich the knowledge of IRDA.*

UNIT – I


UNIT – II


UNIT – III


UNIT – IV


UNIT – V


Text Book


Reference Books:

PART-I: Language Tamil Subject

<table>
<thead>
<tr>
<th>Subject Title: மொழி தமிழ் திறனிலையானது உங்கள் தில்விருப்பம் - தொகுதி 2</th>
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<tbody>
<tr>
<td>Subject Code: PILT21</td>
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1. தமிழ் திறனிலையானது - அங்க மொழி காலம் (புத்தாண்டு முழுமை)
2. தமிழ் திறனிலையானது - வேலையில் பார்வை போன்றான் (ந.சூரியர்)
3. குறுக்கு மொழிக்குறிகள் அறிவுபெயர்கள்
4. முதல் நூற்றாண்டு - அநூற்றாண்டு
5. தமிழ் திறனிலையானது அறிவுபெயர் பார்வையானது

PART-II: பொருளியல்

1. தமிழ் திறனிலையானது - பொருளியல் அறிவு
2. பொருளி பாதங்கான் ( மூடுசொல் முறை)
3. தமிழ் திறனிலையானது - மூடுசொல் முறை (வருடம் உணவகம்)
4. தமிழ் திறனிலையானது - பொருளியல் (மூடுசொல் முறை)

முன்றைச் சீட்டாக்கியாள்ளார்
1. महाकवि रामदास कृष्णस्वरूपासने अनुवाद (लंकालय, अ.र.ए.)
2. कृष्णस्वरूपासने (अ.श्रीम्ती)
3. कृष्णस्वरूपासने (लंकालय अ.श्रीम्तीसाहित्यसमाचार)
4. कृष्णस्वरूपासने एकविनिवार (लंकालय अ.श्रीम्तीसाहित्यसमाचार)
5. रामदास महाकवि अनुवाद (लंकालय अ.श्रीम्तीसाहित्यसमाचार)

DEPARTMENT OF SANSKRIT

B.A. / B.Sc. PART-I – LANGUAGE SANSKRIT SYLLABUS: SEMESTER – II:

PAPER – II

(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>Poetry Grammar &amp; History of Sanskrit Literature – II</th>
</tr>
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<tbody>
<tr>
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<td>Sessional Marks</td>
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<td>Summative Marks</td>
<td>75</td>
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<tr>
<td>Total Marks</td>
<td>100</td>
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</tbody>
</table>

POETRY

Selected portions from the prescribed text: Kalividambanam & Sabhāraṇjanaśatakam

- Published by SADGUNA PUBLICATIONS

Kalividambanam

Cidambaram (TN)

Unit I. scholars and Teachers Verse No. 1-10,

Unit II. Astrologers & Physicians V. 14-30

Unit III. Relatives & Pseudo monks Vv. 41-50, 84-93.

Sabhāraṇjanaśatakam

Unit IV Wisdom and it’s acquisition Vv. 1-12


Prescribed text:

LYRICS & CHAMPU KAVYAS

A short history of Sanskrit Literature

(Published by A.M.G. Publications, Madurai – 625 016 Page No. 51 – 60, 42 – 45)

year of publication- 1996

Kalividambanam & Sabhāraṇjanaśatakam

Published by SADGUNA PUBLICATIONS

B.A. Economics CBCS Syllabus (Part II English) - SEMESTER – II
(For those who join in June 2015 onwards)

**PART II – Paper I**

<table>
<thead>
<tr>
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<td>Subject Code: <strong>P2LE21</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
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</tbody>
</table>

**Objectives:**
- To develop listening, speaking and reading skills
- To develop Information and Communication Technology (ICT) skills
- To develop presentation skills
- To develop competency in grammar

**Unit – I Listening, Speaking and Reading Components**

<table>
<thead>
<tr>
<th>Prose</th>
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</thead>
<tbody>
<tr>
<td>1. My Visions for India - A.P.J. Abdul Kalam</td>
</tr>
<tr>
<td>2. Mahatma Gandhi - V.S. Srinivasa Sastri</td>
</tr>
<tr>
<td>3. The Secret of Work - Swami Vivekananda</td>
</tr>
<tr>
<td>4. The Golden Age of Cricket - Neville Cardus</td>
</tr>
<tr>
<td>5. Tree Speaks - C. Rajagopalachari</td>
</tr>
</tbody>
</table>

**Unit – II Language Study**

- Tenses and Their Uses
- Concord or Agreement
- Conditional Sentences
- Active and Passive Voice
- Preposition

**Book:** A *Textbook of English Grammar and Usage* by K.V. Joseph

**Unit – III Composition**

- Letter writing – Informal Letters
- Hints Development
- Descriptive Writing

**Unit – IV Extensive Reading: Short Stories**

**Extensive Reading**

1. Upper Division Love - Manohar Malgonkar
2. The Tiger in the Tunnel - Ruskin Bond
3. A Devoted Son - Anitha Desai
4. The Lost Child - Mulk Raj Anand
5. The Cask of Amantilado - Edgar Allan Poe

Unit – V Translation

- Translation of Sentences and Stories from Tamil to English/English to Tamil (Passages will be supplied)

B.A. Economics CBCS Syllabus - SEMESTER - II
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title: Micro Economics - II</td>
</tr>
<tr>
<td>Subject Code: 01CT21 Hours per week: 6 Credit: 5</td>
</tr>
<tr>
<td>Sessonal Marks: 25 Summative Marks: 75 Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

- To know the basic concepts of Economics
- To understand about the Consumption and Production Functions
- To enrich the knowledge on Structures of Markets

UNIT-I


UNIT-II


UNIT-III


UNIT-IV


UNIT-V


Text Book:

Reference Books:

B.A. Economics CBCS Syllabus - SEMESTER - II
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title: <strong>Entrepreneurship Development</strong></td>
</tr>
<tr>
<td>Subject Code: <strong>01CT22</strong></td>
</tr>
<tr>
<td>Sessional Marks: <strong>25</strong></td>
</tr>
</tbody>
</table>

**Objectives:**
- To acquire the knowledge of the Role of Entrepreneurs in Economic Development.
- To understand the basic concepts and Motivational Theory.
- To learn about Women Entrepreneur in India.
- To enrich the knowledge about the Institutions for Entrepreneurship Development.

**UNIT – I**
Introduction: Entrepreneur - Meaning - Definition - Functions of Entrepreneur - Types - Role of Entrepreneurs in Economic Development - Entrepreneur and Manager - Traits and Qualities of Successful Entrepreneurs – SWOT Analysis.

**UNIT - II**
Entrepreneurship: Concept of Entrepreneurship – Motivation Theories – Motivating Factors – Entrepreneurial Mobility- Factors Influencing Mobility – Need for EDP.

**UNIT– III**
Women Entrepreneurship: Concept - Types - Factors Influencing Women Entrepreneurship - Role and Functions - Growth of Women Entrepreneurship in India - Problems of Women Entrepreneur - Steps to Promote Women Entrepreneurship in India.

**UNIT– IV**

**UNIT - V**

**Text Book:**

**Reference Books:**


B.A. Economics CBCS Syllabus - SEMESTER - II
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Allied Subject Theory</th>
</tr>
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<tbody>
<tr>
<td><strong>Subject Code:</strong> 01AT21</td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong> 25</td>
</tr>
</tbody>
</table>

**Objectives:**

- To acquire the knowledge of Correlation Analysis and Regression Analysis
- To understand about the Time Series Analysis and Index Number
- To know the knowledge of Probability

**UNIT I**

Correlation Analysis: Meaning – Importance - Uses, Types and Methods of Measuring Correlation – Rank Correlation Co-efficient

**UNIT II**

Regression Analysis: Meaning - Uses - Difference between Correlation and Regression - Regression Equation and Regression Co-efficient.

**UNIT III**


**UNIT IV**

Index Number: Meaning - Importance, Uses and Types of Index Number – Weighted, Laspeyre’s, Pasache, Fisher and Bowley - Test of Index Numbers.

**UNIT V**


**Text Book:**


B.A. Economics CBCS Syllabus – SEMESTER – II
(For those who join in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – IV : Non major Elective</th>
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<tbody>
<tr>
<td>Subject Code: <strong>01NE21</strong></td>
</tr>
<tr>
<td>Sessional Marks: <strong>25</strong></td>
</tr>
</tbody>
</table>

**Objectives:**
- To know the fundamental concepts of Micro and Macro Economics
- To get an idea of Law of Demand and Law of Supply
- To understand the concepts of National Income, Money and Functions of Money

**UNIT- I**
Definitions of Economics - Basic Concepts in Economics - Micro and Macro Economics

**UNIT- II**
Demand and Demand Curve - Determinants of Demand - Law of demand - Consumer’s Surplus

**UNIT- III**
Supply and Law of Supply - Supply Curve - Determinants of Supply Curve – Consumer’s Surplus - Factors of Production.

**UNIT- IV**

**UNIT- V**

**Text Book:**
1. Dr. L. Srinivasan, General Economics, Meenakshi pathippaham, Vandiyur mainroad, Sadasiva nagar, Madurai-20.2015

**Reference Books:**

<table>
<thead>
<tr>
<th>PART-I: Language Tamil Subject</th>
</tr>
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<tbody>
<tr>
<td><strong>Subject Title:</strong> மாணவியான் பண்முகம் - மாணவியான் (2017-2018 முதல் ஆண்டு முதல்)</td>
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<tr>
<td><strong>Seasonal Marks:</strong> 25</td>
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</table>

பாடபக்கினி

அட்டள 1. குறிப்பிட்டு கல்பனை நிற்கினியம்

அட்டள 2. குறிப்பிட்டு பாதிக்கினியம்

அட்டள 3. குறிப்பிட்டு தலையம் (வாசியமுறை சுருக்கம் முதல்)

அட்டள 4. குறிப்பிட்டு தின்காலத்தியம் (ஆசாதி)

அட்டள 5. குறிப்பிட்டு தின்காலம் அணுவத்து மாணவுரைத்தலையம்

மாணவுரைத்தலை ராப்பிரெசின்

அட்டள 1. குறிப்பிட்டு நிற்கினியம்

1. வாசியமுறை - வாசியமுறை முதல்
2. வாசியமுறை - வாசியமுறை முதல்
3. வாசியமுறை - வாசியமுறை (10 பார்மமன்)
4. வாசியமுறை - வாசியமுறை (10 பார்மமன் வாசியமுறை முதல்)
5. வாசியமுறை - வாசியமுறை (10 பார்மமன் வாசியமுறை முதல்)

அட்டள 2. குறிப்பிட்டு தின்காலத்தியம்

1. வாசியமுறை - வாசியமுறை முதல்
2. வாசியமுறை - வாசியமுறை முதல்
3. வாசியமுறை - வாசியமுறை (10 பார்மமன்)
4. வாசியமுறை - வாசியமுறை (10 பார்மமன் வாசியமுறை முதல்)
5. வாசியமுறை - வாசியமுறை (10 பார்மமன் வாசியமுறை முதல்)

அட்டள 3. தலையம் - வாசியமுறை முதல்

அட்டள 4. குறிப்பிட்டு தின்காலத்தியம் - ஆசாதி

1. ஆசாதி (2. வாசியமுறை, 2. வாசியமுறை, வாசியமுறை முதல், வாசியமுறை முதல்
2. வாசியமுறை (வாசியமுறை, வாசியமுறை)
3. வாசியமுறை - வாசியமுறை (பார்மமன் முதல் - பார்மமன் முதல்)

அட்டள 5. குறிப்பிட்டு தின்காலம் அணுவத்து மாணவுரைத்தலையம்.

1. குறிப்பிட்டு தின்காலம் அணுவத்து
2. குறிப்பிட்டு தின்காலம் அணுவத்து
1. துளைத்திருக்கிழங்கை நோய் பாதை (துளைத்திருக்கிழங்கை நோய் பாதை)
2. முருகம் - காந்தசாமி நோய்யாக்கத் தோற்றம் (முருகம் பாலைத்திருக்கிழங்கை).

1. துளைத்திருக்கிழங்கை நோய் பாதை (பாலையுடையமுன்)
2. துளைத்திருக்கிழங்கை நோய் பாதை (பாலை பாலைத்திருக்கிழங்கை)
DEPARTMENT OF SANSKRIT
B.A. / B.Sc. PART-I – LANGUAGE SANSKRIT SYLLABUS: SEMESTER – III:
PAPER – III
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – I Sanskrit Paper III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
</tr>
<tr>
<td>--------</td>
</tr>
<tr>
<td>PILS31</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
</tr>
</tbody>
</table>

PROSE
Following portions from the prescribed text: ‘SAHITYA RASA KANA’
- Published by J.M. Publications, Madurai.

UNIT I & II
1. Gurubhakti
2. Mātaṅgacaritam
3. Samsargajādoṣaguṇā bhavanti
4. Akarnahrudayo gardabhaḥ
5. Śukanāsopadecṣaḥ

POETICS

UNIT III & IV

ALĀṆKĀRA (POETICS) FROM THE TEXT BOOK: SĀHITYA RASAKANĀḤ:-

UPAMĀ, ANANVAYA, UTPREKṢĀ, ATIŚAYOKTI, ULLEKHĀ, VYATIREKA, SAMĀSOKTI, ŚLEṢA, ARTHĀNTARANYĀSA.

HISTORY OF LITERATURE

UNIT V
Prose Romance,
Historical Kavyas, Popular Tales.

Prescribed text:
A short history of Sanskrit Literature
(Published by A.M.G. Publications, Madurai – 625 016, Page No. 35 – 40, 40 – 44, 45 - 50) year of publication- 1996
B.A. Economics Part – II English CBCS Syllabus - SEMESTER III
(For those who join in June 2017 and after)

<table>
<thead>
<tr>
<th>Subject Code: P2LE31</th>
<th>Hours per week: 4</th>
<th>Credit: 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives: Total number of hours per semester: 60 hours

- To make students read and appreciate English Plays
- To make students appreciate English poetry
- To motivate students to face Competitive Examinations
- To develop continuous writing in English
- To make students read extensively

Unit I – One Act Plays

1. The First and the Last - John Galsworthy
2. Remember Caesar - G. Devoit
3. The Sheriff’s Kitchen - Ronald Gow
4. The Boatswain’s Mate - W.W. Jacobs and H.C. Sargent

Unit II – Poems

1. Githanjali (Poem 50) - Rabindranath Tagore
2. The Earthen Goblet - Harindranath Chattopadhyaya
3. La Belle Dame sans Mercy - John Keats
4. Fidelity - William Wordsworth
5. The Tiger and the Deer - Sri Aurobindo

Unit III Objective English

- Comprehension
- Spotting the Errors
- Sentence rearrangement
- Sentence Fillers
- Cloze test or Numbered Gaps

Unit – IV Composition

- Dialogue Writing
- Paragraph Writing

Unit – V Intensive Reading (Great Speeches)

Swami Vivekananda – Addresses at the Parliament of Religions

1. Response to Welcome,
2. Why We Disagree,
3. Religion Not the Crying Need of India,
4. Paper on Hinduism,
5. Address at the Final Session


Text: Swami Vivekananda’s Chicago Address, Ramakrishna Tapovanam Printing School.
B.A. Economics CBCS Syllabus - SEMESTER - III
(For those who join in June 2017 and After)

**PART – III : Core Subject Theory**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Hours per week</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>01CT31</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sessional Marks</th>
<th>Summative Marks</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>75</td>
<td>100</td>
</tr>
</tbody>
</table>

**Objectives:**
- To know the Concepts and Evolution of Money
- To understand the Theories of Money and Inflation
- To get the knowledge of functions of Banking and Money Market

**UNIT-I**

**UNIT-II**

**UNIT-III**

**UNIT-IV**
Banking: Meaning – Types - Central Bank: Functions - Methods of Credit Control - Quantitative and Qualitative Methods.
Functions of Commercial Banks - Commercial Bank and Economic Development - Credit Creation – Black Money and Demonitization.

**UNIT-V**

**Text Book:**

**Reference Books:**
B.A. Economics CBCS Syllabus - SEMESTER - III  
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
<th>Subject Title : Mathematical Methods</th>
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<tbody>
<tr>
<td>Subject Code: <strong>01CT32</strong></td>
<td>Hours per week: <strong>5</strong></td>
</tr>
<tr>
<td>Sessional Marks: <strong>25</strong></td>
<td>Credit: <strong>4</strong></td>
</tr>
<tr>
<td>Summative Marks: <strong>75</strong></td>
<td>Total Marks: <strong>100</strong></td>
</tr>
</tbody>
</table>

Objectives:

- To know the basic concepts of Mathematics in the usage of Economics
- To acquire the knowledge of the application of Mathematics in the field of Economics


UNIT-II Analytical Geometry of Two Dimensions: 
a) Straight line : Equation of a Straight Line-Point of Intersection of Two Lines, Concurrent Lines Angle Between the Two Straight Lines –b) Circle, Centre, Radius.


UNIT-IV Differential Equations: Meaning – Rules for Differentiation: Addition, Subtraction, Multiplication, Division -Higher order Differentiation: Partial and Total Differentiation- Uses of these equations in economics

UNIT-V Integral Calculus: Rules of integration, definite integrals and their properties. Uses of integrals in Economics- consumer's and producer's surplus

Text Book:


Reference Books:

Objectives:

- To analyze the factors that helped to establish the British Empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.


Unit 3: Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars


Text Book:

1. Four Authors. Simple History of India since 1526, SBD Publishers, Delhi, 2010.

Reference Books:

2. Mahajan V.D. History of India since 1526, S. Chand and Publication; New Delhi, 1976.
5. Agarwal A.C. Constitutional History of India, Wiley Eastern, New Delhi, 1986
PART – IV : Skill Based Subject

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Hours per week</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>01SB31</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Sessional Marks: 25 Summative Marks: 75 Total Marks: 100

Objectives:
- To train the mental ability of the students.
- To broaden the analytical skill of the students and to inculcate the problem solving skills

UNIT I
Simplification – Average – Problems on Ages – Surds & Indices
Percentage – Ratio and Proportion – Partnership – Time and Work

UNIT II
Profit and Loss – Time and Distance – Simple Interest – Compound Interest

UNIT III
Analog – Classification – Series Completion – Coding – Decoding – Blood Relations – Puzzle Test – Direction Sense Test – Logical Venn Diagrams – Alphabet Test – Number, Ranging & Time Sequence Test.

UNIT IV
Mathematical Operations – Logical Sequence of Words – Inserting the Missing Character – Data Sufficiency – Decision Making – Assertion & Reason – Situation Reaction Test – Verification of Truth of the Statement

UNIT V
Data Interpretation – Arithmetical Reasoning – Non-verbal Reasoning

Books for Study
1. Agrawal, R.S., Quantitative Aptitude, S. Chand & Sons, New Delhi
2. Prakash, R., Verbal and Non-Verbal Reasoning, McMillan India, New Delhi

Reference Books:
1. Abhijit Guha, Quantitative Aptitude for Competitive Examination, Tata McGraw – Hill publishing, New Delhi
2. Competition Success Review
3. Competition master

Note: It was resolved to revise the question paper pattern in such a way to accommodate 50 multiple choice questions (50 \( \times \) 1½ marks = 75 Marks) in the summative examination for the following subject with effect from 2017-18:
PART-I: Language Tamil Subject

<table>
<thead>
<tr>
<th>Subject Title: தமிழ் சொல்லிவரை பட்டியல் - வருட 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: PILT41</td>
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<tr>
<td>Seasonal Marks: 25</td>
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</tbody>
</table>

பட்டியல்

| முறை | பட்டியல் | முறைப் பணி | முதல் வட்டம் | அறிவுக் கற்றினம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் | முதல் வட்டம் |
|-------|----------|-------------|----------------|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 1     | ஒருமுறை , இருமுறை (பருள்வட்ட வகு) | ஒருமுறை , இருமுறை (பருள்வட்ட வகு) | நூற்றாண்டு கல்விக் கற்றினம் | நூற்றாண்டு கல்விக் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் |
| 2     | இருமுறை , முறையுள்ள வட்டம் (என்று வட்டம்) | இருமுறை , முறையுள்ள வட்டம் (என்று வட்டம்) | நூற்றாண்டு கல்விக் கற்றினம் | நூற்றாண்டு கல்விக் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடு�ல் கற்றினம் | தொடுகல் கற்றினம் |
| 3     | முறையுள்ள வட்டம் (என்று வட்டம்) | முறையுள்ள வட்டம் (என்று வட்டம்) | நூற்றாண்டு கல்விக் கற்றினம் | நூற்றாண்டு கல்விக் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் |
| 4     | முறையுள்ள வட்டம் (என்று வட்டம்) | முறையுள்ள வட்டம் (என்று வட்டம்) | நூற்றாண்டு கல்விக் கற்றினம் | நூற்றாண்டு கல்விக் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் |
| 5     | முறையுள்ள வட்டம் (என்று வட்டம்) | முறையுள்ள வட்டம் (என்று வட்டம்) | நூற்றாண்டு கல்விக் கற்றினம் | நூற்றாண்டு கல்விக் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் | தொடுகல் கற்றினம் |

பட்டியல்

1. ஒருமுறை வட்டம் வருட 2017-2018 வருடம் (என்று வட்டம்)

பட்டியல்

1. ஒருமுறை வட்டம் வருட 2017-2018 வருடம் (என்று வட்டம்)
**DEPARTMENT OF SANSKRIT**

**B.A. / B.Sc. PART-I – LANGUAGE SANSKRIT SYLLABUS: SEMESTER – IV:**

**PAPER – IV**

(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART - I Sanskrit Paper IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Title: Drama And History of Sanskrit Literature – IV</td>
</tr>
<tr>
<td>Subject Code: PILS41</td>
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<tr>
<td>Sessional Marks: 25</td>
</tr>
</tbody>
</table>

60 hours to Drama, 30 hours to Spoken Sanskrit.

**DRAMA**

Following portions from the prescribed text: ‘SĀHITYA RASAKANĀH’
- Published by J.M. Publications, Madurai.

Unit I, II, III
1. Karnaḥbhāra of Bhāsa

Unit IV
History of Drama Literature
A short history of Sanskrit Literature
(Published by A.M.G. Publications, Madurai – 625 016
Page No. 59 – 75) year of publication- 1996

Unit V

30 HOURS OF ORAL TRAINING DEVELOPING THE
COMMUNICATION SKILLS THROUGH THE SANSKRIT LANGUAGE.
B.A. Economics CBCS Syllabus (Part II English) - SEMESTER – IV
(For those who join in June 2015 onwards)

<table>
<thead>
<tr>
<th>PART II – Paper I</th>
<th>Subject Title: English through Classics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: P2LE41</td>
<td>Hours per week: 4</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
</tr>
</tbody>
</table>

Objectives: Total number of hours per semester: 60 hours

- To motivate students to read and understand English prose
- To make students appreciate English poetry
- To enable students to face Competitive Examinations in English
- To develop continuous writing of the students
- To make students read extensively.

Unit I - Prose

1. Building Self Confidence - by Norman Vincent Peale (Personality Development)
   From, English for Enrichment, Edited by Prof. K. Chellappan.
2. Sport- A Modern Hunting Ritual - by Desmond Morris (Essay),
   From, English for Enrichment, Edited by Prof. K. Chellappan.
3. The Soft Thunder of Lumbini - by Hugh and Colleen,
   (A travelogue Feature in a Newspaper)
   From, English for Enrichment, Edited by Prof. K. Chellappan.
4. She is Dancing Back in Life - by Deborah Cowley (A True Life Story)
   From, English for Enrichment, Edited by Prof. K. Chellappan.
5. Within Without - Rabindranath Tagore.

Unit II – Poems

1. Kali the Mother - Swami Vivekananda
2. Lochinvar - Walter Scott
3. Yossouf - James Russell Lowell
4. The Daffodils - William Wordsworth
5. Much Madness - Emily Dickinson
6. The Woman Who is …….(XCII) - Kabir Das
7. Stopping by Woods on a Snowy Evening - Robert Frost
Unit III - Objective English
- Sentence Completion
- Synonyms
- Antonyms
- Idioms and Phrases
- Substitution

Unit IV - Composition
- Descriptive writing - Topics on Personal Experience
- Resume Preparation
- SMS and E-Mail Preparation and sending.

Unit V Extensive Reading: Four Scenes from Shakespeare’s plays.
1. The Merchant of Venice. Act IV – Scene I – Portia’s Speech.

PART – III : Core Subject Theory

Subject Title: International Economics

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Hours per week</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>01CT41</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

Sessional Marks: 25  Summative Marks: 75  Total Marks: 100

Objectives:
- To acquire the basic concepts of International Economics.
- To understand about the Balance of Trade and Balance of Payment.
- To enrich the knowledge about World Bank, IMF and SAARC

UNIT-I

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
International Financial Institutions and Trade Blocks: IMF, IBRD, UNCTAD, WTO, Euro - Dollar Market, Benefits and Effects - South Asian Association for Regional Co-operation (SAARC)-BRICS.

Text Book:
1. S. Sankaran, Money, Banking and International Trade, Margham Publications, Chennai, 2004

Reference Books:

B.A. Economics CBCS Syllabus - SEMESTER - IV
*(For those who join in June 2017 and After)*

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Code:</strong> 01CT42</td>
</tr>
<tr>
<td><strong>Hours per week:</strong> 5</td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong> 25</td>
</tr>
<tr>
<td><strong>Total Marks:</strong> 100</td>
</tr>
</tbody>
</table>

**Objectives:**
- To acquire the knowledge of fundamentals of Accountancy.
- To understand about the Trial Balance and Final Accounts.

**UNIT-I**

**UNIT-II**
Bank Transaction and Bank Reconciliation Statement.

**UNIT-III**
Preparation of Trial Balance. (except Rectification of Error)

**UNIT-IV**
Final Accounts of Sole Trade, Opening, Adjusting and Closing Entries.

**UNIT-V**
Accounts of Non-trading Concerns

**Reference Books:**
B.A. Economics Allied History CBCS Syllabus - SEMESTER - IV  
(For those who join in June 2015 and after)

<table>
<thead>
<tr>
<th>Subject Code: 02AT02</th>
<th>Hours per week: 6</th>
<th>Credit: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

**PART - III : Allied Subject Theory**

### Subject Title: History of India (1858-1950 AD)

**Objectives:**

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India.

**Unit-1**  

**Unit-2**  

**Unit-3**  
Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement – Mahatma Gandhi and Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Role of Tamil Nadu in Indian Freedom Movement

**Unit-4**  

**Unit-5**  
Integration of Princely states and Foreign possessions – Reorganisation of Indian States – India’s Foreign Policy – India’s Planned Economy.

**Text Book:**


**Reference Books:**

B.A. Economics CBCS Syllabus - SEMESTER - IV
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – IV : Skill Based Subject</th>
<th>Subject Title: Computer Applications in Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: 01SB41</td>
<td>Hours per week: 2</td>
</tr>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
</tr>
<tr>
<td>Credit: 2</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:
- To acquire the basic knowledge of Computer.
- To understand the Programming Languages.

UNIT I Introduction to Computer:

Programming Languages: Software, Programming Languages, Low and High Level Languages.

UNIT II MS-Word:

UNIT III: MS-Excel:

UNIT IV: MS-Power Point:
Power Point Basics – Creating Presentations - Working with Text – Applications of MS-Power Point-Showing a Presentation.

MS-Access and Applications: Introduction to Access –Creating a Simple Database and Tables – Forms-Applications of MS-Access

UNIT V: E-Mail and Internet:
Introduction to E-Mail concepts – Creating, Editing a Mail and sending E-Mail: Advantages and Disadvantages.


Reference Books:

B.A. Economics CBCS Syllabus (Part II English) - **SEMESTER – V**
*(For those who join in June 2015 and After)*

<table>
<thead>
<tr>
<th>PART II – Paper I</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Title:</strong></td>
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<tr>
<td><strong>Subject Code:</strong></td>
</tr>
<tr>
<td><strong>Hours per week:</strong></td>
</tr>
<tr>
<td><strong>Credit:</strong></td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong></td>
</tr>
<tr>
<td><strong>Total Marks:</strong></td>
</tr>
</tbody>
</table>

Total number of hours: 15 hours

**Objectives:**
- To make students face Competitive Examinations with confidence
- To train students in writing book reviews
- To make them write reports, resolutions, minutes
- To make them prepare agenda for meeting.
- To make students read books on Personality Development

**Unit I**
- Comprehension

**Unit II**
- Spotting the Errors
- Sentence Improvement
- Voice
- Preposition
- Cloze Test or Numbered Gaps

**Text Book:**
Objective English for Competitive Examinations, Hari Mohan Prasad

**Unit III**
- Book Reviews

**Unit IV**
- Report-Writing
- Preparation of Agenda, Resolutions, Minutes

**Unit V**
Extensive Reading – Self study – How to win Friends and Influence People – Dale Carnegie, Vermilian, London
B.A. Economics CBCS Syllabus - SEMESTER - V
(For those who join in June 2017 and After)

PART – III : Core Subject Theory

Subject Title: Macro Economics-I

<table>
<thead>
<tr>
<th>Subject Code: 01CT51</th>
<th>Hours per week: 5</th>
<th>Credit: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:
- To acquire the knowledge of important concepts of Macro Economics.
- To understand about the theories of employment.
- To enrich the knowledge of consumption functions.

UNIT – I

UNIT – II

UNIT – III

UNIT – IV
Consumption function: Keynesian Psychological Law of Consumption - Significance of Keynes Law - Propensity to Consume - APC and MPC - Determinants of Propensity to Consume

UNIT – V

Text Book:

Reference Books:
B.A. Economics CBCS Syllabus - SEMESTER - V
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Hours per week</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>01CT52</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

Sessional Marks: 25 Summative Marks: 75 Total Marks: 100

Objectives:
- To acquire the knowledge of Basic Concepts of Public Finance.
- To understand about Public Expenditure, Public Revenue.
- To enhance the knowledge about Budgetary System and Federal Finance in India.


UNIT-V Taxable Capacity: Meaning - Elements Determining Taxable Capacity - Taxable Capacity in India

Text Book:
2. R.C.Awawal, Public Finance, Lakshmi Narayan Publiation, New Delhi

Reference Books:

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Code:</strong> 01CT53</td>
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<tr>
<td><strong>Subject Title:</strong> History of Economic Thought - I</td>
</tr>
<tr>
<td><strong>Hours per week:</strong> 5</td>
</tr>
<tr>
<td><strong>Credit:</strong> 5</td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong> 25</td>
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<tr>
<td><strong>Summative Marks:</strong> 75</td>
</tr>
<tr>
<td><strong>Total Marks:</strong> 100</td>
</tr>
</tbody>
</table>

**Objectives:**
- To acquire the knowledge of basic concepts of History of Economic Thoughts.
- To understand the view of Classical Thinkers in Economic Thoughts.
- To enhance the knowledge of Socialistic and Indian Economic Thinkers in Economic Thoughts.

**UNIT – I**

**UNIT – II**
Physiocracy: Ideas of Physiocrats - Natural Order - Net Product – Circulation of Wealth - Critical Appraisal – Comparison Between Physiocrats and Mercantilism

**UNIT – III**
Classical Thinkers: Adam Smith: Wealth Definition - Division of Labour - Theory of Value - Capital Accumulation - Free Trade - Role of State - Stationary State - David Ricardo: Value Analysis - Theories of Trade and Distribution - Views on Machinery and Employment

**UNIT – IV**

**UNIT – V**

**Books for study:**

**Reference Books:**

B.A. Economics CBCS Syllabus - **SEMESTER - V**
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Core Subject Theory</th>
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<tbody>
<tr>
<td><strong>Subject Title:</strong> Planning and Growth</td>
</tr>
<tr>
<td><strong>Subject Code:</strong> 01CT54</td>
</tr>
<tr>
<td>Hours per week: 5</td>
</tr>
<tr>
<td>Credit: 5</td>
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<tr>
<td>Sessional Marks: 25</td>
</tr>
<tr>
<td>Summative Marks: 75</td>
</tr>
<tr>
<td>Total Marks: 100</td>
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</table>

**Objectives:**
- To acquire the knowledge of General Concepts of Planning and Growth
- To understand about the Developmental Concepts in Indian Planning.
- To enrich the knowledge about the Theories of Economic Growth.


**UNIT- III** Planning and Agricultural Development - Planning and Industrial Development - Assessment of Performance of Plans in India.


**Text Book:**

**Reference Books:**

B.A. Economics CBCS Syllabus - **SEMESTER - V**
*(For those who join in June 2017 and After)*

<table>
<thead>
<tr>
<th>PART – IV : Elective Paper</th>
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</thead>
<tbody>
<tr>
<td>Subject Title: <strong>Agricultural Economics</strong></td>
</tr>
<tr>
<td>Subject Code: <strong>01EP51</strong></td>
</tr>
<tr>
<td>Sessional Marks: <strong>25</strong></td>
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</tbody>
</table>

**Objectives:**
- To acquire the Nature and Scope of Agricultural Economics.
- To understand the Agricultural Holding and Agricultural Marketing in India.
- To Learn about the Land Reforms and the Rural Indebtedness in India.

**UNIT I**

**UNIT II**
Agricultural Holdings: Meaning of Agricultural Holdings - Size of Holdings – Subdivision and Fragmentation of Holdings – Causes for Small Holdings - Advantages and Disadvantages of Small Holdings – Consolidation of Holdings.

**UNIT III**

**UNIT IV**

**UNIT V**
Rural Indebtedness and Rural Credit: Rural Indebtedness – Meaning - Causes and Evils - Rural Credit - Need for Credit - Classification of Credit - Sources of Rural Credit - Institutional, Non-institutional Financing – Agrarian Crisis – Farmer’s Suicide.

**Text Book:**

**Reference Books:**

B.A. Economics CBCS Syllabus - SEMESTER - V
*(For those who join in June 2017 and after)*

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<thead>
<tr>
<th>PART – IV : Skill Based Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Title:</strong> Human Resource Management</td>
</tr>
<tr>
<td><strong>Subject Code:</strong> 01SB 51</td>
</tr>
<tr>
<td><strong>Hours per week:</strong> 2</td>
</tr>
<tr>
<td><strong>Credit:</strong> 2</td>
</tr>
<tr>
<td><strong>Sessional Marks:</strong> 25</td>
</tr>
<tr>
<td><strong>Summative Marks:</strong> 75</td>
</tr>
<tr>
<td><strong>Total Marks:</strong> 100</td>
</tr>
</tbody>
</table>

**Objectives:**
- To learn about the General Concepts of HRM.
- To understand about the Organisation of HRM.
- To acquire the knowledge of Selection and Recruitment.

**UNIT – I**

**UNIT – II**
Organisation of HRM: Organisation of HRM Department – Descriptions of Line and Staff Functions

**UNIT – III**
Job Analysis: Meaning – Methods of Job Analysis – IT and Computerised Skill Inventory

**UNIT – IV**
Recruitment and Selection: Meaning – Constraint and Challenges – Selection Process – Types of Tests

**UNIT – V**
Interview: Types of Interview – Common Interviewing Mistakes – Designing and Conducting Effective Interviews

**Reference Books:**

B.A. Economics CBCS Syllabus - SEMESTER - V
(For those who join in June 2017 and after)

<table>
<thead>
<tr>
<th>Part – IV : Common Subject  Theory</th>
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<tbody>
<tr>
<td>Subject Code: <strong>ESUG51</strong></td>
</tr>
<tr>
<td>Sessional Marks: <strong>25</strong></td>
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</table>

Objectives:
- Disseminate information of Environment of national and international issues
- Environmental consciousness creation among the students
- Facilitation of environmental leadership among students

Unit-I
Introduction – Nature, scope and importance of Environmental studies – Natural Resources and conservation – forest, water and energy.

Unit-II
Ecosystem – concept – structure and function, energy flow, food chain, food web and ecological pyramids

Unit-III
Biodiversity – definition, types – values – India, a mega diversity zone – Hotspots – Endangered and endemic species – threat to biodiversity and conservation

Unit-IV

Unit-V

Text Book:

Environment studies – R.Murugesan (2009), Milleneum Pub. Madurai-16

Reference Book:
1. Environmental Studies Erach Bharucha Universities Press – Hyderabad

B.A. Economics CBCS Syllabus (Part II English) - SEMESTER – VI
(For those who join in June 2015 and after)

<table>
<thead>
<tr>
<th>PART II – Paper I</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Subject Code: P2LE61, P2CE61</td>
<td>Hours per week: 1 Credit: 1</td>
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<tr>
<td>Sessional Marks: 100</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Total number of hours: 15 hours

Objectives:

❖ To make students face Competitive Examinations with confidence
❖ To prepare students to face interviews
❖ To make students familiar with books and authors in English literature
❖ To make students prepare resume
❖ To motivate students to participate in Group Discussion
❖ To make students read books on Personality Development

Unit – I

➢ Sentence Completion
➢ Sentence Fillers
➢ Synonym
➢ Antonym
➢ Idioms and Phrases
➢ Substitution

Unit – II

➢ Sentence Arrangement
➢ Jumbled sentences
➢ Paragraph Reconstruction
➢ Analogy

Text Book:
Objective English for Competitive Examinations, Hari Mohan Prasad

Unit III

➢ Interview Skills – mock – interview.
Debate, Group Discussion, Resume Writing

Unit IV

Books and authors in English literature

B.A. Economics CBCS Syllabus - SEMESTER - VI
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>Subject Title</th>
<th>Macro Economics-II</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>01CT61</td>
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<tr>
<td>Hours per week</td>
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<td>Credit</td>
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<td>Sessional Marks</td>
<td>25</td>
</tr>
<tr>
<td>Summative Marks</td>
<td>75</td>
</tr>
<tr>
<td>Total Marks</td>
<td>100</td>
</tr>
</tbody>
</table>

Objectives:
- To acquire the knowledge of Investment Function, Multiplier and Accelerator Theory.
- To understand about the Different views of Macro Economic Analysis.
- To learn about the Business Cycle.

UNIT – I

UNIT – II

UNIT – III

UNIT – IV
Post Keynesian Macro Analysis: General Equilibrium of Monetary and Real Sector – Contribution of Hicks, Hansen – IS and LM – Diagram.

UNIT – V

Text Book:

Reference Books:
Part–III : Core Subject Theory

Subject Title : Fiscal Economics-II

<table>
<thead>
<tr>
<th>Subject Code: 01CT62</th>
<th>Hours per week: 5</th>
<th>Credit: 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:
- To acquire the knowledge of Basic Concepts of Public Finance.
- To understand about Public Expenditure, Public Revenue.
- To enhance the knowledge about Budgetary System and Federal Finance in India.

UNIT-I
Public Expenditure: Principles of Public Expenditure - Growth of Public Expenditure in India - Control of Public Expenditure in India.

UNIT-II

UNIT-III

UNIT-IV

UNIT-V
Local Finance in India – Municipal Corporations - Municipalities – Zilla Parizad (District Panchayat) - Panchayat Union – Gram Panchayat (Village Panchayat)

Text Book

Reference Books:

B.A. Economics CBCS Syllabus - SEMESTER - VI
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Elective Subject</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code: <strong>01EP61</strong></td>
<td>Hours per week: <strong>6</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
<td>Summative Marks: <strong>75</strong></td>
</tr>
</tbody>
</table>

**Objectives:**
- To acquire the knowledge of basic concepts of History of Economic Thoughts.
- To understand the view of Classical Thinkers in Economic Thoughts.
- To enhance the knowledge of Socialistic and Indian Economic Thinkers in Economic Thoughts.


**UNIT – III** Modern Thinkers: Keynes: Keynes Revolution- Schumpeter-Neo Keynesian Economics


**UNIT - V** Nobel Laureates: Recent Contributions in Economics (Last three years)

**Books for study:**

**Reference Books:**

B.A. Economics CBCS Syllabus - **SEMMESTER - VI**
*(For those who join in June 2017 and After)*

<table>
<thead>
<tr>
<th>PART – III : Elective Subject</th>
<th>Subject Title : <strong>Indian Economy</strong></th>
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<tbody>
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<td>Hours per week: 5</td>
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<tr>
<td>Sessional Marks: 25</td>
<td>Summative Marks: 75</td>
</tr>
<tr>
<td>Credit: 5</td>
<td>Total Marks: 100</td>
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</tbody>
</table>

**Objectives:**

- To learn about the Nature and Characteristics of Indian Economy.
- To acquire the knowledge of Irrigation, Green Revolution and Public Distribution System.
- To understand about the Industrial Policy Resolution in India
- To enrich the knowledge about LPG.

**UNIT-I**  

**UNIT-II**  

**UNIT-III**  

**UNIT-IV**  

**UNIT-V**  

**Text Book:**

**Reference Books:**


B.A. Economics CBCS Syllabus - SEMESTER - VI
(For those who join in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – IV : Common Subject Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subject Title:</strong> Value Education</td>
</tr>
<tr>
<td><strong>Subject Code:</strong> VEUG61</td>
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<td><strong>Hours per week:</strong> 2</td>
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<tr>
<td><strong>Sessional Marks:</strong> 25</td>
</tr>
<tr>
<td><strong>Summative Marks:</strong> 75</td>
</tr>
<tr>
<td><strong>Total Marks:</strong> 100</td>
</tr>
</tbody>
</table>

**UNIT I**  
**The Heart of Education:**

**UNIT II**  
**The Value of Body and Life Energy**
Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygeine Five Factors of Balance in Life – The need and benefits of physical Exercise – The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

**The Marvelous nature of mind**

**UNIT III**  
**Analysis of Thought**

Benefits of Blessings
Effects of good vibrations – Make Blessing a Daily Habit

**UNIT IV**  
**Moralisation of Derive**
Introduction – moralization of desire - Analyse your desires – Summary of practice.

Neutralision of Anger:
Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

**UNIT V**  
**Eradication of Worries**
Worry is a mental disease – Nature’s Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry
Harmonious Relationships


Text Book: Value Education for Health, Happiness and Harmony
(Based on the Philosophy and Teachings of Swami Vethanthiri Maharishi)
Published By: Brain Trust, Aliyar A Wing of World Community Service Centre

B.A. Economics CBCS Syllabus - SEMESTER - VI
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – IV : Skill Based Subject</th>
<th>Title : Population Studies</th>
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<tbody>
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<td>Subject Code: <strong>01SB 61</strong></td>
<td>Hours per week: <strong>2</strong></td>
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<tr>
<td>Sessional Marks: <strong>25</strong></td>
<td>Summative Marks: <strong>75</strong></td>
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<td></td>
<td>Total Marks: <strong>100</strong></td>
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</table>

Objectives:

- *To acquire the knowledge of Nature and Scope of Population Studies.*
- *To learn about the Birth and Death Rate.*
- *To understand about the Migration and Structure of Indian Population.*

UNIT-I  Demography: Meaning and Definition – Scope of the Study – Nature of the Study – Advantages of Population Study.


UNIT-III  Birth and Death Rate: Birth Rate – Meaning – Fertility Rate – IMR – MMR - Death Rate – Causes for Death – Survival Rate.


Text Books:


Reference Books:


B.A. Economics CBCS Syllabus - SEMESTER - VI
(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Skill Based Subject Theory</th>
<th>Subject Title : Elements of Communication</th>
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<tbody>
<tr>
<td>Subject Code: 01SB62</td>
<td>Hours per week: 2</td>
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<td>Sessional Marks: 25</td>
<td>Credit: 2</td>
</tr>
<tr>
<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
</tr>
</tbody>
</table>

Objectives:

- To learn about the Basic Concepts of Elements of Communication.
- To acquire the knowledge of Types and Methods of Communication.
- To understand about the Business and Institutional Letters.


UNIT – IV  Application Letters: The Form and Contents of An Application Letter – Resume Writing – Applications to Banks – Specimen Application Letters


Text Book:


Reference Books:

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B.A. Economics CBCS Syllabus - **SEMESTER - VI**  
*(For those who join in June 2017 and After)*

<table>
<thead>
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<th>PART – IV : Skill Based Subject</th>
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<tbody>
<tr>
<td><strong>Subject Title:</strong> Project</td>
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<td><strong>Credit:</strong> 2</td>
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<td><strong>Sessional Marks:</strong> 100</td>
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<td><strong>Summative Marks:</strong> --</td>
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<td><strong>Total Marks:</strong> 100</td>
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</table>

Summer Training for one full month at the end of the 2\textsuperscript{nd} Semester and Submission of Report 25 marks

Summer Training for one full month at the end of the 4\textsuperscript{th} Semester and Submission of Report 25 marks

A detailed field study report has to be submitted by each student during the Sixth Semester

A Viva will be conducted internally. 50 marks

Total marks: 100 will be shown only in the Sixth Semester.
B.A. Economics CBCS Syllabus - SEMESTER - VI  
(For those who join in June 2017 and after)

<table>
<thead>
<tr>
<th>PART – V : Common Subject Theory</th>
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</thead>
<tbody>
<tr>
<td>Subject Title : EXTENSION ACTIVITIES</td>
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<tr>
<td>Subject Code: EAUG61</td>
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<td>Sessional Marks: 25</td>
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</table>

UNIT-I:

**Community Development-I:** definition – structure and composition – community based issues – need for awareness – Developmental Programmes.

UNIT – II:

**Community Development-II:** Rural Scenario – need of the Community – need for the community service – role of youth in community building – communal harmony – literacy – Educational Recreation.

UNIT – III:

**Volunteer Empowerment:** Women’s Emancipation – formation of Youth Clubs – Self-Help Groups – Youth and Development.

UNIT – IV:


UNIT – V:

**Introduction to NSS:** Basic Concepts – profile – aims – objectives – symbol – Motto – structure – Regular activities – Special Camping Programme – Adventure Programme – National Days and Celebrations.(Applicable to NSS Students)

(OR)

B.A. History (Allied Economics) CBCS Syllabus - SEMESTER - I
(For those who join in June 2017 and After)

PART – III : Allied Subject Theory
Subject Title: General Economics-I

<table>
<thead>
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<th>Subject Code: 01AT01</th>
<th>Hours per week: 6</th>
<th>Credit: 5</th>
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<td>Summative Marks: 75</td>
<td>Total Marks: 100</td>
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</tbody>
</table>

Objectives:

- To know the basic concepts of Economics
- To understand about the Consumption and Production Functions
- To enrich the knowledge in Structures of Markets


UNIT-II Demand Analysis: Meaning-Types-Determinants-Law of Demand-Exceptional Demand Curve-Law of Supply-Determinants

UNIT-III Elasticity of Demand: Meaning-Types of Elasticity of Demand –Types of Price Elasticity of Demand –Methods of Measuring Elasticity of Demand –Uses of Elasticity of Demand


Text Book:


**Reference Books:**

B.A. History (Allied Economics) CBCS Syllabus - **SEMESTER - II**

(For those who join in June 2017 and After)

<table>
<thead>
<tr>
<th>PART – III : Allied Subject Theory</th>
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<td>Sessional Marks: <strong>25</strong></td>
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</tbody>
</table>

**Objectives:**
- To acquire the knowledge of National Income, Money and Banking
- To understand the knowledge of International Trade
- To enhance the knowledge of Public Finance and Planning and Economic Development


**UNIT-II:** Money: Meaning – Types - Functions of Money - Banking: Meaning – Types - Functions of Commercial Banks - Functions of Central Bank


**UNIT-V:** Planning and Economic Development: Mixed economy –Last two Five Year Plans in India – Objectives and Achievements –A note on NITI Ayok.

**Text Book:**


**Reference Books:**